Early Years - Progression of GPCs and Tricky Words (T.W)

Autumn term - Phase 2 GPCs T.W to read T.W to spell						
Week 1		Autumit term - mase 2 or cs	1.vv to read	1.vv to spen		
Week 2	Baseline assessment/Phonological work					
Week 3	= ====== = = =========================					
Week 4		s, a, t, i (phase 2)				
Week 5	y you nting	p, n, m, d (phase 2)	I, to, the, no,			
Week 6	dail can igme	g, o, c, k (phase 2)	go			
Week 7	ed o	e, u, r, h (phase 2)	he			
Week 8	sour 19, or	l, f, b, j, (phase 2)	she			
Week 9	t inc ween endin	qu, z, w, v (phase 2)	we			
Week 10	vork betval	y, x, ck, ss (phase 2)	me			
Week 11	al v ating _? or	ll, zz, ff (phase 2)	be	I		
Week 12	ogic imin d	,, JJ 4F	was	to		
Week 13	nole disci soun	Focus on Phase 2 blending and segmenting with all	my	the		
Week 14	Phonological work included daily (rhyme, discriminating between sounds, - can you hear the sound? oral blending, oral segmenting)	GPCs learned.	you	no, go		
Week 15	(rh) hear		95	, , , , ,		
11000 13				<u> </u>		
		Spring term — Phase 3 GPCs	T.W to read	T.W to spell		
Week 1	nd ling,	Recap Phase 2 GPCs blending and segmenting	they	he		
Week 2	aily ids a	sh, ch, (phase 3)	her	we		
Week 3	d de soun	th, ng (phase 3)	all	me		
Week 4	ude hort ?, c	ai, oa (phase 3)	are	be		
Week 5	Phonological work included daily (rhyme, discriminating between short sounds and long sounds, where in the word is?, oral blending oral segmenting, syllables)	ee, igh (phase 3)	said	she		
Week 6	ork setwo setwo ting,	ow, oi (phase 3)	so	was		
Week 7	l wo ing k n the	oo (long and short) (phase 3)	have	my		
Week 8	jica ninat iere i il seg	or, ar (phase 3)	like	you		
Week 9	ologi iscrimi s, wher	ur, er (phase 3)	some	they		
Week 10	ne, d	Focus on Phase 3 blending and segmenting with all	come	her		
Week 11	Pł (rhyn ng sc	GPCs learned including polysyllabic words	there	all		
Week 12	, o			are		
	9	Summer term — Only 3 new GPCs	T.W to read	T.W to spell		
Week 1		air (phase 3)	were	Consolidation		
Week 2	illy long g, or	ear (phase 3)	little	of tricky		
Week 3	dai and indin	ure (phase 3)	one	words from		
Week 4	ded inds al ble	CVCC words with a short vowel (blend & segment)	do	last term		
Week 5	rclu t sou ?, or	CCVC words with a short vowel (blend & segment)	out	he, we, me,		
Week 6	rk ir shor is	CVCC words with Phase 3 GPC (blend & segment)	when	be, she, was,		
Week 7	WOI ween word uting,	CCVC words with Phase 3 GPC (blend & segment)	what	my, you,		
Week 8	cal bets the s	CCVCC words (blend and segment)		they, all, her,		
Week 9	logi ating re in	CCCVC and polysyllabic words (blend and segment)		are		
Week 10	Phonological work included daily Discriminating between short sounds and lon nds, where in the word is?, oral blending, segmenting, syllables)					
Week 11	Phonological work included daily (Discriminating between short sounds and long sounds, where in the word is?, oral blending, oral segmenting, syllables)	Focus on Phase 4 blending and segmenting including				
Week 12	nos)	polysyllabic words				
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Year 1 - Progression of GPCs and Tricky Words (T.W)

Autumn te	erm - Pho	se 5 core and additional GPCs (reading & spelling)	T.W to read	T.W to spell
Week 1	in	Consolidation of Phase 4 blending and segmenting	oh	said
Week 2	iere i es)	including polysyllabic words	their	so
Week 3	J s, wh Ilabla	ay, ie, ea, ou (phase 5 core)	people	have
Week 4	daily sounds ng, syll	oy, ir, ue, aw (phase 5 core)	Mr	like
Week 5	:luded daily .nd long sounds, wher segmenting, syllables)	ew, au, wh, ph, oe (phase 5 core)	Mrs	some
Week 6	included ds and long ral segment	a_e, i_e (phase 5 core)	looked	come
Week 7	inc Ids a	o_e, u_e (phase 5 core)	called	there
Week 8	ork soun ing, c	e_e and revise split digraphs (phase 5 core)	asked	were
Week 9	Phonological work ting between short soun rd is?, oral blending, o	c, i, o, g (alternative pronunciation)	where	little
Week 10	ogica veen s oral b	a, u, ow, er (alternative pronunciation)	your	one
Week 11	rolo betw ?, a	ie, ea, y, (w)a, ch (alternative pronunciation)	would/could/should	do
Week 12	Phor inating I word is.	tch, mb, kn, gn (phase 5 additional)	who	out
Week 13	Fininal	dge, ge, ve, ey (phase 5 additional)	here	when
Week 14	Phonological work included daily (Discriminating between short sounds and long sounds, where the word is?, oral blending, oral segmenting, syllables)	se, st, ce, se (as 'z') (phase 5 additional)	laugh	what
Week 15	9	le, el, al, wr (phase 5 additional)		

