

## Progression in Spelling at Thrussington C.E. Primary School

### Strand A: Phonic sounds and common exception words

	EYFS	Year 1	Year 2	Year 3 and 4	Year 5 and 6
<b>Phonic sounds</b>	Single sounds a- z ff (huff) ll (tell) ss (hiss) ck (back) zz (fizz) ai (rain) ee (meet) igh (night) oa (boat) oo (moon) oo (book) ar (bark) ur (burn) er (herb) or (fork) ow (down) oi (coin) air (chair) ear (tear) ure (manure)	ay (day) ea (leaf) ie (tie) ou (cloud) oe (toe) au (haunted) aw (saw) wh (wheel) ph (phonics) ew (grew) ue (blue) ir (bird) a_e (cake) e_e (athlete) i_e (slide) o_e (bone) u_e (cube) er (farmer) ea (head) ie (field) y (happy) ow (yellow) tch (catch) ve (have)	kn (knock) gn (sign) dge (badge) ge (large) g+e (gem) g+l (giant) c+e, +i, +y (race, city, fancy) wr (write) le (purple) el (camel) al (animal) il (pencil) y (sky), al (ball) o (glove) ey (key) (w)a (wash) sual (usual) ore (more) ear (bear) are (scare)	y (pyramid) ou (young) ssion (mission) cian (magician) ture (adventure) ch (chemist) ch (chef) gue (league) que (antique) sc (scene) ei (vein) eigh (weigh) ey (grey)	tious (ambitious) cious (vicious) cial (special) tial (partial) able (comfortable)/ably (comfortably) ible (sensible)/ibly (sensibly) ei after 'c' (deceive) ough (bought) ough (rough) ough (through) ough (though) ough (plough) Silent letters – bt (doubt) Silent letters – s (island) Silent letters – mn (solemn) Silent letters – mb (lamb) Silent letters – st (thistle) Silent letters – kn (knight)
<b>Common exception words to spell</b>	I, to, the, no, go, he, we, me, be, she, was, my, you, they, all, are, her	said, so, have, like, some, come, there, were, little, one, do, out, what, when, by, your, our, here, where, friend, school, love, once, ask	door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, father, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas		

## Strand B : Spelling rules

	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3 and 4</u>	<u>Year 5 and 6</u>
<b>Suffixes</b>		Suffix –ing Suffix –ed Suffix –er Suffix –est Suffix –s Suffix –es  where no change is needed to the root word	Suffix –ed, Suffix –ing Suffix –er Suffix –es Suffix –est Suffix –y Suffix –ment, Suffix –ness Suffix –ful Suffix –less Suffix –ly  Where necessary, applying the rules - 'change y to i' , - 'drop the e' - double the consonant'	Suffix –ing Suffix –er Suffix –en Suffix - ly Suffix –ation Suffix –ally Suffix -ous  Where necessary, applying the rules - 'change y to i' , - 'drop the e' - 'double the consonant'	Suffix –ant Suffix –ance/ancy Suffix –ent, Suffix –ence/ency Adding suffixes to words ending in –fer (referring)  Where necessary, applying the rules - 'change y to i' , - 'drop the e' - 'double the consonant'
<b>Prefixes</b>		Prefix un-		Prefix in- Prefix dis- Prefix mis- Prefix il- Prefix im- Prefix ir- Prefix re- Prefix sub- Prefix inter Prefix super- Prefix anti- Prefix auto-	
<b>Types of words</b>		Compound words	Homophones and near homophones		
<b>Syllables</b>		Polysyllabic words appropriate to their phonic phase	Polysyllabic words – identifying suffixes to support spelling  Open and closed syllables	Polysyllabic words – identifying suffixes and prefixes and root words to support spelling	