

## French Curriculum 2021 / 22 A

	Class 1	Class 2	Class 3
Autumn 1	<p><b>National Curriculum PoS</b></p> <p><b><u>No PoS for KS1</u></b></p> <p>The children will be greeting each other in French and asking and answering questions about their name and how they are. They will learn basic numbers as well as learn how to say how old they are. Basic vocabulary will be taught through games, songs and activities with frequent repetition.</p>	<p><b>National Curriculum PoS</b></p> <p><b>Rigolo Unit – Bonjour</b></p> <p><b>Pupils should be taught to:</b></p> <p><b>Listen attentively to spoken language and show understanding by joining in and responding</b></p> <p><b>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</b></p> <p><b>Engage in conversations; ask and answer questions; express opinions and respond to those of others</b></p> <p><b>Speak in sentences, using familiar vocabulary, phrases and basic language structures</b></p> <p><b>Appreciate stories, songs, poems and rhymes in the language</b></p> <p>Saying hello and goodbye. Asking and saying your name. Asking and saying how you are. Musical instruments. Numbers 1-10</p>	<p><b>National Curriculum P0S</b></p> <p><b>Rigolo Unit - Salut Gustave!</b></p> <p><b>Listen attentively to spoken language and show understanding through responding</b></p> <p><b>Engage in conversations; ask and answer questions; express opinions and respond to those of others</b></p> <p><b>Understand basic grammar appropriate to the language being studied</b></p> <p>Greet people and give personal information</p> <p>Ask and talk about sisters and brothers</p> <p>Say what people have and have not using 3rd person avoir</p> <p>Say what people are like, using 3rd person être including negatives</p>

Autumn 2

**No PoS for KS1**

The children will be learning the names of classroom objects in French as well as the words for colours and numbers. These will be done through games and songs. They will also learn to follow simple French instructions such as 'Regardez', 'Touchez', 'Ecoutez'

**National Curriculum PoS  
Rigolo Unit – En Classe**

**Pupils should be taught to:  
Listen and respond to simple rhymes,  
stories and songs**

**Recognise and respond to sound  
patterns and words**

**Perform simple communicative  
tasks**

**Listen attentively and understand  
instructions, etc.**

**Recognise some familiar words in  
written form**

**Make links between some  
phonemes, rhymes, spellings**

**Experiment with the writing of simple  
words**

We will learn about:  
Classroom objects, classroom  
instructions, colours and saying their  
age.  
Children will speak in short  
sentences, answering questions and  
using the correct masculine or

**National Curriculum P0S**

**Rigolo Unit - A l'école  
Pupils should be taught to:**

**prepare and practise a simple  
conversation, re-using familiar  
vocabulary and structures in new  
contexts**

**Understand and express simple  
opinions**

**Listen attentively and understand  
more complex phrases and  
sentences**

**Prepare a short presentation on a  
familiar topic**

**Re-read frequently a variety of short  
texts**

**Make simple sentences and short  
texts**

**Write words, phrases and short  
sentences, using a reference source**

**Look at further aspects of their  
everyday life from the perspective of  
someone from another country**

**Recognise similarities and  
differences between places**

- Name school subjects

		<p>feminine indefinite article (un, une) for nouns.</p> <p>Look at the difference in word order within French sentences compared to English sentences.</p> <p>Develop their speaking skills and reinforce accurate pronunciation.</p>	<ul style="list-style-type: none"> <li>- Talk about likes and dislikes at school</li> <li>- Ask and say the time</li> <li>- Talk about the timings of the school day</li> <li>- Learn about similarities between English and French schools</li> </ul>
<p>Spring 1</p>	<p><b>No KS1 PoS</b> The children will be learn vocabulary associated with the weather through games, songs and activities.</p>	<p><b>National Curriculum PoS</b> <b>Rigolo Unit – Mon Corps</b> <b>Pupils should be taught to:</b></p> <p><b>Listen and respond to simple rhymes, stories and songs</b></p> <p><b>Recognise and respond to sound patterns and words</b></p> <p><b>Perform simple communicative tasks</b></p> <p><b>Listen attentively and understand instructions, etc.</b></p> <p><b>Recognise some familiar words in written form</b></p> <p><b>Make links between some phonemes, rhymes, spellings</b></p>	<p><b>National Curriculum POS</b> <b>Rigolo Unit - La Nourriture</b> <b>Pupils should be taught to:</b></p> <p><b>prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</b></p> <p><b>Understand and express simple opinions</b> <b>Listen attentively and understand more complex phrases and sentences</b></p> <p><b>Prepare a short presentation on a familiar topic</b> <b>Re-read frequently a variety of short texts</b></p> <p><b>Make simple sentences and short texts</b> <b>Write words, phrases and short sentences, using a reference source</b></p>

