

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Marvellous Me	Toys - Past and Present and Diwali	Space and Superheroes Chinese New Year	Dinosaurs	If you go down to the woods today	Food and Farming
	<ul style="list-style-type: none"> RG.1 know the name of the country we live in RG.2 know where the United Kingdom is, located on a world map RG.3 know the name of the nearby city RG.4 know and discuss the features of their local environment RG.7 know that seasons change and the differences between them 	<ul style="list-style-type: none"> RG.3 know the name of the nearby city RG.6 know some similarities and differences between life in this country and life in other countries RG.5 know some environments that are different to the one in which we live 	<p>RG.6 know some similarities and differences between life in this country and life in other countries</p> <ul style="list-style-type: none"> RG.5 know some environments that are different to the one in which we live 	<ul style="list-style-type: none"> RG.1 know the name of the country we live in RG.2 know where the United Kingdom is, located on a world map RG.4 know and discuss the features of their local environment 	<ul style="list-style-type: none"> RG.1 know the name of the country we live in RG.3 know the name the nearby city RG.4 know and discuss the features of their local environment RG.5 know some environments that are different to the one in which we live RG.7 know that seasons change and the differences between them RG.8 know that information can be drawn from a simple map. 	<ul style="list-style-type: none"> RG.1 know the name of the country we live in RG.2 know where the United Kingdom is, located on a world map RG.4 know and discuss the features of their local environment RG.7 know that seasons change and the differences between them RG.8 know that information can be drawn from a simple map.
Class 1	Extra Year 2022-2023					
Class 1 Yr 1 and 2	<p>Me and my school</p> <ul style="list-style-type: none"> G1.4 know their own address G1.5 know the human and physical features of a place in England. G1.12 know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of their local environment G2.11 know and use locational and directional language to 	<p>Autumn, Weather and Festivals</p> <ul style="list-style-type: none"> G1.6 know and recognise main weather symbols G1.7 know the seasonal patterns in the UK (using the geographical vocabulary season and weather) G1.8 know daily weather patterns in the UK 	<p>Our amazing world</p> <ul style="list-style-type: none"> G1.1 know and locate the names of the four countries that make up the UK G1.2 know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland G1.3 know the characteristics of each of the 4 countries in the UK G1.5 know the human and physical features of a place in England. G1.6 know and recognise main weather symbols G1.7 know the seasonal patterns in the UK (using the geographical vocabulary season and weather) G1.8 know daily weather patterns in the UK G1.10 know the location of the 4 countries of the UK on a map, atlas and /or globe 		<p>Seaside and holidays long ago</p> <ul style="list-style-type: none"> G1.1 know and locate the names of the four countries that make up the UK G1.10 know the location of the 4 countries of the UK on a map, atlas and /or globe G2.1 know the name of and locate the three main seas that surround the UK (including using the geographical vocabulary: ocean, sea, port, harbour, beach, cliff) G1.2 know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland G1.3 know the characteristics of each of the 4 countries in the UK G1.5 know the human and physical features of a place in England. G2.12 know how to use aerial photographs and plan perspectives to recognise human and physical features 	

