**Thrussington CE Primary School Geography Planning Overview**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| EYFS | **Marvellous Me**  | **Toys - Past and** **Present and Diwali** | **Space and** **Superheroes****Chinese New Year** | **Dinosaurs** | **If you go down to the** **woods today** | **Food and Farming** |
|  | * RG.1 know the name of the country we live in
* RG.2 know where the United Kingdom is, located on a world map
* RG.3 know the name of the nearby city
* RG.4 know and discuss the features of their local environment
* RG.7 know that seasons change and the differences between them
 | * RG.3 know the name of the nearby city
* RG.6 know some similarities and differences between life in this country and life in other countries
* RG.5 know some environments that are different to the one in which we live
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* RG.5 know some environments that are different to the one in which we live
* RG.7 know that seasons change and the differences between them
* RG.8 know that information can be drawn from a simple map.
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* RG.4 know and discuss the features of their local environment
* RG.7 know that seasons change and the differences between them
* RG.8 know that information can be drawn from a simple map.
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| Class 1  | **Extra Year 2022-2023** |
| Class 1 Yr 1 and 2 | **Me and my school** * G1.4 know their own address
* G1.5 know the human and physical features of a place in England.
* G1.12 know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of their local environment
* G2.11 know and use locational and directional language to describe places on a map.
* G2.13 know how to devise a simple map; and use and construct basic symbols in a key
 |  **Autumn, Weather and Festivals*** G1.6 know and recognise main weather symbols
* G1.7 know the seasonal patterns in the UK (using the geographical vocabulary season and weather)
* G1.8 know daily weather patterns in the UK
 |  **Our amazing world*** G1.1 know and locate the names of the four countries that make up the UK
* G1.2 know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland
* G1.3 know the characteristics of each of the 4 countries in the UK
* G1.5 know the human and physical features of a place in England.
* G1.6 know and recognise main weather symbols
* G1.7 know the seasonal patterns in the UK (using the geographical vocabulary season and weather)
* G1.8 know daily weather patterns in the UK
* G1.10 know the location of the 4 countries of the UK on a map, atlas and /or globe
* G2.1 know the name of and locate the three main seas that surround the UK (including using the geographical vocabulary: ocean, sea, port, harbour, beach, cliff)
* G2.2 know and locate the names of the seven continents.
* G2.4 know the position of the Equator, the Northern Hemisphere and the Southern Hemisphere.
* G2.5 know similarities and differences of the geographical features of a place in England and small area in a non-European country (using the geographical vocabulary: port, harbour, beach, cliff, coast, sea, ocean, vegetation, soil, valley, river, forest, hill, mountain)
* G2.6 know the location of hot and cold areas of the world in relation to the Equator and the North and South pole
* G2. 8 know the location of the seven continents on a world map, atlas and / or globe
* G2.9 know the location of the non-European country in the contrasting study on a map, atlas and / or globe
* G2.10 know the location of the five oceans on a world map, atlas or globe
 | **Seaside and holidays long ago** * G1.1 know and locate the names of the four countries that make up the UK
* G1.10 know the location of the 4 countries of the UK on a map, atlas and /or globe
* G2.1 know the name of and locate the three main seas that surround the UK (including using the geographical vocabulary: ocean, sea, port, harbour, beach, cliff)
* G1.2 know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland
* G1.3 know the characteristics of each of the 4 countries in the UK
* G1.5 know the human and physical features of a place in England.
* G2.12 know how to use aerial photographs and plan perspectives to recognise human and physical features
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| Class 1 | **Year A 2023 - 2024** |
| Class 1 Yr 1 and 2 | **Buildings and homes**G1.5 know the human and physical features of a place in England.G1.4 know their own address G1.9 know the main differences between city, town and village (including using the geographical vocabulary of farm, factory, house, office, shop)G1.12 know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of their local environment G2.7 know some of the advantages and disadvantages of living in a city or village | **Africa** * G2.2 know and locate the names of the seven continents.
* G2.4 know the position of the Equator, the Northern Hemisphere and the Southern Hemisphere.
* G2.5 know similarities and differences of the geographical features of a place in England and small area in a non-European country (using the geographical vocabulary: port, harbour, beach, cliff, coast, sea, ocean, vegetation, soil, valley, river, forest, hill, mountain)
* G2.6 know the location of hot and cold areas of the world in relation to the Equator and the North and South pole
* G2. 8 know the location of the seven continents on a world map, atlas and / or globe
* G2.9 know the location of the non-European country in the contrasting study on a map, atlas and / or globe
* G2.10 know the location of the five oceans on a world map, atlas or globe
 |  |  | **Food Glorious Food*** G1. know and locate the names of the four countries that make up the UK
* G1.7 know the seasonal patterns in the UK (using the geographical vocabulary season and weather)
* G1.8 know daily weather patterns in the UK
* G1.10 know the location of the 4 countries of the UK on a map, atlas and / or globe
* G1.11 know which is N, E, S and W on a compass
* G1.12 know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of their local environment
* G1.13 know how to use aerial photographs and plan perspectives to recognise landmarks in the UK
* G2.11 know and use locational and directional language to describe places on a map.
