



Homework policy

At Thrussington CE Primary school we believe that homework should only be given where it reinforces prior learning or revises basic skills. Research by the EEF 'suggests that short focused tasks or activities which relate directly to what is being taught, and which are built upon in school, are likely to be more effective than regular daily homework.

There is some evidence that when homework is used as a short and focused intervention it can be effective in improving students' attainment, but this is limited for primary age pupils. Overall the general benefits are likely to be modest if homework is more routinely set. The quality of the task set appears to be more important than the quantity of work required from the pupil.'

Using this research we have therefore set out a rough guide to what will happen in each class

EYFS	<p>Daily phonics sounds/tricky words and reading (books change Mon/Wed/Fri)</p> <p>Half termly project based on the term's learning.</p>
Class 1	<p>Weekly reading (books change Mon/Wed/Fri)</p> <p>Weekly spellings</p> <p>Homework set every two weeks.</p>
Class 2	<p>Weekly reading (reading diary)</p> <p>Spellings - Spelling shed app (ideally daily 10 mins)</p> <p>Times Tables practice (ideally 10 mins 3 times a week)</p> <p>Homework every two weeks</p>
Class 3	<p>Weekly reading (reading diary)</p> <p>Weekly spellings – Spelling shed app (ideally daily 10 mins)</p> <p>Times Tables practice (ideally 10 mins daily)</p> <p>Homework every two weeks</p>

We will not set homework over holiday periods except for in EYFS where the project may continue during the holidays.