

English

Spellings: You have already got the Year 3 / 4 Statutory Spellings. There is one activity to complete each week – up to nine weeks – you are now on activity 7. Please let me know by email if you need the file sending again.

Reading: Please continue to do lots of reading – books that you already have, newspapers, comics, recipes etc. or by logging on to www.oxfordowl.co.uk which will allow you to access free e-books. Your login details are: Class name = class2Thrussington Password = Thruss As you look at the books, you will find that many of the books include mini-quiz or activity after a few pages or at the end of the book which are fantastic practice for your comprehension skills. **Our comprehension work this week is the First News Comprehension file. There are 4 news stories with questions but you don't need to do all of them. Choose the one that you're most interested in. Answers can be written on any paper – you don't need to print anything off if you prefer not to.**

Writing:

Year 3 and 4 grammar – Your work about sentence construction this week in an online game called Trapped from the Top Marks website. <https://www.topmarks.co.uk/Flash.aspx?e=spelling-grammar03>

Writing – Begin by watching this short video: <https://www.literacyshed.com/the-clock-tower.html> Whilst watching the clip, choose three moments when you would like to hear an opinion from the dancer. Explain what is happening in the clip at that moment and then write in a speech bubble what you think the dancer would say if given the chance to share her thoughts.

Maths

Please continue to practise your times tables using your Times Tables Rock Stars log in. If you have forgotten your log-in details, just email me and I can resend them to you. I would like you to continue to use the White Rose Home Learning website as explained previously <https://whiterosemaths.com/homelearning/> We are going to skip a week so we will be on **Summer Term, week 9 (w/c 22nd June)**. I have attached the worksheets and answers which accompany the video clips to this email. If you feel like looking at something different in addition to the White Rose, n-rich is a fantastic website with maths problems and investigations: <https://nrich.maths.org/9084>

Science This week, test your scientific knowledge by completing these quizzes at: <https://www.educationquizzes.com/ks2/science/> You can have a go at any quiz that you choose although the relevant ones are: adaptation, food webs, habitats and eco-systems and life cycles. Maybe you can think of some other questions and make a multiple choice quiz for someone in your family – or me!

Religious Education Design and create a banner which could be hung in a church to celebrate the festival of Pentecost. You could include images and symbols from the story e.g. the Holy Spirit, represented by a dove.

History In 43AD, the Romans finally succeeded in invading Britain. In the years that followed, Roman culture and traditions spread across Southern England. The Romans imported many different types of food and materials to Britain from all over the Roman Empire, and they also introduced new ideas, laws and inventions. Examples include: the calendar we still use today; the census – the practice of counting a population; high-quality straight roads; central heating; indoor plumbing; public libraries; public noticeboards; paved streets; heated baths and language (Latin). Your task is to find out more about these new ideas or inventions and decide which of them were the most important. If they had only brought 3 of these ideas, which ones would have the biggest impact and why? You could debate this with someone else in your family.

Art Did you know that the design on the blue and white Willow Pattern plates is inspired by a Chinese story. You can hear the story here: <https://www.youtube.com/watch?v=Lj5uTZG6G90> Choose a simple story e.g. The Three Billy Goats Gruff and design your own plate with just one colour to tell the story. If you want to take this further, you could use flour and water to make a paste to create a paper maché plate which you can then decorate.

Other: Whatever musical instrument you play, you can use the resources on this website: <https://leicestershiremusicub.org/student-learning-resources> which give tuition videos and links to other resources. You might even spot somebody that you know! I have also sent details of a virtual choir opportunity. I'd love to hear if any of you are planning on doing this. As we draw closer to the end of the term, is there anything that you would really love to do as a mini-project or a piece of art work?