



Thrussington C of E Primary School

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Headteacher: Mrs Hannah Roddy

8th March 2021

Dear Parents,

Welcome back! It is lovely to have everyone back together again as a class.

We just wanted to inform you that we have had a big reorganisation of our reading scheme. Our book bands/levels have always been aligned to publishers' book banding which aligns with phonic phases but, in the last month, we have been aligning the books to fit more closely with our phonic scheme that we use in school which is based on Letters and Sounds (alongside Jolly Phonics pictures and actions in phases 2 and 3)

We have continued to organise our reading books by colour name as this makes it easier for the children to select the appropriate book. On the reverse of this letter are details of the focus sounds in each colour band and the level of text you can expect to see at each level. These are the focus sounds we hope that you will encourage your child to recognise within words when reading. From pink until orange book band, you should also encourage your child to recognise tricky words in books, alongside the decodable words, and children should become increasingly competent at recognising these. If children do not recognise these when they are reading, they should be pointed out as tricky words, and the tricky part of the word (the bit that doesn't sound out) should be discussed so that the children continue to make the relationship between tricky words in their tricky word packet and tricky words in their reading book.

During this week, as you return reading books to school, we will realign the books that you took home before Christmas. By the beginning of next week, this new organisation of reading books should be fully up and running. Your child chooses their own books from their reading colour book band each week so what they bring home is their choice of book. At times, you may notice that they bring home a book that they have read before. This is because some books have changed colour book band since they have been reorganised. There is no harm in reading a book again as it helps children to build confidence and, particularly with children in the early stages of reading, this can be really beneficial. You may also notice a slight difference in the amount of text in books within the book band. Again, this is linked to the reorganisation based on the phonic sounds within the book.

Please bear with us in the next few weeks whilst we finalise this new system. We hope that the children will enjoy having physical books to read again and that this reorganisation will help you, as parents, to understand the focus sounds that your child is currently working on in their reading.

Many thanks for your continued support,

Miss Oatey and Miss Berry