Spring term	n - Phase 5	unusual GPCs (red	ad&spell) and Phase 5 core GPCs	(spelling)	To read	T.W to spell
Week 1	ig oral	ear ('ur'), (w)or ('ur) (w)ar ('or) (phase 5 unusual)			Consolidatio
Week 2		al ('ar'), al ('or'),	o ('u') (phase 5 unusual)		ds.	n from last
Week 3	daily and long ending, or	are, ear, ere ('aiı	') (phase 5 unusual)		words	term - said, so,
Week 4	cluded daily sounds and lor oral blending, bles)	eer/ere ('ear'), ou	ıl/u/oo (phase 5 unusual)			have, like,
Week 5	_ ~ ~	our/ore/augh (ph	ase 5 unusual)		tricky	some, come,
Week 6	R R Sh Sh Ss	tion, sure (phase 5 unusual)			ਰ there, we	there, were,
Week 7	cal work between sh the word is.	ow/ou	oi/oy (phase 5 core)	es c	ιof	little, one,
Week 8		aw/au/or	ai/ay/a_e (phase 5 core)	syllables syllabic syllabic	ation	do, out, when, what
Week 9	nologi iminating where in	eeleale_elylie	igh/ie/i_e/y (phase 5 core)	ing syll solysyll words	olido	writeri, writat
Week 10	U :- :	oalowloelo_e	er/ur/ir (phase 5 core)	ling syllable polysyllabic words	Consolidation	by
Week 11	Pho (Disco	oo/u_e/ue/ew (pł	nase 5 core)	including and poli	ŭ	your
Week 12	os	f/ff/ph, w/wh (ph	ase 5 core)	ع ق		our

Summer term - Phase 5 additional and unusual GPCs (spelling)			<u>To</u>	T.W to spell	
				<u>read</u>	-
Week 1	ıg oral	ch/tch, m/mb (phase 5 additional)			here
Week 2	daily and long ending, or	n/kn/gn, c/k/ck (phase 5 additional)	ıbic	_	where
Week 3	daily and lon ending, o	dge/ge (phase 5 additional)	ollus	Focus should	friend
Week 4	ded unds al bl	se/st/ce (phase 5 additional))	polysyllabic	shift	school
Week 5	k included daily short sounds and long is?, oral blending, o , syllables)	r/wr, v/ve, z/zz/se (phase 5 additional)	l —	towards	love
Week 6		y/ey, le/el/al (phase 5 additional)	s and rds	spelling	once
Week 7	jical work ng between sh n the word is. segmenting, sy	ear/(w)or al/a oul/u/oo (phase 5 unusual)	syllables		ask
Week 8	cal bet the gme	(w)ar/al/our/ore/augh (phase 5 unusual)	ylla		Consolidation
Week 9	onologio iminating where in	are/ear/ere eer/ere (phase 5 unusual)	s bu		– by, your, our
Week 10	Phonological (Discriminating bet ands, where in the	tion, sure (phase 5 unusual)	including		here, where, friend school,
Week 11	Pho (Discri sounds, 1	Recap and consolidation	ind		love, once, ask
Week 12	sor				,

Year 2 - Progression of GPCs and Tricky Words (T.W)

	m - Phase 5 core, additional & unusual GPCs (spelling)	T.W to read	T.W to spell
Week 1	making appropriate choices and reasoning ow/ow oi/oy, ph/f/ff, wh/w		oh/their
Week 2	ai/ay/a_e/a	Focus should	people/because
Week 2	ee/ea/e_e/y/ie/ey	now be on	Mr/Mrs
Week 4	oalowloelo_elo	spelling tricky	again/busy
Week 5	oo/ue/u_e/ew/u	_ words _	water/pretty
Week 6	igh/i_e/ie/y/i	-	could/should/would
Week 7	aw/or/au/al/ore/our/augh/(w)ar	-	any/many
Week 8	er/ur/ir/ear/(w)or		looked/asked
Week 9	air/are/ear/ere		called/even
Week 10	ear/eer/ere		great/break
Week 11	ch/tch j/g/dge/ge		eye/after
Week 12	m/mb n/kn/gn		who/whole
Week 13	s/ss/se/st/ce/sc		most/both/only
Week 14	r/wr v/ve z/zz/se		old/cold/told/hold
Week 15	l/ll/le/el/al		
Sprin	g term — Suffixes and other grammatical features	T.W to read	T.W to spell
Week 1	Suffix —ed		Consolidation of last
Week 2	Suffix —ing	Focus should	term's tricky words
Week 3	Suffix —s and — es (plurals)	now be on	
Week 4	Suffix —er	spelling tricky words	
Week 5	Suffix —est		
Week 6	Suffix -y		
Week 7	Compound words		door/floor/poor
Week 8	Prefix un- and Suffixes — ed, -ing, -er, -est (all 4 rules)		every/everybody
Week 9	Suffix —s/es (including 3 rd person) Irregular past tense		find/kind/mind/behind
Week 10	4 types of sentence		child/children
Week 11	Apostrophes for contraction		father/money
Week 12	-tion, -sion and -sure		sugar/sure
Summ	er term — Suffixes and other grammatical features	T.W to read	T.W to spell
Week 1	Open and closed syllables		hour/half
Week 2	Suffix -ly	Focus should now	beautiful
Week 3	Suffix —ful and -ment	be on spelling	move/prove/improve
Week 4	Suffix —ness and -less	tricky words	clothes
Week 5	Apostrophe for possession		Christmas
Week 6	Homophones		parents
Week 7			Consolidation of all
Week 8	Multisyllabic words with open and closed syllables		Year 2 tricky words
Week 9	Apostrophe for possession		
Week 10,	Focus on core areas needing further support.		
11, 12			