	<p>describe places on a map.</p> <ul style="list-style-type: none"> G2.13 know how to devise a simple map; and use and construct basic symbols in a key 		<ul style="list-style-type: none"> G2.1 know the name of and locate the three main seas that surround the UK (including using the geographical vocabulary: ocean, sea, port, harbour, beach, cliff) G2.2 know and locate the names of the seven continents. G2.4 know the position of the Equator, the Northern Hemisphere and the Southern Hemisphere. G2.5 know similarities and differences of the geographical features of a place in England and small area in a non-European country (using the geographical vocabulary: port, harbour, beach, cliff, coast, sea, ocean, vegetation, soil, valley, river, forest, hill, mountain) G2.6 know the location of hot and cold areas of the world in relation to the Equator and the North and South pole G2. 8 know the location of the seven continents on a world map, atlas and / or globe G2.9 know the location of the non-European country in the contrasting study on a map, atlas and / or globe G2.10 know the location of the five oceans on a world map, atlas or globe 	
Class 1	Year A 2023 - 2024			
Class 1 Yr 1 and 2	<p>Buildings and homes</p> <p>G1.5 know the human and physical features of a place in England.</p> <p>G1.4 know their own address</p> <p>G1.9 know the main differences between city, town and village (including using the geographical vocabulary of farm, factory, house, office, shop)</p> <p>G1.12 know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of their local environment</p> <p>G2.7 know some of the advantages and disadvantages of living in a city or village</p>	<p>Africa</p> <ul style="list-style-type: none"> G2.2 know and locate the names of the seven continents. G2.4 know the position of the Equator, the Northern Hemisphere and the Southern Hemisphere. G2.5 know similarities and differences of the geographical features of a place in England and small area in a non-European country (using the geographical vocabulary: port, harbour, beach, cliff, coast, sea, ocean, vegetation, soil, valley, river, forest, hill, mountain) G2.6 know the location of hot and cold areas of the world in relation to the Equator and the North and South pole G2. 8 know the location of the seven continents on a world map, atlas and / or globe G2.9 know the location of the non-European country in the contrasting study on 		<p>Food Glorious Food</p> <ul style="list-style-type: none"> G1. know and locate the names of the four countries that make up the UK G1.7 know the seasonal patterns in the UK (using the geographical vocabulary season and weather) G1.8 know daily weather patterns in the UK G1.10 know the location of the 4 countries of the UK on a map, atlas and / or globe G1.11 know which is N, E, S and W on a compass G1.12 know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of their local environment G1.13 know how to use aerial photographs and plan perspectives to recognise landmarks in the UK G2.11 know and use locational and directional language to describe places on a map. G2.12 know how to use aerial photographs and plan perspectives to recognise human and physical features G2.13 know how to devise a simple map; and use and construct basic symbols in a key

		<p>a map, atlas and / or globe</p> <ul style="list-style-type: none"> G2.10 know the location of the five oceans on a world map, atlas or globe 			
Class 1	2024-2025 Year B				
Class 1 FS, Yr 1 and 2	<p>Me and my school</p> <ul style="list-style-type: none"> G1.4 know their own address G1.5 know the human and physical features of a place in England. G1.12 know how to use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of their local environment G2.11 know and use locational and directional language to describe places on a map. G2.13 know how to devise a simple map; and use and construct basic symbols in a key 	<p>Autumn, Weather and Festivals</p> <ul style="list-style-type: none"> G1.1 know and locate the names of the four countries that make up the UK G1.2 know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland G1.5 know the human and physical features of a place in England. G1.10 know the location of the 4 countries of the UK on a map, atlas and / or globe G1.13 know how to use aerial photographs and plan perspectives to recognise landmarks in the UK G2.11 know and use locational and directional language to describe places on a map. G2.12 know how to use aerial photographs and plan perspectives to recognise human and physical features 	<p>Cold, Cold, Cold</p> <ul style="list-style-type: none"> G1.11 know which is N, E, S and W on a compass G2.2 know and locate the names of the seven continents. G2.3 know and locate the names of the five oceans. G2.4 know the position of the Equator, the Northern Hemisphere and the Southern Hemisphere. G2.5 know similarities and differences of the geographical features of a place in England and small area in a non-European country (using the geographical vocabulary: port, harbour, beach, cliff, coast, sea, ocean, vegetation, soil, valley, river, forest, hill, mountain) G2.6 know the location of hot and cold areas of the world in relation to the Equator and the North and South pole G2.8 know the location of the seven continents on a world map, atlas and / or globe G2.9 know the location of the non-European country in the contrasting study on a map, atlas and / or globe G2.10 know the location of the five oceans on a world map, atlas or globe G2.11 know and use locational and directional language to describe places on a map. 	<p>London's Burning</p> <ul style="list-style-type: none"> G1.1 know and locate the names of the four countries that make up the UK G1.5 know the human and physical features of a place in England. G1.2 know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland G1.10 know the location of the 4 countries of the UK on a map, atlas and / or globe G1.5 know the human and physical features of a place in England. G2.11 know and use locational and directional language to describe places on a map. 	<p>Seaside and Disasters at Sea</p> <ul style="list-style-type: none"> G1.1 know and locate the names of the four countries that make up the UK G1.2 know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland G1.5 know the human and physical features of a place in England. G1.10 know the location of the 4 countries of the UK on a map, atlas and / or globe G2.1 know the name of and locate the three main seas that surround the UK (including using the geographical vocabulary: ocean, sea, port, harbour, beach, cliff) G2.3 know and locate the names of the five oceans. G2.10 know the location of the five oceans on a world map, atlas or globe

