



Geography Planning Topic Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p>Marvellous Me</p> <p>RG.7 know that seasons change and the differences between them</p> <p>RG.4 know and discuss the features of their local environment</p> <p>RG.5 know some environments that are different to the one in which we live</p> <p>RG.6 know some similarities and differences between life in this country and life in other countries</p> <p>RG.1 know the name of the country we live in.</p> <p>RG.2 know where the United Kingdom is, located on a world map</p> <p>RG.3 know the name the nearby city</p>	<p>Toys</p>	<p>Space and superheroes</p> <p>RG.7 know that seasons change and the differences between them</p>	<p>Dinosaurs</p> <p>RG.1 know the name of the country we live in.</p> <p>RG.2 know where the United Kingdom is, located on a world map</p> <p>RG.5 know some environments that are different to the one in which we live</p>	<p>If you go down to the woods today</p> <p>RG.8 know that information can be drawn from a simple map.</p> <p>RG.6 know some similarities and differences between life in this country and life in other countries</p>	<p>Food and farming</p> <p>RG.7 know that seasons change and the differences between them</p> <p>RG.6 know some similarities and differences between life in this country and life in other countries</p> <p>RG.5 know some environments that are different to the one in which we live</p>
	2023-2024 Year A					
Class 1 Yr 1 and 2	<p>Buildings and homes</p> <p><u>Human and physical geography</u></p> <ul style="list-style-type: none"> - Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - Use basic geographical vocabulary to refer to: key 	<p>Africa</p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> - Name and locate the world's seven continents and five oceans <p><u>Place knowledge</u></p> <ul style="list-style-type: none"> - Understand geographical similarities and differences through studying the human and physical geography of a 			<p>Food Glorious Food</p> <p><u>Human and physical geography</u></p> <ul style="list-style-type: none"> - Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - Use basic geographical vocabulary to refer to: key human features, including: city, town, 	

	<p>human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key 	<p>small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p><u>Human and physical geography</u></p> <ul style="list-style-type: none"> - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage 			<p>village, factory, farm, house, office, port, harbour and shop</p> <p><u>Geographical skills and fieldwork</u></p> <ul style="list-style-type: none"> - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
	2024-2025 Year B				
Class 1 Yr 1 and 2	<p>Me and my school</p> <p><u>Human and physical geography</u></p> <ul style="list-style-type: none"> - Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - Use basic geographical vocabulary to refer to: key human features, including: 	<p>Autumn, Weather ad Festivals</p> <p><u>Human and physical geography</u></p> <ul style="list-style-type: none"> - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	<p>Cold, Cold, Cold</p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> - Name and locate the world's seven continents and five oceans <p><u>Place knowledge</u></p> <ul style="list-style-type: none"> - Understand geographical similarities and differences through studying the human and 	<p>London's Burning</p> <p><u>Locational knowledge</u></p> <ul style="list-style-type: none"> - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas 	<p>Seaside and Disasters at sea</p> <p><u>Human and physical geography</u></p> <ul style="list-style-type: none"> - Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p><u>Geographical skills and fieldwork</u></p>

city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

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physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Human and physical geography

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather
- Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop

Geographical skills and fieldwork

- - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage

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- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
- Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

	2022-2023 Stand alone transition year				
Class 1 Yr 1 and 2	<p>Me and my school</p> <p><u>Human and physical geography</u> - Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p><u>Geographical skills and fieldwork</u> - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • - Use simple fieldwork and observational skills to study the geography of their school and its grounds and</p>	<p>Autumn, weather and festivals</p> <p><u>Human and physical geography</u> - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p>	<p>Our amazing world</p> <p><u>Locational knowledge</u> - Name and locate the world's seven continents and five oceans</p> <p><u>Place knowledge</u> - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p><u>Human and physical geography</u> - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles - Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p><u>Geographical skills and fieldwork</u> - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</p>	<p>Seaside and holidays long ago</p> <p><u>Human and physical geography</u> - Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</p> <p><u>Geographical skills and fieldwork</u> - Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map - Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p>	

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Geography Planning Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Year B 2022-2023					
Class 2 Yr 3 and 4	Egypt <ul style="list-style-type: none"> G5.3 know the names and locate a number of world countries. G4.5 know why most cities are located by a river and the land-use patterns. (River Nile) 	Brilliant Britain <ul style="list-style-type: none"> G4.1 know the names and locate counties and cities in the UK. G4.4 know, name and locate the main rivers of the UK. G4.5 know why most cities are located by a river and the land-use patterns. <p>G4.6 know how the land in the UK has changed over time.</p>				Mapping – local area <ul style="list-style-type: none"> G4.10 know some symbols and keys on an ordnance survey map for the UK G4.11 know how to use a 4-figure grid references. G4.12 know how to use a range of methods to present data (e.g. sketch maps, plans, graphs and IT) G4.13 know how to observe, measure and record data on human and physical features in the local area.
	Year A 2021-2022					
Class 2 Yr 3 and 4		The River Amazon and Rainforest <p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <ul style="list-style-type: none"> G4.7 know the key physical features of a river G4.8 know the impact of the water cycle (e.g. potential flooding) 	Rome <p>G3.1 know the names and locate some countries in Europe (including Russia) G3.7 use maps to locate European countries and major cities</p>	Volcanoes and Earthquakes <p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes</p> <ul style="list-style-type: none"> G3.5 know the key physical features and parts of a volcano G3.6 know what causes an earthquake 	North America Road Trip <p>Human geography including types of settlement and land use, economic activity and distribution of natural resources</p> <ul style="list-style-type: none"> G5.5 know key similarities and differences between living in the UK and in a country in either North or South America. 	What can we discover about our local area? <ul style="list-style-type: none"> G4.10 know some symbols and keys on an ordnance survey map for the UK G4.11 know how to use a 4-figure grid references. G3.8 know and name the eight points of a compass G4.12 know how to use a range of methods to present data (e.g. sketch

