

## Parent Consultation Summary: Relationships and Sex Education (RSE) Policy

**Total responses: 22**

**Year groups represented:** All year groups (at least one response per year group)

### Purpose of the Consultation

This consultation sought parents' views on the school's Relationships and Sex Education (RSE) policy, including clarity, appropriateness, communication, and support for families.

### 1. Familiarity with the RSE Policy

Parents were asked how familiar they are with the school's RSE policy.

- **Very familiar:** 3 parents (14%)
- **Somewhat familiar:** 12 parents (55%)
- **Have seen it but not read fully:** 4 parents (18%)
- **Not aware of it:** 3 parents (14%)

#### **Summary:**

Most parents (69%) report being at least somewhat familiar with the RSE policy. However, 32% have limited or no engagement, indicating scope to improve awareness and accessibility.

### 2. Clarity of Curriculum Content by Year Group

Parents were asked whether the RSE policy clearly explains what is taught in each year group.

- **Yes:** 21 parents (95%)
- **No:** 1 parent (5%)

#### **Summary:**

The vast majority of parents feel the policy clearly sets out curriculum content by year group, suggesting strong confidence in how information is presented.

### **3. Appropriateness of the Teaching Approach**

Parents were asked if the approach to teaching relationships, respect, and family life is appropriate.

- **Yes:** 16 parents (73%)
- **Mostly:** 4 parents (18%)
- **Not sure:** 2 parents (9%)
- **No:** 0 parents (0%)

#### **Summary:**

Overall, 91% of parents responded positively. No parents felt the approach was inappropriate, indicating strong support for the school's ethos and delivery.

### **4. Age Appropriateness of Content**

Parents were asked whether information about puberty, reproduction, and growing up is age appropriate.

- **Yes:** 18 parents (82%)
- **Mostly:** 2 parents (9%)
- **Not sure:** 1 parent (5%)
- **No:** 1 parent (5%)

#### **Summary:**

Most parents (91%) feel the content is age appropriate. A very small minority expressed uncertainty or concern, highlighting the importance of ongoing communication and reassurance.

### **5. Areas for Review or Further Explanation**

Parents were asked if there are any aspects of RSE they would like the school to explain more clearly or review.

- **Majority response:** No concerns raised.
- **Two detailed responses** raised points for clarification rather than objection.

One additional response stated:

“Hard to answer as we don’t know the detail of what will be covered. Are both boys and girls taught together and the same? Is the matter of consent covered?”

**Summary:**

While most parents expressed no concerns, a small number would welcome greater clarity regarding lesson structure, mixed-gender teaching arrangements, and explicit coverage of consent. This highlights the importance of continued transparency and curriculum communication.

**6. Communication with Parents**

Parents were asked whether they feel the school keeps them well informed about RSE.

- **Strongly agree:** 2 parents (9%)
- **Agree:** 12 parents (55%)
- **Neutral:** 7 parents (32%)
- **Disagree:** 1 parent (5%)
- **Strongly disagree:** 0 parents (0%)

**Summary:**

Most parents (64%) feel positively informed. However, a notable neutral response (32%) suggests that communication could be strengthened further to ensure clarity and confidence for all families.

**7. Support for Parents at Home**

Parents were asked whether they would like more information or guidance to help them talk to their child about RSE topics at home.

- **Yes:** 12 parents (55%)
- **No:** 9 parents (41%)
- **Not sure:** 1 parent (5%)

**Summary:**

Over half of parents would welcome additional guidance, highlighting an opportunity to further strengthen the home-school partnership.

## **Additional Comments and Key Themes**

Two detailed responses provided constructive feedback focused on curriculum transparency and recent updates. Key points included:

- Clarification of RSE curriculum coverage following July updates
- Clear distinction between the RSE policy and the PSHE provision map
- Strong emphasis on:
  - Consent, including all physical contact
  - Peer-on-peer abuse and sexualised behaviour
  - Online safety, including:
    - Exposure to pornography (age-appropriate and factual)
    - Sexualised online content
    - Pressure to share images
    - Reassurance that children are not at fault
- Query about whether misogyny is addressed alongside gender stereotypes
- Importance of teaching children to continue seeking help until supported
- Clarification on whether parents can view teaching materials used in school

## **Overall Conclusions**

- The consultation demonstrates strong parental support for the school's RSE provision.
- Parents generally feel the curriculum is:
  - Clear
  - Appropriate
  - Age-appropriate

Key areas for development relate to:

- Improving communication and visibility of information
- Supporting parents with resources for home discussions
- Increasing transparency around curriculum materials and updates

## **Suggested Next Steps**

- Provide a parent-friendly summary of RSE content and updates

- Share or signpost resources to support discussions at home
- Clarify how parents can view teaching materials
- Continue to reassure parents about coverage of consent, online safety, peer-on-peer abuse, and gender-related issues