



Thrussington C of E Primary School

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Headteacher: Mrs Hannah Roddy

5th November 2021

Dear Parents,

We have recently made some changes to the early stages of our reading scheme, meaning that you may notice a slight difference in the reading books that your child receives. We have banded the books in the pink band into 3 groups, rather than the previous 2 groups: Pink a, Pink b and Pink c. Each set incorporates a specific set of sounds.

Pink a = s, a, t, i, p, n, c, k, e, h, r, m, d, g, o, u

Pink b = sounds from pink a plus l, f, b, j, qu, z, v, w, y, x

Pink c = sounds from pink a and b plus ck, ss, ll, ff, zz

The books within each set will vary in the number of words that there are on each page and whether there are just words or whether the words are part of full sentences. For this reason, you may find that in the early stages, when your child has full sentences in their books, they may tire of sounding out and blending the sounds in every word on every page. If you find this is the case, you could take turns to read a page each, with the adult, when it is their turn to read, modelling sounding out and blending each word as they read. The other option would be to read half of the book one night and the other half of the book the following night.

We know that the more children read, the quicker they learn the skills of sounding and blending and this becomes more automatic so reading little and often will really help them build confidence with these skills. The children have all picked up the phonic sounds taught so far very well which is really pleasing.

If you have any further questions, please don't hesitate to ask.

Miss Oatey and Miss Berry