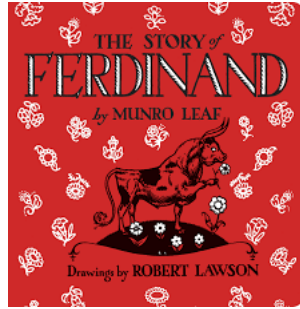
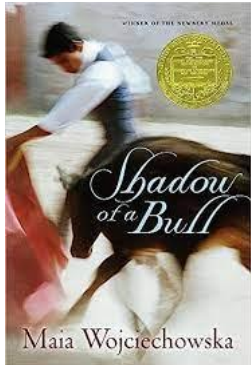


Our Class books:



Passport to Andalusia

**Year 3 and 4 Topic Web – Spring Term 1
2023**

Subjects related to the topic	
Geography	<p>We will</p> <ul style="list-style-type: none"> - Use maps, atlases and satellite images to locate Andalusia in Spain and the East Midlands in the UK - Locate key cities in Andalusia and the East Midlands and mark these on maps - Compare the key physical and human geographical features of these two regions, looking at similarities and differences between them -
Art	<p>We will</p> <ul style="list-style-type: none"> - Sketch human faces, looking at proportion and symmetry - Learn about the Spanish artist Picasso - Use Picasso's style of painting to create self-portraits using colour and geometric shapes

Other areas of the curriculum – not related to the topic	
English - Writing	<p>We will</p> <ul style="list-style-type: none"> - Write sentences for a story based upon the Disney short film – Feast - Use prepositional phrases and expanded noun phrases in our writing - Use the correct punctuation for dialogue between characters - Use repetition, alliteration and similes in our writing - Write an independent narrative using the characters from 'Feast'
Maths	<p>We will:</p> <ul style="list-style-type: none"> - Use number lines to count up and down in fractions, including counting part 1 whole. We will use scales to recognise fractions of amounts. We will learn to recognise and work with equivalent fractions, spotting patterns and calculating equivalent fractions using proportionality. We will add fractions, and year 4 will also subtract fractions. <p>Year 3</p> <ul style="list-style-type: none"> - Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 - Pupils connect tenths to place value, decimal measures and to division by 10. - Become fluent in recognising the value of coins, by adding and subtracting amounts, including mixed units, and giving change using manageable amounts. <p>Year 4</p> <ul style="list-style-type: none"> - Recognise and write decimal equivalents of any number of tenths or hundredths. - Recognise and write decimal equivalents to quarter, half and three quarters. - Identifying the value of the digits in the answer as ones, tenths and hundredths. - Round decimals with one decimal place to the nearest whole number. - Compare numbers with the same number of decimal places up to two decimal places. - Solve simple measure and money problems involving fractions and decimals to two decimal places.
Science States of matter	<p>We will:</p> <ul style="list-style-type: none"> - Sc4/3.1a compare and group materials together, according to whether they are solids, liquids or gases

	<ul style="list-style-type: none"> - Sc4/3.1b observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
RE Salvation – Why do Christians call the day Jesus died Good Friday?	We will: <ul style="list-style-type: none"> - Explore how Christians see Holy Week as a culmination of Jesus’ earthly life, leading to his death and resurrection. - Understand how the events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to earth to do. - See how Christians today trust that Jesus really did rise from the dead, and so is still alive today. - Explore how Christians remember and celebrate Jesus’ last week, death and resurrection.
PSHE Sex and Relationship Education	Pupils will: <ul style="list-style-type: none"> • be able to use the scientific terms penis, testicles, breast and vagina and explain which parts are male and which are female • be able to give several examples of the capabilities of their own bodies • be able to describe familiar hygiene routines and understand the reasons for doing these things • be able to anticipate new responsibilities for their personal hygiene • be able to explain how common illnesses are spread and be able to describe how they can prevent the spread of one such illness.
Computing The internet	We will: <ul style="list-style-type: none"> - Explore how a network can share messages with another network to form the internet. - Describe the parts of a network and how they connect to each other to form the internet. - Explore what can be shared on the World Wide Web, where websites are stored and how the World Wide Web can be accessed on a variety of devices. - Analyse a website and identify the key parts. Use a website which enables us to create our own content online. - Explore who owns the content on the World Wide Web. - Explore a variety of websites and investigate what we can and cannot do with the content on them. - Gain an appreciation of the fact that not everything we see on the internet is true, honest, or accurate. Review images and decide whether or not they are real, before looking at why web searches can return ambiguous (and sometimes misleading) results.
PE	Football We will: <ul style="list-style-type: none"> - Children will know how to begin to use suitable techniques- - know how to vary tactics and adapt skills depending on what is happening in a game - Ball control and Manipulation · Developing ball control · Passing and beating the player. · Shooting Practice. · Applying the skills into a mini tournament. Tag Rugby We will: <ul style="list-style-type: none"> - Know how to throw and catch accurately in a team game - Know how to evaluate own performance in terms of improving from not winning and then recognising own success both in terms of performance and attitude - Evading and Tagging · Developing control of the ball · Passing and Receiving · Passing on the move · Understanding different game scenarios. · Applying the skills into a mini tournament
French Les fêtes	We will: <ul style="list-style-type: none"> - Talk about going to French cities - Give and understand basic directions - Talk about the weather - Talk about the weather and places in France
Music Pitch	In this unit, children will: <ul style="list-style-type: none"> - listen to a wide variety of music which will form the stimulus for class discussion and composition.

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| | <ul style="list-style-type: none">- Children will learn about using pitch to create different moods and emotional responses and will use some of the music they have heard as inspiration to create their own work. These compositions will eventually be performed and then evaluated by the class. |
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