* G2.12 know how to use aerial photographs and plan perspectives to recognise human and physical features
* G2.13 know how to devise a simple map; and use and construct basic symbols in a key
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| Class 1 | **2024-2025 Year B** |
| Class 1FS, Yr 1 and 2 | **Me and my school** * G1.4 know their own address
* G1.5 know the human and physical features of a place in England.
* G1.12 know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of their local environment
* G2.11 know and use locational and directional language to describe places on a map.
* G2.13 know how to devise a simple map; and use and construct basic symbols in a key
 | **Autumn, Weather and Festivals** * G1.1 know and locate the names of the four countries that make up the UK
* G1.2 know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland
* G1.5 know the human and physical features of a place in England.
* G1.10 know the location of the 4 countries of the UK on a map, atlas and / or globe
* G1.13 know how to use aerial photographs and plan perspectives to recognise landmarks in the UK
* G2.11 know and use locational and directional language to describe places on a map.
* G2.12 know how to use aerial photographs and plan perspectives to recognise human and physical features
 | **Cold, Cold, Cold** * G1.11 know which is N, E, S and W on a compass
* G2.2 know and locate the names of the seven continents.
* G2.3 know and locate the names of the five oceans.
* G2.4 know the position of the Equator, the Northern Hemisphere and the Southern Hemisphere.
* G2.5 know similarities and differences of the geographical features of a place in England and small area in a non-European country (using the geographical vocabulary: port, harbour, beach, cliff, coast, sea, ocean, vegetation, soil, valley, river, forest, hill, mountain)
* G2.6 know the location of hot and cold areas of the world in relation to the Equator and the North and South pole
* G2. 8 know the location of the seven continents on a world map, atlas and / or globe
* G2.9 know the location of the non-European country in the contrasting study on a map, atlas and / or globe
* G2.10 know the location of the five oceans on a world map, atlas or globe
* G2.11 know and use locational and directional language to describe places on a map.
 | **London’s Burning*** G1.1 know and locate the names of the four countries that make up the UK
* G1.5 know the human and physical features of a place in England.
* G1.2 know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland
* G1.10 know the location of the 4 countries of the UK on a map, atlas and / or globe
* G1.5 know the human and physical features of a place in England.
* G2.11 know and use locational and directional language to describe places on a map.
 | **Seaside and Disasters at Sea*** G1.1 know and locate the names of the four countries that make up the UK
* G1.2 know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland
* G1.5 know the human and physical features of a place in England.
* G1.10 know the location of the 4 countries of the UK on a map, atlas and / or globe
* G2.1 know the name of and locate the three main seas that surround the UK (including using the geographical vocabulary: ocean, sea, port, harbour, beach, cliff)
* G2.3 know and locate the names of the five oceans.
* G2.10 know the location of the five oceans on a world map, atlas or globe
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**Geography Planning Overview**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Class 2 | G3.4 know geographical similarities and differences between living in the UK and a European country. |
| Class 2Yr 3 and 4 |  | **Brilliant Britain*** G4.1 know the names and locate counties and cities in the UK.
* G4.4 know, name and locate the main rivers of the UK.
* G4.5 know why most cities are located by a river and the land-use patterns.
* G4.6 know how the land in the UK has changed over time.
* G4.9 know different types of settlements and land use
 |  | **Passport To Andalusia, Spain*** G3.1 know the names and locate some countries in Europe (including Russia)
* G3.2 know about the environmental regions of a European country
* G3.3 know the key physical and human characteristics of a European country and its cities.
* G3.4 know geographical similarities and differences between living in the UK and a European country.
* G3.7 use maps to locate European countries and major cities
* *Describe and understand key aspects of:*
* *physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.*
* *Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.*
 |  | **What can we discover about our local area?*** G4.10 know some symbols and keys on an ordnance survey map for the UK
* G4.11 know how to use a 4-figure grid references.
