

Learning Project WEEK 2- Under the Sea	
Age Range: Y5/6	
Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> • Watch the daily video on https://whiterosemaths.com/homelearning/ and complete the task each day. (This will ensure that your child is getting access to new material taught in a step by step way) • Play on Hit the Button - focus on times tables, division facts and squared numbers. • Times Table Rockstars. 	<ul style="list-style-type: none"> • Write a book recommendation for our weekly school newsletter – it could be for your age group or younger children. Send it to our Class3@ email. • Ask your child to read an account of living in a rainforest here. Your child can record what the child likes and doesn't like about living in the rainforest. • Ask your child to listen to and read along with A Blade of Grass. What message is the poet trying to convey to the reader?
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> • Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) • Then ask your child to choose 5 Common Exception words Year 5/6 spelling list.. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. • Practise spellings on Spelling Frame. 	<p>The Nowhere Emporium</p> <ul style="list-style-type: none"> • Finish your character studies from last week – adding anything new that you've learnt. • Choose a city in the world, it could be one you've visited or one you'd really like to. Describe what Daniel sees/hears/experiences when he opens the door of the Emporium and steps outside.
Learning Project - to be done throughout the week	
<p>The project this week aims to provide opportunities for your child to learn more about the world's rainforests. Learning may focus on the plants, animals and insects that inhabit the rainforest, food that originates there and weather patterns. It could look at plants and animals that can be found in the garden too.</p> <ul style="list-style-type: none"> • <u>Deforestation: Destroying Animal Habitats and The Homes of Humans-</u> Deforestation occurs in rainforests throughout the world. Trees are cut down on a huge scale, often to create space for grazing livestock or buildings. As part of this process, animal habitats and the homes of native people are often destroyed. Direct your child to create a poster 	

highlighting the impact of deforestation on both humans and animals. Encourage them to think of possible solutions to some of these challenges and include these solutions on their posters.

- **Welcome to The Jungle: Let Creativity Roar!**- Henri Rousseau was a French painter from the 19th Century who created many paintings inspired by jungles and rainforests, although he never actually visited one. Direct your child to explore [facts](#) about this famous painter and encourage them to create a jungle/rainforest piece of [artwork in his style](#). They could draw, paint or create a collage, depending on the resources you have available at home.



- **Discovering Far off Lands-** In the 16th century, Sir Walter Raleigh ____ sailed the Atlantic Ocean in search of a place called El Dorado. His expedition took him to Guyana and his search led him to discover the country's rainforest. 400 years on, a group of children have taken on the challenge to follow in Sir Walter's footsteps in their own expedition to Guyana. Direct your child to watch this clip and explore the others on the [BBC Teach website](#). Challenge them to plan their own expedition and consider what they would need to take with them. Alternatively, they could write a first-hand account of their time in the rainforest from the perspective of Sir Walter. Remind them that Sir Walter would not have had access to the modern conveniences we do now.

- **Rumble in The Jungle - Get that Heart Rate Going! -** Encourage your child to increase their heart rate by challenging themselves and members of the family ____ to mimic the actions of animals which inhabit rainforests. Actions could include: jumping over logs, ducking under branches, high knees through quicksand, running from a tiger etc. Challenge them to record their heart rate (beats per minute) after each activity. Which activity increased their heart rate most? ***Recommendation at least 2 hours of exercise a week.***

Deforestation: Our Climate and Our Planet- As well as impacting on animal habitats and native people, deforestation is also a major contributor towards climate change. Direct your child to create an awareness leaflet about the effects of [climate change](#) on our planet and how [deforestation is contributing towards this](#).



STEM Learning Opportunities #sciencefromhome

Rainforest Leaf Adaptation

- Watch [this](#) video.
- Many tropical rainforest leaves have a drip tip to help them cope with high rainfall. It is thought that these drip tips enable rain drops to run off quickly. Plants need to shed water to avoid growth of fungus and bacteria in the warm, wet tropical rainforest. Have a look at some other common leaf adaptations [here](#).

Look at the leaves in your garden or out on a walk. What adaptations do they have? Create a branching identification key to help identify the leaves in your area.

#TheLearningProjects

Dear Parents,

Thank you for sharing some of the home learning from last week –keep it coming!

Email us at class3@thrussington.leics.sch.uk if you have any queries or for your child to share their work/creations. **We need to hear from you or your child weekly to ensure they are able to access the home learning tasks.**

We have created a **closed** Twitter page for class 3 – only families from the class will be accepted as members so that we can share home – learning creations together as a class. We would like **everyone** to access the page as we will be reading our new class story – a chapter a day! Thank you to those who have already joined.

Please join Twitter and follow us: [@Class3Thrus](https://twitter.com/Class3Thrus)

It would be fantastic to also share any home learning on our **new** school Twitter page:

[@cofe_school](https://twitter.com/cofe_school)

We look forward to hearing from your child through email.

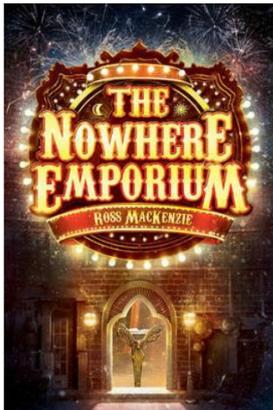
Many thanks

Mrs Roddy and Miss Phillips

Our class book is 'The Nowhere Emporium' by Ross Mackenzie.

Mrs Roddy is reading it on YouTube and will post chapters each day to our Twitter page.

Please either read it (if you can get a copy) or listen to it because the following week's English tasks will be linked to the book. Click the links below for the first chapters.



<https://youtu.be/Fjdj7dtFC78> Intro and prologue

<https://youtu.be/2b1xLg5VJyA> Chapter 1

<https://youtu.be/jOeYHhry1Us> chapter 2&3

<https://youtu.be/bNxRqkgaHsU> Chapter 4

<https://youtu.be/C8lP3iWqduM> Chapter 5&6

<https://youtu.be/tqWKCfyQvds> Chapter 7

<https://youtu.be/g4UIWKOq35U> Chapter 8

<https://youtu.be/eqxOGwcSKOo> Chapter 9

https://youtu.be/2_d1r-5mYt8 Chapter 10

<https://youtu.be/UcDFwfxaz6l> Chapter 11

<https://youtu.be/x7iUpbOUJuw> Chapter 12

https://youtu.be/GtWQkPB_T5Y Chapter 13

<https://youtu.be/KpyMedFNus8> Chapter 14

https://youtu.be/_ICGuHBffw4 Chapter 15- Bizaares Bazaar

<https://youtu.be/27csG1sKTTM> Chapter 16- invitations

https://youtu.be/-UBugW_W8_k Chapter 17- Ghosts

<https://youtu.be/nX9SNS2iagw> Chapter 18- parting of ways

<https://youtu.be/TICF51kKwM4> Chapter 19- Missing