Geography Planning Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class 2	G3.4 know geographical similarities and differences between living in the UK and a European country.					
Class 2 Yr 3 and 4		<p>Brilliant Britain</p> <ul style="list-style-type: none"> • G4.1 know the names and locate counties and cities in the UK. • G4.4 know, name and locate the main rivers of the UK. • G4.5 know why most cities are located by a river and the land-use patterns. • G4.6 know how the land in the UK has changed over time. • G4.9 know different types of settlements and land use • 		<p>Passport To Andalusia, Spain</p> <ul style="list-style-type: none"> • G3.1 know the names and locate some countries in Europe (including Russia) • G3.2 know about the environmental regions of a European country • G3.3 know the key physical and human characteristics of a European country and its cities. • G3.4 know geographical similarities and differences between living in the UK and a European country. • G3.7 use maps to locate European countries and major cities • <i>Describe and understand key aspects of:</i> • <i>physical geography, including: climate zones, biomes and vegetation belts,</i> 		<p>What can we discover about our local area?</p> <ul style="list-style-type: none"> • G4.10 know some symbols and keys on an ordnance survey map for the UK • G4.11 know how to use a 4-figure grid references. • G3.8 know and name the eight points of a compass • G4.12 know how to use a range of methods to present data (e.g. sketch maps, plans, graphs and IT) • G4.13 know how to observe, measure and record data on human and physical features in the local area

				<p><i>rivers, mountains, volcanoes and earthquakes, and the water cycle.</i></p> <ul style="list-style-type: none"> <i>Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</i> 	
--	--	--	--	--	--

Class 2 2023-2024 Year A

<p>Class 2</p> <p>Yr 3 and 4</p>					
	<p>The River Amazon and Rainforest</p> <p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <ul style="list-style-type: none"> G4.7 know the key physical features of a river G4.8 know the impact of the water cycle (e.g. potential flooding) G5.4 know the names of some North and South American countries. 	<p>Rome</p> <ul style="list-style-type: none"> G3.1 know the names and locate some countries in Europe (including Russia) 	<p>Volcanoes and Earthquakes</p> <p>Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes</p> <ul style="list-style-type: none"> G3.5 know the key physical features and parts of a volcano G3.6 know what causes an earthquake G3.3 know the key physical and human characteristics of a European country and its cities G3.7 use maps to locate European countries and major cities G3.4 know geographical similarities and differences between living in the UK and a European country. 	<p>North America Road Trip</p> <p>Human geography including types of settlement and land use, economic activity and distribution of natural resources</p> <ul style="list-style-type: none"> G5.5 know key similarities and differences between living in the UK and in a country in either North or South America. G5.3 know the names and locate a number of world countries. G5.4 know the names of some North and South American countries. G6.2 know and locate contrasting socio-economic countries. G6.8 know how to use maps and atlases and digital computer mapping to locate countries G4.9 know different types of settlements and land use 	

