

English

Spellings: You have already got the Year 3 / 4 Statutory Spellings. There is one activity to complete each week – up to nine weeks – you are now on activity **8**. Please let me know by email if you need the file sending again.

Reading: Please continue to do lots of reading – books that you already have, newspapers, comics, recipes etc. or by logging on to www.oxfordowl.co.uk which will allow you to access free e-books. Your login details are: Class name = class2Thrussington Password = Thruss As you look at the books, you will find that many of the books include mini-quiz or activity after a few pages or at the end of the book which are fantastic practice for your comprehension skills. **Our comprehension work this week is The Abominable Snowman file linked to the email.** If you are unable to print, please feel free to look at one of the comprehension exercises on BBC Bitesize.

Writing:

Year 3 and 4 grammar – Developing a wider vocabulary. Below are pairs of words. Draw a line and write one word at each end. Write down all the words you can think of between the two extremes. (hot / cold), (tidy / messy), (light / dark), (calm / angry), (lazy / busy) and (tame / wild).

Writing – The abominable snowman or yeti is a legend based on the recounts of people who believe that they have spotted it. Imagine that you are out exploring, and you discover some footprints in the ground. You follow them and discover a new creature – something that you have only ever heard about in fairy-tales. Choose one of the following: write a story about your discovery; write a fact file about your creature or write a newspaper article about the discovery of the new creature.

Maths

Please continue to practise your times tables using your Times Tables Rock Stars log in. If you have forgotten your log-in details, just email me and I can resend them to you. I would like you to continue to use the White Rose Home Learning website as explained previously <https://whiterosemaths.com/homelearning/> We are going to skip a week so we will be on **Summer Term, week 10 (w/c 29th June)**. I have attached the worksheets and answers which accompany the video clips to this email. If you feel like looking at something different in addition to the White Rose, n-rich is a fantastic website with maths problems and investigations: <https://nrich.maths.org/9084>

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Science We learnt about vertebrates and invertebrates earlier in the year but I would like you to use this resource to refresh your knowledge: <https://www.bbc.co.uk/bitesize/articles/zr4kd6f> . I would like you to then go on a hunt outside for animals. Can you find 5 vertebrates and 5 invertebrates? Which group are the easiest to find? Why do you think that might be?

Computer Science Learn about code cracking in WW11 and use your evaluation skills to help stop the invasion!
<https://barefootgames.org/codecracking?ref=https://www.barefootcomputing.org/>

History Watch this video clip to learn about the famous Boudicca of the Iceni tribe and her war against the Romans:
<https://www.bbc.co.uk/bitesize/topics/zkrkscw/articles/zhn6cqt> Your task is to write a song or a rap about Boudicca. You are welcome to email it to me.

Art Using the Tate gallery's website: <https://www.tate.org.uk/kids> I would like you to investigate five artists. When did they create their art? Where are they from? What style of art work do they do? Choose the one that you like the best and have a go at recreating one of their artworks. Take a photo and email it to me if you're able to.

Other: As we draw closer to the end of the term, is there anything that you would really love to do as a mini-project or a piece of art work?