

Learning Project WEEK 1 - My Family	
Age Range: Y5/6	
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks
<ul style="list-style-type: none"> • Watch the daily video on https://whiterosemaths.com/homelearning/ and complete the task each day. (This will ensure that your child is getting access to new material taught in a step by step way) • Play on Hit the Button - focus on times tables, division facts and squared numbers. • Times Table Rockstars. Your log in will be emailed to you. 	<ul style="list-style-type: none"> • Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library. • Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way. • Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary, reading around the sentence or using print conventions. • Your child can log on to Bug Club/Oxford Owl and read a book that matches their book band. After this, direct your child to review the text and justify their opinion with examples from the text.
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> • Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) • Then ask your child to choose 5 Common Exception words. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. • Practise spellings on Spelling Frame. 	<ul style="list-style-type: none"> • Ask your child to write a diary entry/newspaper report summarising the events from the day. They can write this from their own perspective. • Your child can think about a member of their family who is a hero/heroine to them. They can then create an information report about their chosen hero/heroine. Why not encourage them to interview that person and include some direct quotes from the interview? • Children should only be allowed to watch TV for one hour a day. Do you agree/disagree? Write a discussion about this statement. • Story task: Ask your child to design a setting for a story genre of their choice. They can think about any settings that they have encountered in stories before. They must then write a short description including expanded noun phrases. <p>Basic expanded noun phrase tutorial to be watched before the expanded noun phrase song:</p> <p>https://www.youtube.com/watch?v=4fCk8ye4jio</p>

Expanded noun phrase song:

<https://www.youtube.com/watch?v=WhEoRVNjFDs>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to gain a better understanding of their own family. Learning may focus on the different makeup of families, what traditions your family has, stories linked to your family etc.

- **Music from the Past** - Your child can research music from the decade their parents, grandparents or other older family members were born. What were the most popular bands or singers during this time? Ask them to perform a song from this decade and create their very own dance routine. Encourage them to explain how they need to improve their performance in order to achieve their personal best.
- **Portraits and Photography**- Direct your child to take portrait photographs of their family members considering light and textures. Following this, they can then use the photographs to draw portraits in pen considering light and tone.
- **Classification**- Ask your child to design a classification key based on the simple physical features of their family. They can then test out the keys on each member of their family. Only use 'yes' or 'no' questions.
- **Nature vs Nurture**- Speak to your child about their appearance, their personality and their dreams for the future. How much of this do they believe is determined by their genes? How much of this is determined by their family/upbringing? Ask them to decide which traits are due to nature and which traits are due to nurture e.g. hobbies and interests or sense of humour. Try this out on other family members.
- **Mapping Skills** - Identify the countries or cities within the UK where their family members originate from or live. Children can then plot these on a map and then create a bar chart to show the number of family members who live/lived in each city/country.

Additional learning resources parents may wish to engage with

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.

#TheLearningProjects

Dear Parents,

Above are some suggested activities for the children this week. As mentioned in Mrs Roddy's whole school newsletter, we recommend that the children try to get a Maths and English task completed in the morning (maybe after a Joe Wicks workout at 9am), leaving the rest of the day for less structured, more creative pursuits.

The White Rose Maths is a fantastic resource and if your child enjoys it then they can also do the Year group below as a useful reinforcement of prior learning.

We will leave it to you to decide what is best for your own family situation.

Email us at class3@thrussington.leics.sch.uk if you have any queries or for your child to share their work/creations. We would like to hear from you or your child **weekly** to ensure they are able to access the home learning tasks.

We have created a **closed** Twitter page for class 3 – only families from the class will be accepted as members so that we can share home – learning creations together as a class. We would like **everyone** to access the page as we will be reading our new class story – a chapter a day!

Please join Twitter and follow us: [@Class3Thrus](https://twitter.com/Class3Thrus)

It would be fantastic to also share any home learning on our **new** school Twitter page: [@cofe_school](https://twitter.com/cofe_school)

We look forward to hearing from your child through email.

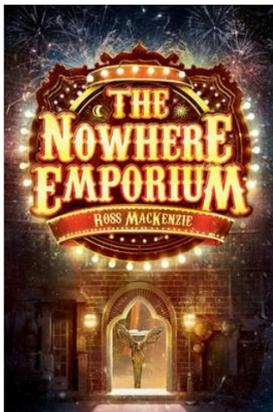
Many thanks

Mrs Roddy and Miss Phillips

Our class book is 'The Nowhere Emporium' by Ross Mackenzie.

Mrs Roddy is reading it on YouTube and will post chapters each day to our Twitter page.

Please either read it (if you can get a copy) or listen to it because the following week's English tasks will be linked to the book. Click the links below for the first 4 chapters.



<https://youtu.be/Fjdj7dtFC78> Intro and prologue

<https://youtu.be/2b1xLg5VJyA> Chapter 1

<https://youtu.be/jOeYHhry1Us> chapter 2&3

<https://youtu.be/bNxRqkgaHsU> Chapter 4