

Progression in Spelling at Thrussington C.E. Primary School

Strand A: Phonic sounds and common exception words

	EYFS	Year 1	Year 2	Year 3 and 4	Year 5 and 6
Phonic sounds	Single sounds a- z ff (huff) ll (tell) ss (hiss) ck (back) zz (fizz) ai (rain) ee (meet) igh (night) oa (boat) oo (moon) oo (book) ar (bark) ur (burn) er (herb) or (fork) ow (down) oi (coin) air (chair) ear (tear) ure (manure)	ay (day) ea (leaf) ie (tie) ou (cloud) oe (toe) au (haunted) aw (saw) wh (wheel) ph (phonics) ew (grew) ue (blue) ir (bird) a_e (cake) e_e (athlete) i_e (slide) o_e (bone) u_e (cube) er (farmer) ea (head) ie (field) y (happy) ow (yellow) tch (catch) ve (have)	kn (knock) gn (sign) dge (badge) ge (large) g+e (gem) g+l (giant) c+e, +i, +y (race, city, fancy) wr (write) le (purple) el (camel) al (animal) il (pencil) y (sky), al (ball) o (glove) ey (key) (w)a (wash) sual (usual) ore (more) ear (bear) are (scare)	y (pyramid) ou (young) ssion (mission) cian (magician) ture (adventure) ch (chemist) ch (chef) gue (league) que (antique) sc (scene) ei (vein) eigh (weigh) ey (grey)	tious (ambitious) cious (vicious) cial (special) tial (partial) able (comfortable)/ably (comfortably) ible (sensible)/ibly (sensibly) ei after 'c' (deceive) ough (bought) ough (rough) ough (through) ough (though) ough (plough) Silent letters – bt (doubt) Silent letters – s (island) Silent letters – mn (solemn) Silent letters – mb (lamb) Silent letters – st (thistle) Silent letters – kn (knight)
Common exception words to spell	I, to, the, no, go, he, we, me, be, she, was, my, you, they, all, are, her	said, so, have, like, some, come, there, were, little, one, do, out, what, when, by, your, our, here, where, friend, school, love, once, ask	door, floor, poor, because, find, kind, mind, behind, child, children, wild, climb, most, only, both, old, cold, gold, hold, told, every, everybody, even, great, break, steak, pretty, beautiful, after, father, hour, move, prove, improve, sure, sugar, eye, could, should, would, who, whole, any, many, clothes, busy, people, water, again, half, money, Mr, Mrs, parents, Christmas		

Strand B : Spelling rules

	<u>EYFS</u>	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3 and 4</u>	<u>Year 5 and 6</u>
Suffixes		Suffix –ing Suffix –ed Suffix –er Suffix –est Suffix –s Suffix –es where no change is needed to the root word	Suffix –ed, Suffix –ing Suffix –er Suffix –es Suffix –est Suffix –y Suffix –ment, Suffix –ness Suffix –ful Suffix –less Suffix –ly Where necessary, applying the rules - 'change y to i' , - 'drop the e' - double the consonant'	Suffix –ing Suffix –er Suffix –en Suffix - ly Suffix –ation Suffix –ally Suffix –ous Where necessary, applying the rules - 'change y to i' , - 'drop the e' - 'double the consonant'	Suffix –ant Suffix –ance/ancy Suffix –ent, Suffix –ence/ency Adding suffixes to words ending in –fer (referring) Where necessary, applying the rules - 'change y to i' , - 'drop the e' - 'double the consonant'
Prefixes		Prefix un-		Prefix in- Prefix dis- Prefix mis- Prefix il- Prefix im- Prefix ir- Prefix re- Prefix sub- Prefix inter Prefix super- Prefix anti- Prefix auto-	
Types of words		Compound words	Homophones and near homophones		
Syllables		Polysyllabic words appropriate to their phonic phase	Polysyllabic words – identifying suffixes to support spelling Open and closed syllables	Polysyllabic words – identifying suffixes and prefixes and root words to support spelling	