				<ul style="list-style-type: none"> G3.2 know about the environmental regions of a European country 	
Class 3	2022-2023 Year B				
Class 3 Yr 5 and 6	Mexico Study of the Americas – the physical geography of Meso America <ul style="list-style-type: none"> G5.1 name and locate the position and significance of latitude and longitude. G5.2 know and locate the Tropics of Cancer and Capricorn. G5.3 know the names and locate a number of world countries. G5.4 know the names of some North and South American countries. G5.5 know key similarities and differences between living in the UK and in a country in either North or South America. G6.6 know main human and physical differences between developed and 	World War 2 – History topic with link to Geography <ul style="list-style-type: none"> G5.3 know the names and locate a number of world countries. – <i>to identify the allies and the axis powers during WW2</i> 	Local Study – Investigating our local area Settlement and land use – then and now -mapping and fieldwork <ul style="list-style-type: none"> G4.2 know about the geographical regions and identify human and physical characteristics of counties and cities in parts of the UK G4.9 know different types of settlements and land use G5.11 know how to use digital mapping to see how land use has changed over time and describe the features studied G6.7 know how to use six-figure grid references 	Our Wild and Wonderful World <ul style="list-style-type: none"> G4.8 know the impact of the water cycle (e.g. potential flooding) 	Extraordinary Evolution <ul style="list-style-type: none"> Look at variation in animals from different places that have adapted / evolved to suit their biome.G5.6 know the key physical features of climate zones G4.8 know the impact of the water cycle (e.g. potential flooding) G5.8 know what is meant by biomes and what are the features of a specific biome (e.g. rainforests, grasslands, aquatic, forest, tundra, desert) G5.7 know the causes and impact of climate change G5.9 know the key physical aspects of vegetation belts G5.12 know how to use graphs to record features such as temperature or rainfall across the world.

	developing nations <ul style="list-style-type: none"> G4.9 know different types of settlements and land use 					
Class 3	2023-2024 Year A					
Class 3 Yr 5 and 6	Investigate what Greece is like today. N.C. Locate countries and describe features. Research distribution of natural features <ul style="list-style-type: none"> G3.7 use maps to locate European countries and major cities G3.1 know the names and locate some countries in Europe (including Russia) G3.2 know about the environmental regions of a European country G3.3 know the key physical and human characteristics of a European country and its cities 	Hills and Mountain distinction World mountain ranges and European ranges Mountain formation Mountain climates <ul style="list-style-type: none"> G5.6 know the key physical features of climate zones G6.8 know how to use maps and atlases and digital computer mapping to locate countries G4.2 know about the geographical regions and identify human and physical characteristics of counties and cities in parts of the UK G4.3 know key topographical features of the UK including hills, mountains, coasts, rivers. G5.10 know key topographical features (for example, hills, mountains, coasts and rivers) and land use patterns and understand how some of these aspects 	London, Rio de Janeiro and Reykjavik: Human geography including types of settlement and land use, economic activity and distribution of natural resources <ul style="list-style-type: none"> G5.5 know key similarities and differences between living in the UK and in a country in either North or South America. G5.3 know the names and locate a number of world countries. G5.4 know the names of some North and South American countries. G6.1 know about the Prime/Greenwich Meridian and time zones and work out differences (including day and night). G6.2 know and locate contrasting socio-economic countries. G6.3 know the key aspects of economic activity and trade links 			

			have changed over time		<ul style="list-style-type: none">• G6.4 know why industrial areas and ports are important• G6.8 know how to use maps and atlases and digital computer mapping to locate countries• G4.9 know different types of settlements and land use• G3.4 know geographical similarities and differences between living in the UK and a European country.• G3.1 know the names and locate some countries in Europe (including Russia)• G3.2 know about the environmental regions of a European country• G3.3 know the key physical and human characteristics of a European country and its cities• G3.7 use maps to locate European countries and major cities	
--	--	--	------------------------	--	---	--