		<p><b>Experiment with the writing of simple words</b></p> <ul style="list-style-type: none"> <li>- Introduce parts of the body</li> <li>- Describe eyes and hair</li> <li>- Days of the week</li> <li>- Character descriptions</li> </ul>	<p><b>Look at further aspects of their everyday life from the perspective of someone from another country</b></p> <ul style="list-style-type: none"> <li>- Ask politely for food items</li> <li>- Describe how to make a sandwich using 'vous' and the imperative</li> <li>- Express opinions about food</li> <li>- Talk about healthy and unhealthy food</li> </ul>
Spring 2	Numbers	<p><b>National Curriculum PoS Rigolo Unit – Les animaux Pupils should be taught to:</b></p> <ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding</li> <li>• explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>• speak in sentences, using familiar vocabulary, phrases and basic language structures</li> </ul>	<p><b>National Curriculum P0S Rigolo Unit - En Ville Pupils should be taught to:</b></p> <p>prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</p> <p>Understand and express simple opinions</p> <p>Listen attentively and understand more complex phrases and sentences</p> <p>Prepare a short presentation on a familiar topic</p> <p>Re-read frequently a variety of short texts</p> <p>Make simple sentences and short texts</p>

		<ul style="list-style-type: none"><li>• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li><li>• present ideas and information orally to a range of audiences</li><li>• read carefully and show understanding of words, phrases and simple writing</li><li>• appreciate stories, songs, poems and rhymes in the language</li><li>• broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li><li>• write phrases from memory and adapt these to create new sentences, to express ideas clearly</li><li>• describe people, places, things and actions orally and in writing</li><li>• understand basic grammar appropriate to the language being studied, including (where relevant): feminine and masculine and forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</li></ul>	<p><b>Write words, phrases and short sentences, using a reference source</b> <b>Look at further aspects of their everyday life from the perspective of someone from another country</b></p> <ul style="list-style-type: none"><li>- Name places in the town</li><li>- Ask the way and give directions</li><li>- Say where you are going</li><li>- Give the time</li></ul>
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<p>Summer 1</p>	<p><b>No National Curriculum POS</b></p> <p>Woodland animals including size and numbers</p>	<p><b>National Curriculum PoS</b>  <b>Rigolo Unit – Ma Famille</b>  <b>Pupils should be taught to:</b></p> <ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding</li> <li>• explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>• speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• present ideas and information orally to a range of audiences</li> </ul>	<p><b>National Curriculum POS</b></p> <p><b>Rigolo Unit - En vacances</b>  <b>Pupils should be taught to:</b></p> <p>prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</p> <p>Understand and express simple opinions</p> <p>Listen attentively and understand more complex phrases and sentences</p> <p>Prepare a short presentation on a familiar topic</p> <p>Re-read frequently a variety of short texts</p> <p>Make simple sentences and short texts</p> <p>Write words, phrases and short sentences, using a reference source</p> <p>Look at further aspects of their everyday life from the perspective of someone from another country</p>

		<ul style="list-style-type: none"><li>• <b>read carefully and show understanding of words, phrases and simple writing</b></li><li>• <b>appreciate stories, songs, poems and rhymes in the language</b></li><li>• <b>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</b></li><li>• <b>write phrases from memory and adapt these to create new sentences, to express ideas clearly</b></li><li>• <b>describe people, places, things and actions orally and in writing</b></li><li>• <b>understand basic grammar appropriate to the language being studied, including (where relevant): feminine and masculine and forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</b></li></ul> <ul style="list-style-type: none"><li>- Identify family members</li><li>- Spell with letters of the alphabet</li><li>- List household items</li></ul>	<ul style="list-style-type: none"><li>- Ask and say where you're going on holiday</li><li>- Express opinions about holidays</li><li>- Talk about what you're going to do on holiday</li><li>- Discuss plans</li></ul>
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<p>Summer 2</p>	<p><b>No National Curriculum POS</b></p> <p>Woodland animals including size and numbers.</p>	<p><b>National Curriculum PoS</b>  <b>Rigolo Unit – Bon Anniversaire</b>  <b>Pupils should be taught to:</b></p> <ul style="list-style-type: none"> <li>• listen attentively to spoken language and show understanding by joining in and responding</li> <li>• explore the patterns and sound of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>• engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>• speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>• develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>• read carefully and show understanding of words, phrases and simple writing</li> <li>• appreciate stories, songs, poems and rhymes in the language</li> <li>• broaden their vocabulary and develop their ability to</li> </ul>	<p><b>National Curriculum POS</b></p> <p><b>Rigolo Unit - Chez-moi</b>  <b>Pupils should be taught to:</b></p> <p>prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts</p> <p>Understand and express simple opinions</p> <p>Listen attentively and understand more complex phrases and sentences</p> <p>Prepare a short presentation on a familiar topic</p> <p>Re-read frequently a variety of short texts</p> <p>Make simple sentences and short texts</p> <p>Write words, phrases and short sentences, using a reference source</p> <p>Look at further aspects of their everyday life from the perspective of someone from another country</p> <ul style="list-style-type: none"> <li>- Name rooms in the house</li> <li>- Describe rooms in the house</li> <li>- Say what people do at home</li> </ul>

		<p><b>understand new words that are introduced into familiar written material, including through using a dictionary</b></p> <ul style="list-style-type: none"><li>• <b>understand basic grammar appropriate to the language being studied, including (where relevant): feminine and masculine forms and the conjugation of high frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</b></li></ul> <ul style="list-style-type: none"><li>- Recognise and ask for snacks</li><li>- Give opinions about food</li><li>- Use numbers 21 to 31</li><li>- Recognise and use the months</li><li>- Give the date of your birthday</li></ul>	<ul style="list-style-type: none"><li>- Say what people do in different rooms</li></ul>
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