* G3.8 know and name the eight points of a compass
* G4.12 know how to use a range of methods to present data (e.g. sketch maps, plans, graphs and IT)
* G4.13 know how to observe, measure and record data on human and physical

 features in the local area  |
| Class 2 | **2023-2024 Year A** |
| Class 2Yr 3 and 4 |  | **The River Amazon and Rainforest****Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.*** G4.7 know the key physical features of a river
* G4.8 know the impact of the water cycle (e.g. potential flooding)
* G5.4 know the names of some North and South American countries.
 | **Rome*** G3.1 know the names and locate some countries in Europe (including Russia)
 | **Volcanoes and Earthquakes****Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes*** G3.5 know the key physical features and parts of a volcano
* G3.6 know what causes an earthquake
* G3.3 know the key physical and human characteristics of a European country and its cities
* G3.7 use maps to locate European countries and major cities
* G3.4 know geographical similarities and differences between living in the UK and a European country.
* G3.2 know about the environmental regions of a European country
 | **North America Road Trip****Human geography including types of settlement and land use, economic activity and distribution of natural resources*** G5.5 know key similarities and differences between living in the UK and in a country in either North or South America.
* G5.3 know the names and locate a number of world countries.
* G5.4 know the names of some North and South American countries.
* G6.2 know and locate contrasting socio-economic countries.
* G6.8 know how to use maps and atlases and digital computer mapping to locate countries
* G4.9 know different types of settlements and land use
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| Class 3 | **2022-2023 Year B** |
| Class 3Yr 5 and 6 | **Mexico****Study of the Americas – the physical geography of Meso America*** G5.1 name and locate the position and significance of latitude and longitude.
* G5.2 know and locate the Tropics of Cancer and Capricorn.
* G5.3 know the names and locate a number of world countries.
* G5.4 know the names of some North and South American countries.
* G5.5 know key similarities and differences between living in the UK and in a country in either North or South America.
* G6.6 know main human and physical differences between developed and developing nations
* G4.9 know different types of settlements and land use
 | **World War 2 – History topic with link to Geography*** G5.3 know the names and locate a number of world countries. *– to identify the allies and the axis powers during WW2*
 | **Local Study – Investigating our local area****Settlement and land use – then and now****-mapping and fieldwork*** G4.2 know about the geographical regions and identify human and physical characteristics of counties and cities in parts of the UK
* G4.9 know different types of settlements and land use
* G5.11 know how to use digital mapping to see how land use has changed over time and describe the features studied
* G6.7 know how to use six-figure grid references
 | **Our Wild and Wonderful World*** G4.8 know the impact of the water cycle (e.g. potential flooding)
 | **Extraordinary Evolution** * **Look at variation in animals from different places that have adapted / evolved to suit their biome.**G5.6 know the key physical features of climate zones
* G4.8 know the impact of the water cycle (e.g. potential flooding)
*
* G5.8 know what is meant by biomes and what are the features of a specific biome (e.g. rainforests, grasslands, aquatic, forest, tundra, desert)
* G5.7 know the causes and impact of climate change
* G5.9 know the key physical aspects of vegetation belts
* G5.12 know how to use graphs to record features such as temperature or rainfall across the world.
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| Class 3 | 2023-2024 Year A |  |  |  |  |  |
| Class 3Yr 5 and 6 | **Investigate what Greece is like today. N.C. Locate countries and describe features.****Research distribution of natural features*** G3.7 use maps to locate European countries and major cities
* G3.1 know the names and locate some countries in Europe (including Russia)
* G3.2 know about the environmental regions of a European country
* G3.3 know the key physical and human characteristics of a European country and its cities
 |  | **Hills and Mountain distinction****World mountain ranges and European ranges****Mountain formation****Mountain climates*** G5.6 know the key physical features of climate zones
* G6.8 know how to use maps and atlases and digital computer mapping to locate countries
* G4.2 know about the geographical regions and identify human and physical characteristics of counties and cities in parts of the UK
* G4.3 know key topographical features of the UK including hills, mountains, coasts, rivers.
* G5.10 know key topographical features (for example, hills, mountains, coasts and rivers) and land use patterns and understand how some of these aspects have changed over time
 |  | **London, Rio de Janeiro and Reykjavik:****Human geography including types of settlement and land use, economic activity and distribution of natural resources*** G5.5 know key similarities and differences between living in the UK and in a country in either North or South America.
* G5.3 know the names and locate a number of world countries.
* G5.4 know the names of some North and South American countries.
* G6.1 know about the Prime/Greenwich Meridian and time zones and work out differences (including day and night).
* G6.2 know and locate contrasting socio-economic countries.
* G6.3 know the key aspects of economic activity and trade links
* G6.4 know why industrial areas and ports are important
* G6.8 know how to use maps and atlases and digital computer mapping to locate countries
* G4.9 know different types of settlements and land use
* G3.4 know geographical similarities and differences between living in the UK and a European country.
* G3.1 know the names and locate some countries in Europe (including Russia)
* G3.2 know about the environmental regions of a European country
* G3.3 know the key physical and human characteristics of a European country and its cities
* G3.7 use maps to locate European countries and major cities
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