

Learning Project WEEK 5 – Famous and significant people.

Age Range: Y5/6

| Weekly Maths Tasks | Weekly Reading Tasks |
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| <ul style="list-style-type: none"> • Watch the daily video on https://whiterosemaths.com/homelearning/ and complete the task each day. (This will ensure that your child is getting access to new material taught in a step by step way) Mrs Roddy will email the tasks on Monday when they are released. • Play on Hit the Button - focus on times tables, division facts and squared numbers. • Times Table Rockstars. | <ul style="list-style-type: none"> • Encourage your child to read a newspaper article about a famous person. What can they tell about the person from the language used? Does the article criticise them or is it complimentary – how can they tell? • Can somebody who is important to your child read to them either over the phone, or by video-call? Perhaps they could share an extract from their favourite book or a poem? • Visit Ducksters and encourage your child to choose a person that interests them to read about. Can they record 10 facts they discovered? https://www.ducksters.com/biography/ |
| Weekly Spelling Tasks | Weekly Writing Tasks |
| <ul style="list-style-type: none"> • Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) • Then ask your child to choose 5 Common Exception words Year 5/6 spelling list.. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. • Practise spellings on Spelling Frame. | <ul style="list-style-type: none"> • Using the words FAMOUS PEOPLE, get your child to write an acrostic poem about significant British people in history. • Create an information report about a significant/famous person of interest. Your child may choose a famous author, athlete, popstar or even a local hero. Include their birthplace, what they're most famous for, significant events/achievements and any other interesting facts. • Following on from yesterday's task, ask your child to write in role as that person and create a short autobiography of their life. Ask your child to think about the person's emotions and feelings during key parts of their life. |

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about famous or significant people. Learning may focus on past or present inventors, explorers or scientists and how they influence society today.

- **Famous Brits:** Lots of significant people in history have been British. Emmeline Pankhurst, Guy Fawkes and Mary Anning are just a few. Ask your child to research one of these or another famous Brit of their choice. They could create a fact file, a presentation, a chronological report of their life or present their research in any way they like.

● **The Queen's Speech:** The Queen spoke to the nation on Sunday 5th April from Windsor Castle. She had an important speech to deliver where she wanted to thank people for what they were doing and to give hope that things would eventually return to normal. Ask your child to think about what they would say if they had to speak to the nation? What messages of hope would they want to give to their friends and family? Your child could write their speech or record themselves delivering their speech. <https://safeyoutube.net/w/52C6>

● **Inspiration for Inventors:** These inventors <https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks2-inspiration-for-inventions/zbs47nb> talk about where they found the inspiration for their inventions. Ask your child what problems they incur in their daily life? What inventions would make their life easier? How could they turn their idea into a product? <https://www.bbc.co.uk/teach/class-clips-video/design-and-technology-ks2-developing-ideas-for-inventions/zdc7nrd> Direct your child to mind map ideas of how they could solve their problem before designing and annotating a product. Your child may even want to make a prototype or test parts of their design to see if it would work.

● **Significant to Me:** Discuss with your child a person who is significant to them. This could be a famous person who has inspired them or someone who has made a positive impact on them from their everyday life. Ask them to discuss the attributes that this person has - why are they inspiring? You could share someone who is significant to you with your child as well and talk about how they have influenced you. They may wish to draw a portrait of this person.

● **What it Takes:** Ask your child to watch this interview with Paralympic gold medallist Helena Lucas. <https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-proud-to-be-a-sportsperson/zmkfbdm> In this interview it talks about the dedication needed to be a successful sportsperson. Direct your child to set themselves a goal to work on every day. They could create a poster outlining their goal and the steps they will take each day to work towards it. They may want to include steps they will take when they return to school.

STEM Learning Opportunities #sciencefromhome

Sophia Barnacle

- Sophia was a British inventor who invented the Helter-skelter in 1907. Try using junk box material to make your own helter-skelter or marble run.
- Try and make a run that takes exactly 60 seconds for the marble to complete the run.
- To find out more about building your own marble run click here: <https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html> and look for Challenge 3.

Additional learning resources you may wish to engage with:

- BBC Bitesize - Lots of videos and learning opportunities for all subjects.
- Classroom Secrets Learning Packs - Reading, writing and maths activities for different ages.
- Twinkl - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- White Rose Maths online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- Times Table Rockstars and Numbots. Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- IXL online. Click here for Year 5 or here for Year 6. There are interactive games to play and guides for parents.
- Mastery Mathematics Learning Packs. Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- Y5 Talk for Writing Home-school Booklets and Y6 are an excellent resource to support your child's speaking and listening, reading and writing skills.

#TheLearningProjects

Dear Parents,

Thank you for sharing some of the home learning from last week –keep it coming!

Email us at class3@thrussington.leics.sch.uk if you have any queries or for your child to share their work/creations. **We need to hear from you or your child weekly to ensure they are able to access the home learning tasks.**

We have created a **closed** Twitter page for class 3 – only families from the class will be accepted as members so that we can share home – learning creations together as a class. We would like **everyone** to access the page as we will be reading our new class story – a chapter a day! Thank you to those who have already joined.

Please join Twitter and follow us: [@Class3Thrus](https://twitter.com/Class3Thrus)

It would be fantastic to also share any home learning on our **new** school Twitter page:

[@cofe_school](https://twitter.com/cofe_school)

We look forward to hearing from your child through email.

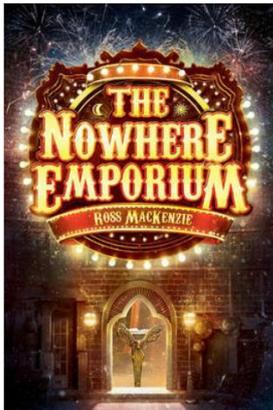
Many thanks

Mrs Roddy and Miss Phillips

Our class book is 'The Nowhere Emporium' by Ross Mackenzie.

Mrs Roddy is reading it on YouTube and will post chapters each day to our Twitter page.

Please either read it (if you can get a copy) or listen to it because the following week's English tasks will be linked to the book. Click the links below for the first chapters.



<https://youtu.be/tqWKCfyQvds> Chapter 7

<https://youtu.be/g4UIWKOq35U> Chapter 8

<https://youtu.be/eqxOGwcSKOo> Chapter 9

https://youtu.be/2_d1r-5mYt8 Chapter 10

<https://youtu.be/UcDFwfxaz6I> Chapter 11

<https://youtu.be/x7iUpbOUJuw> Chapter 12

https://youtu.be/GtWQkPB_T5Y Chapter 13

<https://youtu.be/KpyMedFNus8> Chapter 14

https://youtu.be/_ICGuHBffw4 Chapter 15- *Bizarres Bazaar*

<https://youtu.be/27csG1sKTTM> Chapter 16- *invitations*

https://youtu.be/-UBugW_W8_k Chapter 17- *Ghosts*

<https://youtu.be/nX9SNS2iaqw> Chapter 18- *parting of ways*

<https://youtu.be/TICF51kKwM4> Chapter 19- *Missing*

<https://t.co/o8Nhg5mObQ?amp=1> Chapter 20

<https://t.co/eh6kzxRBPI?amp=1> Chapter 21

<https://youtu.be/T2xkFbyFGTw> Chapter 22

