

Learning Project WEEK 3- Sport	
Age Range: Y5/6	
Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> Watch the daily video on https://whiterosemaths.com/homelearning/ and complete the task each day. (This will ensure that your child is getting access to new material taught in a step by step way) Play on Hit the Button - focus on times tables, division facts and squared numbers. Times Table Rockstars. 	<ul style="list-style-type: none"> Can you read about your favourite sporting star? Can you tell us why you have chosen that person? Send it to our Class3@ email. Read the article below https://www.bbc.co.uk/newsround/52255853 During the lockdown it's really important to be able to exercise, both to keep healthy, and for fun! Click the following link to read about ideas for sport indoors. https://www.nhs.uk/change4life/activities/sports-and-activities Can you and your family try a new sport this week by watching a YouTube tutorial? Maybe try a session of Yoga, or dance, or learn how to do 'keepie-uppies'! You could video this and use it to record your commentary on in the Writing task!
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) Then ask your child to choose 5 Common Exception words Year 5/6 spelling list.. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. Practise spellings on Spelling Frame. 	<ul style="list-style-type: none"> What happens when there is no sport to commentate on? https://www.bbc.co.uk/newsround/51972664 Watch this clip: https://www.bbc.co.uk/news/av/uk-england-stoke-staffordshire-52152335/coronavirus-garden-goals-getting-pro-commentary Watch additional commentary here: https://www.youtube.com/watch?v=60IJ0ipleSI&list=PLfpvU0QtyhV-DT_uRwg4mWzNuT6Dxx-Pj&index=1 Can you write a realistic yet amusing commentary, either for a sporting game you are playing at home, like football, or any family game? Or, you could film some scenes of everyday life during lockdown and add a commentary over the top. You should plan out and write this commentary before reading it. <p>OR</p> <ul style="list-style-type: none"> Write a motivational speech for 'your' sports team encouraging them to win

against a tricky opponent. This could be a team you play in, one you admire, or a completely made up one!

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about sports and games. Learning may focus on the history of sport, sporting-heroes, physical challenges and performance.

- **Sport Genius** - Ask your child to research about sporting history and see how many different facts they can find out about sports from the past. Ask them to create their own sporting trivia quiz which they can test out on members of the household. Or place different sporting events from the last 100 years onto a timeline.
- **Sporting Heroes** - Get your child to select their favourite sporting star. Then they can draw a portrait of them in the style of the famous pop artist Roy Lichtenstein using felt tip pens or paint. Share their creation at #TheLearningProjects.
- **Name that Sport** - Get your child to create an orienteering map of your home/garden. At each location they will need to create a question relating to a sport e.g. Which sport has the most rules? The answers can then be recorded on an orienteering sheet. How about giving them a challenge? Can they create an answer that begins with the letter of the next location? Get your child to test it out on a family member.
- **Beat It!** - Begin by getting your child to measure their resting heart rate by counting how many beats in a minute. Then get them to carry out an exercise e.g. running, skipping, star jumps etc. for 3 minutes. Once they have completed this they are to carry out a recovery activity e.g. walking or sitting and see how long it takes for their heart rate to go back to normal. Ask them to repeat this with different recovery exercises to see which is the most effective at getting their heart rate back to normal the quickest. Can they create a way of showing their results?
- **Anyone Can Be a Champion!** - This activity is all about exploring the diversity of sport. Ask your child to research the history of the Paralympics . Discuss why we have the Paralympics. Get your child to create a poster which presents the importance of the Paralympics and the range of different sports there are.

STEM Learning Opportunities #sciencefromhome

Heart Beaters

- Can you tickle yourself? How many litres of blood do you have in your body? How many times does your heart beat in a day? Test your family with a body trivia quiz. Create your own cards or download some from here: <https://bit.ly/2RFJVRN>
- The complete resource can be downloaded here: : <https://bit.ly/3a9VtTU>

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Dear Parents,

Thank you for sharing some of the home learning from last week –keep it coming!

Above are some suggested activities for the children this week. As mentioned in Mrs Roddy's whole school newsletter, we recommend that the children try to get a Maths and English task completed in the morning (maybe after a Joe Wicks workout at 9am), leaving the rest of the day for less structured, more creative pursuits.

The White Rose Maths is a fantastic resource and if your child enjoys it then they can also do the Year group below as a useful reinforcement of prior learning.

We will leave it to you to decide what is best for your own family situation.

Email us at class3@thrussington.leics.sch.uk if you have any queries or for your child to share their work/creations. We **need** to hear from you or your child **weekly** to ensure they are able to access the home learning tasks.

We have created a **closed** Twitter page for class 3 – only families from the class will be accepted as members so that we can share home – learning creations together as a class. We would like **everyone** to access the page as we will be reading our new class story – a chapter a day! Thank you to those who have already joined.

Please join Twitter and follow us: [@Class3Thrus](#)

It would be fantastic to also share any home learning on our **new** school Twitter page:

[@cofe_school](#)

We look forward to hearing from your child through email.

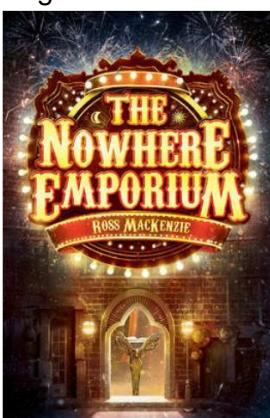
Many thanks

Mrs Roddy and Miss Phillips

Our class book is 'The Nowhere Emporium' by Ross Mackenzie.

Mrs Roddy is reading it on YouTube and will post chapters each day to our Twitter page.

Please either read it (if you can get a copy) or listen to it because the following week's English tasks will be linked to the book. Click the links below for the first 14 chapters.



<https://youtu.be/Fjdj7dtFC78> Intro and prologue

<https://youtu.be/2b1xLg5VJyA> Chapter 1

<https://youtu.be/jOeYHhry1Us> chapter 2&3

<https://youtu.be/bNxRqkgaHsU> Chapter 4

<https://youtu.be/C8IP3iWqduM> Chapter 5&6

<https://youtu.be/tqWKCfyQvds> Chapter 7

<https://youtu.be/g4UIWK0q35U> Chapter 8

<https://youtu.be/eqxOGwcSKOo> Chapter 9

https://youtu.be/2_d1r-5mYt8 Chapter 10

<https://youtu.be/UcDFwfxaz6I> Chapter 11

<https://youtu.be/x7iUpbOUJuw> Chapter 12

https://youtu.be/GtWQkPB_T5Y Chapter 13

<https://youtu.be/KpyMedFNus8> Chapter 14