

Early Years - Progression of GPCs and Tricky Words (T.W)

Autumn term - Phase 2 GPCs			T.W to read	T.W to spell
Week 1	Phonological work included daily (rhyme, discriminating between sounds, - can you hear the sound ___? oral blending, oral segmenting)	Baseline assessment/Phonological work		
Week 2				
Week 3				
Week 4		s, a, t, i (phase 2)	I, to, the, no, go	
Week 5		p, n, m, d (phase 2)		
Week 6		g, o, c, k (phase 2)		
Week 7		e, u, r, h (phase 2)	he	
Week 8		l, f, b, j, (phase 2)	she	
Week 9		qu, z, w, v (phase 2)	we	
Week 10		y, x, ck, ss (phase 2)	me	
Week 11		ll, zz, ff (phase 2)	be	I
Week 12		Focus on Phase 2 blending and segmenting with all GPCs learned.	was	to
Week 13			my	the
Week 14			you	no, go
Week 15				

Spring term – Phase 3 GPCs			T.W to read	T.W to spell
Week 1	Phonological work included daily (rhyme, discriminating between short sounds and long sounds, where in the word is...?, oral blending, oral segmenting, syllables)	Recap Phase 2 GPCs blending and segmenting	they	he
Week 2		sh, ch, (phase 3)	her	we
Week 3		th, ng (phase 3)	all	me
Week 4		ai, oa (phase 3)	are	be
Week 5		ee, igh (phase 3)	said	she
Week 6		ow, oi (phase 3)	so	was
Week 7		oo (long and short) (phase 3)	have	my
Week 8		or, ar (phase 3)	like	you
Week 9		ur, er (phase 3)	some	they
Week 10		Focus on Phase 3 blending and segmenting with all GPCs learned including polysyllabic words	come	her
Week 11			there	all
Week 12				are

Summer term – Only 3 new GPCs			T.W to read	T.W to spell
Week 1	Phonological work included daily (Discriminating between short sounds and long sounds, where in the word is...?, oral blending, oral segmenting, syllables)	air (phase 3)	were	Consolidation of tricky words from last term
Week 2		ear (phase 3)	little	
Week 3		ure (phase 3)	one	
Week 4		CVCC words with a short vowel (blend & segment)	do	
Week 5		CCVC words with a short vowel (blend & segment)	out	he, we, me, be, she, was, my, you, they, all, her, are
Week 6		CVCC words with Phase 3 GPC (blend & segment)	when	
Week 7		CCVC words with Phase 3 GPC (blend & segment)	what	
Week 8		CCVCC words (blend and segment)		
Week 9		CCCVC and polysyllabic words (blend and segment)		
Week 10		Focus on Phase 4 blending and segmenting including polysyllabic words		
Week 11				
Week 12				

Year 1 - Progression of GPCs and Tricky Words (T.W)

Autumn term - Phase 5 core and additional GPCs (reading & spelling)			T.W to read	T.W to spell
Week 1	Phonological work included daily (Discriminating between short sounds and long sounds, where in the word is...?, oral blending, oral segmenting, syllables)	Consolidation of Phase 4 blending and segmenting including polysyllabic words	oh	said
Week 2			their	so
Week 3		ay, ie, ea, ou (phase 5 core)	people	have
Week 4		oy, ir, ue, aw (phase 5 core)	Mr	like
Week 5		ew, au, wh, ph, oe (phase 5 core)	Mrs	some
Week 6		a_e, i_e (phase 5 core)	looked	come
Week 7		o_e, u_e (phase 5 core)	called	there
Week 8		e_e and revise split digraphs (phase 5 core)	asked	were
Week 9		c, i, o, g (alternative pronunciation)	where	little
Week 10		a, u, ow, er (alternative pronunciation)	your	one
Week 11		ie, ea, y, (w)a, ch (alternative pronunciation)	would/could/should	do
Week 12		tch, mb, kn, gn (phase 5 additional)	who	out
Week 13		dge, ge, ve, ey (phase 5 additional)	here	when
Week 14		se, st, ce, se (as 'z') (phase 5 additional)	laugh	what
Week 15		le, el, al, wr (phase 5 additional)		

