<u>Colour</u>	Grapheme/Phoneme Correspondence	Features of the text	<u>Focus skills</u>
Lilac	N/A	- No words.	- Oral storytelling - Sequencing & retelling
Pink A	Phase 2 single phonemes from Letters and Sounds/Jolly Phonics - s, a, t, i, p, n m, d, g, o, c, k, e, u, r, h,	 Single CVC words with a short vowel (e.g. c-u-p) Longer sentences with CVC words with a short vowel (e.g. c-u- p) 	
Pink	Phase 2 and 3 single phonemes from Letters and Sounds/Jolly Phonics		
В	- b, f, l, j, qu, v, w, x, y, z		
Pink	Phase 2 digraphs from Letters and Sounds		
C	- ss, ll, ff, zz, ck		 Segmenting and blending sounds Recognising tricky words from their tricky word packet Understanding of the text they read
Red A	Phase 3 digraphs and trigraphs from Letters and Sounds - CVCC and CCVC words with no Phase 3 GPCs	 Sentences with CVC words with long vowel (e.g. r-ai-n) Multiple sentences with CVC words with long vowels and with adjacent consonants. 	
	- sh, ch, th, ng		
Red	Phase 3 digraphs and trigraphs from Letters and Sounds		
B	- ai, ee, igh, oa, oo, oo, oi, ow + adjacent consonants		
Yellow A	Phase 3 digraphs and trigraphs from Letters and Sounds		
Yellow	- or, ar, ur, er + adjacent consonants <u>Phase 3 more unusual trigraphs from Letters and Sounds</u>		
B	- air, ear, ure + adjacent consonants		
Blue	Phase 5 Letters and Sounds (core)	- Multiple sentences with one or	
А	- ay, ie, ea, ou, ew, oy, ir, ue, aw, wh, ph, oe, au,	two Phase 5 GPCs outlined	
Blue	Phase 5 Letters and Sounds (core)	- Multiple sentences with a variety	1
В	- a_e, e_e, i_e, o_e, u_e	of Phase 5 sounds outlined	
	- alternative pronunciations c (as 's'), g (as 'j'), y (as 'ee' and 'igh'), ea (as 'e'), ie		
	(as 'ee'), ow (as 'oa'), (w)a (as 'o'), a, o, i, er (as 'u')		_
Green Orange	Phase 5 Letters and Sounds (additional)	- Multiple sentences with a variety	
	- tch, dge, ge, kn, gn, mb, st, se, ce,se (as 'z') le, el, al, ve, ey, wr Phase 5 Letters and Sounds (unusual)	of Phase 5 sounds outlined	-
	- ear (as 'er'), (w)or (as 'er') (w)ar (as 'or'), al (as 'ar'), al (as 'or), o (as 'u'),	- Multiple sentences <u>with a variety</u> of Phase 5 sounds outlined	
	are/ear/ere (as 'air'), eer/ere (as 'ear'), our/ore/augh (as 'or'), oul, tion /zh/(sure)	of Thuse 5 sounds outlined	
Purple		- Longer texts	- Comprehension of text
Gold	No new GPCs	- Introducing chapter books	- Inference
White			- Characters' intentions
Lime			

Appendix 2 - Our reading book scheme and its direct links to our Systematic Synthetic Phonics Programme.