				<ul style="list-style-type: none"> G3.3 know the key physical and human characteristics of a European country and its cities G3.7 use maps to locate European countries and major cities G3.4 know geographical similarities and differences between living in the UK and a European country. G3.2 know about the environmental regions of a European country 	<ul style="list-style-type: none"> G5.3 know the names and locate a number of world countries. G5.4 know the names of some North and South American countries. G6.2 know and locate contrasting socio-economic countries. G6.8 know how to use maps and atlases and digital computer mapping to locate countries G4.9 know different types of settlements and land use 	<p>maps, plans, graphs and IT)</p> <p>G4.13 know how to observe, measure and record data on human and physical features in the local area.</p> <ul style="list-style-type: none">
	Year B 2022-2023					
Class 3 Yr 5 and 6	<p>Mexico</p> <p>Study of the Americas – the physical geography of Meso America</p> <ul style="list-style-type: none"> G5.1 name and locate the position and significance of latitude and longitude. G5.2 know and locate the Tropics of Cancer and Capricorn. G5.3 know the names and locate a number of world countries. 	<p>World War 2 – History topic with link to Geography</p> <ul style="list-style-type: none"> G5.3 know the names and locate a number of world countries. – <i>to identify the allies and the axis powers during ww2</i> 	<p>Local Study – Thrussington then and now</p> <p>Investigating our local area</p> <p>Settlement and land use – then and now</p> <p>-mapping and fieldwork</p> <ul style="list-style-type: none"> G4.2 know about the geographical regions and identify human and physical characteristics of counties and cities in parts of the UK G4.9 know different types of settlements and land use 	<p>Our wild and wonderful world</p> <ul style="list-style-type: none"> G4.8 know the impact of the water cycle (e.g. potential flooding) 	<p>Extraordinary Evolution</p> <p>Look at variation in animals from different places that have adapted / evolved to suit their biome.</p> <ul style="list-style-type: none"> G5.8 know what is meant by biomes and what are the features of a specific biome (e.g. rainforests, grasslands, aquatic, forest, tundra, desert) G5.6 know the key physical features of climate zones G5.7 know the causes and impact of climate change 	

	<ul style="list-style-type: none"> G5.4 know the names of some North and South American countries. G6.2 know and locate contrasting socio-economic countries. G5.5 know key similarities and differences between living in the UK and in a country in either North or South America. G4.9 know different types of settlements and land use 		<ul style="list-style-type: none"> G5.11 know how to use digital mapping to see how land use has changed over time and describe the features studied G6.7 know how to use six-figure grid references 		<ul style="list-style-type: none"> G5.12 know how to use graphs to record features such as temperature or rainfall across the world. 	
	Year A 2021-2022					
Class 3 Yr 5 and 6	<p>Investigate what Greece is like today.</p> <p>Locate countries and describe features.</p> <p>Research distribution of natural features</p> <p>G3.7 use maps to locate European countries and major cities G3.1 know the names and locate some countries in Europe (including Russia) G3.2 know about the environmental regions of a European country G3.3 know the key physical and human characteristics of a European country and its cities</p>		<p>Hills and Mountain distinction</p> <p>World mountain ranges and European ranges</p> <p>Mountain formation</p> <p>Mountain climates</p> <p>G5.6 know the key physical features of climate zones G6.8 know how to use maps and atlases and digital computer mapping to locate countries G4.2 know about the geographical regions and identify human and physical characteristics of counties and cities in parts of the UK</p>		<p>London, Rio de Janeiro and Reykjavik:</p> <p>Human geography including types of settlement and land use, economic activity and distribution of natural resources</p> <p>G5.5 know key similarities and differences between living in the UK and in a country in either North or South America. G5.3 know the names and locate a number of world countries. G5.4 know the names of some North and South American countries.</p>	

			<p>G4.3 know key topographical features of the UK including hills, mountains, coasts, rivers.</p> <p>G5.10 know key topographical features (for example, hills, mountains, coasts and rivers) and land use patterns and understand how some of these aspects have changed over time</p>		<p>G6.2 know and locate contrasting socio-economic countries.</p> <p>G6.8 know how to use maps and atlases and digital computer mapping to locate countries</p> <p>G4.9 know different types of settlements and land use</p> <p>G3.4 know geographical similarities and differences between living in the UK and a European country.</p> <p>G3.1 know the names and locate some countries in Europe (including Russia)</p> <p>G3.2 know about the environmental regions of a European country</p> <p>G3.3 know the key physical and human characteristics of a European country and its cities</p> <p>G3.7 use maps to locate European countries and major cities</p>	
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