Spring term - Phase 5 unusual GPCs (read&spell) and Phase 5 core GPCs (spelling)			To read	T.W to spell
Week 1	Phonological work included daily (Discriminating between short sounds and long sounds, where in the word is...?, oral blending, oral segmenting, syllables)	ear ('ur'), (w)or ('ur') (w)ar ('or') (phase 5 unusual)	Consolidation of all tricky words	Consolidation from last term - said, so, have, like, some, come, there, were, little, one, do, out, when, what
Week 2		al ('ar'), al ('or'), o ('u') (phase 5 unusual)		
Week 3		are, ear, ere ('air') (phase 5 unusual)		
Week 4		eer/ere ('ear'), oul/u/oo (phase 5 unusual)		
Week 5		our/ore/augh (phase 5 unusual)		
Week 6		tion, sure (phase 5 unusual)		
Week 7		ow/ou oi/oy (phase 5 core)		by your our
Week 8		aw/au/or ai/ay/a_e (phase 5 core)		
Week 9		ee/eale_e/y/ie igh/iel/i_e/y (phase 5 core)		
Week 10		oa/ow/oe/o_e er/ur/ir (phase 5 core)		
Week 11		oo/u_e/ue/ew (phase 5 core)		
Week 12		f/ff/ph, w/wh (phase 5 core)		

Summer term - Phase 5 additional and unusual GPCs (spelling)			To read	T.W to spell
Week 1	Phonological work included daily (Discriminating between short sounds and long sounds, where in the word is...?, oral blending, oral segmenting, syllables)	ch/tch, m/mb (phase 5 additional)	Focus should shift towards spelling	here
Week 2		n/kn/gn, c/k/ck (phase 5 additional)		where
Week 3		dge/ge (phase 5 additional)		friend
Week 4		se/st/ce (phase 5 additional)		school
Week 5		r/wr, v/ve, z/zz/se (phase 5 additional)		love
Week 6		y/ey, le/el/al (phase 5 additional)		once
Week 7		ear/(w)or al/a oul/u/oo (phase 5 unusual)		ask
Week 8		(w)ar/al/our/ore/augh (phase 5 unusual)		Consolidation – by, your, our here, where, friend school, love, once, ask
Week 9		are/ear/ere eer/ere (phase 5 unusual)		
Week 10		tion, sure (phase 5 unusual)		
Week 11		Recap and consolidation		
Week 12				

Year 2 - Progression of GPCs and Tricky Words (T.W)

Autumn term - Phase 5 core, additional & unusual GPCs (spelling) – Focus on making appropriate choices and reasoning		T.W to read	T.W to spell
Week 1	ou/ow oi/oy, ph/f/ff, wh/w	Focus should now be on spelling tricky words	oh/their
Week 2	ai/ay/a_e/a		people/because
Week 3	ee/ea/e_e/y/ie/ey		Mr/Mrs
Week 4	oa/ow/oe/o_e/o		again/busy
Week 5	oo/ue/u_e/ew/u		water/pretty
Week 6	igh/i_e/ie/y/i		could/should/would
Week 7	aw/or/au/al/ore/our/augh/(w)ar		any/many
Week 8	er/ur/ir/ear/(w)or		looked/asked
Week 9	air/are/ear/ere		called/even
Week 10	ear/eer/ere		great/break
Week 11	ch/tch j/g/dge/ge		eye/after
Week 12	m/mb n/kn/gn		who/whole
Week 13	s/ss/se/st/ce/sc		most/both/only
Week 14	r/wr v/ve z/zz/se		old/cold/told/hold
Week 15	l/ll/le/el/al		

Spring term – Suffixes and other grammatical features		T.W to read	T.W to spell
Week 1	Suffix –ed	Focus should now be on spelling tricky words	Consolidation of last term's tricky words
Week 2	Suffix –ing		
Week 3	Suffix –s and – es (plurals)		
Week 4	Suffix –er		
Week 5	Suffix –est		
Week 6	Suffix –y		
Week 7	Compound words		door/floor/poor
Week 8	Prefix un- and Suffixes – ed, -ing, -er, -est (all 4 rules)		every/everybody
Week 9	Suffix –s/es (including 3 rd person) Irregular past tense		find/kind/mind/behind
Week 10	4 types of sentence		child/children
Week 11	Apostrophes for contraction		father/money
Week 12	-tion, -sion and -sure		sugar/sure

Summer term – Suffixes and other grammatical features		T.W to read	T.W to spell
Week 1	Open and closed syllables	Focus should now be on spelling tricky words	hour/half
Week 2	Suffix -ly		beautiful
Week 3	Suffix –ful and -ment		move/prove/improve
Week 4	Suffix –ness and -less		clothes
Week 5	Apostrophe for possession		Christmas
Week 6	Homophones		parents
Week 7			Consolidation of all Year 2 tricky words
Week 8	Multisyllabic words with open and closed syllables		
Week 9	Apostrophe for possession		
Week 10, 11, 12	Focus on core areas needing further support.		