

**Appendix 2 - Our reading book scheme and its direct links to our Systematic Synthetic Phonics Programme.**

<u>Colour</u>	<u>Grapheme/Phoneme Correspondence</u>	<u>Features of the text</u>	<u>Focus skills</u>
Lilac	N/A	- No words.	- Oral storytelling
Pink A	<u>Phase 2 single phonemes</u> - s, a, t, p, i, n, m, d,	- Single CVC words with a short vowel (e.g. c-u-p)	- Segmenting and blending sounds  - Recognising tricky words from their tricky word packet  - Understanding of the text they read
Pink B	<u>Phase 2 single phonemes</u> - g, o, c, k, e, u, r, h, l, b, f, j,	- Longer sentences with CVC words with a short vowel (e.g. c-u-p)	
Pink C	<u>Phase 2 single phonemes and digraphs</u> - qu, v, w, x, y, z, ss, ll, ff, zz, ck	- Sentences with CVC words with long vowel (e.g. r-ai-n)	
Red A	<u>Phase 3 digraphs and trigraphs and Phase 4 adjacent consonants</u> - CVCC and CCVC words with no Phase 3 GPCs - sh, ch, th, ng	- Multiple sentences with CVC words with long vowels and with adjacent consonants.	
Red B	<u>Phase 3 digraphs and trigraphs and Phase 4 adjacent consonants</u> - ai, ee, igh, oa, oo, oo, oi, ow + adjacent consonants	- Multiple sentences with a few Phase 5 GPCs	
Yellow A	<u>Phase 3 digraphs and trigraphs and Phase 4 adjacent consonants</u> - or, ar, ur, er + adjacent consonants	- Multiple sentences <u>with a variety</u> of Phase 5 sounds	
Yellow B	<u>Phase 3 more unusual trigraphs and Phase 4 adjacent consonants</u> - air, ear, ure + adjacent consonants		
Blue A	<u>Phase 5 core sounds</u> - ay, ie, ea, ou, ew, oy, ir, ue, aw, wh, ph, oe, au		
Blue B	<u>Phase 5 core sounds</u> - a_e, e_e, i_e, o_e, u_e - alternative pronunciations c (as 's'), g (as 'j'), y (as 'ee' and 'igh'), ea (as 'e'), ie (as 'ee'), ow (as 'oa'), (w)a (as 'o'), a, o, i, u, er (as 'u'), ch (as 'c')		
Green A	<u>Phase 5 additional sounds</u> - tch, kn, gn, mb, dge, ge, ve, ey, st, se, ce, se (as 'z')		
Green B	<u>Phase 5 additional sounds and unusual sounds</u> - le, el, al, wr, ear (as 'er'), (w)or (as 'er') (w)ar (as 'or'), al (as 'ar'), al (as 'or'), o (as 'u'), a (as 'ar')		
Orange	<u>Phase 5 unusual sounds</u> - are/ear/ere (as 'air'), eer/ere (as 'ear'), our/ore/augh (as 'or'), oul, tion /zh/(sure)		
Purple A	No new GPCs	- Bridging band	- Comprehension
Purple B		- Longer texts	- Inference
Gold		- Introducing chapter books	- Characters' intentions
White			
Lime			