

English

Spellings: You have already got the Year 3 / 4 Statutory Spellings. There is one activity to complete each week – up to nine weeks – you are now on activity **5**. Please let me know by email if you need the file sending again.

Reading: Please continue to do lots of reading – books that you already have, newspapers, comics, recipes etc. or by logging on to www.oxfordowl.co.uk which will allow you to access free e-books. Your login details are: Class name = class2Thrussington Password = Thruss As you look at the books, you will find that many of the books include mini-quiz or activity after a few pages or at the end of the book which are fantastic practice for your comprehension skills. **Our comprehension work this week continues on the theme of ‘You’re a Bad Man, Mr Gum’ which I am reading and sharing with you via YouTube. Learn about summarising:**
<https://www.bbc.co.uk/bitesize/articles/zkttpg8>

Writing:

Year 3 and 4 grammar - <https://www.bbc.co.uk/bitesize/articles/zmq6pg8> Use this link to revise similes and metaphors. We will be using them in our writing challenge next week.

Writing – See History.

Maths

Please continue to practise your times tables using your Times Tables Rock Stars log in – each week the certificate is based on the last seven days so even if you haven’t had one yet, if you work really hard, you could get one this week. If you have forgotten your log-in details, just email me and I can resend them to you. I would like you to continue to use the White Rose Home Learning website as explained previously <https://whiterosemaths.com/homelearning/> On the website, we are now on **Summer Term, week 6 (w/c 1st June)**. (You may need to scroll down to the bottom of the page to get to the correct week.) I have attached the worksheets and answers which accompany the video clips to this email.

Science Animals which live in the same habitat are all competing for food. Look at the food web and the questions on the attached document: ‘competition within a habitat’ to further your understanding.

Religious Education After Jesus' resurrection from death, He remained amongst his friends and family for 40 days. He gathered the disciples on a mountain and told them that they would be sent a gift. The Holy Spirit visited them and gave them the power to speak all the languages of the world. Why would this be a useful gift to them? Make a poster, writing the word 'hello' in as many different languages as you can.

History This week I would like you to find out what it was like to be a Roman soldier. Use this website: <http://www.primaryhomeworkhelp.co.uk/romans/soldiers.html> and watch this video: <https://www.youtube.com/watch?v=OToh53wFh6c> for research. Now I would like you to write a diary entry, imagining that you were a Roman soldier. Think about the date of the diary entry and remember to write it in the first person (I, We) and in the past tense.

Design and Technology Continuing on the theme of the Romans, I would like you to have a go at making a Roman soldier uniform (or a shield). You could use old cereal boxes or similar. If not, have a go at drawing a Roman soldier using this video which breaks it down, step by step: <https://www.artforkidshub.com/how-to-draw-a-roman-soldier/>

Other: This week, why not set yourself a PE challenge. How many star jumps can you do in a minute? Can you improve over the week? How many keepee-uppies can you do in a row? How far can you throw a ball? How far can you jump? You could keep a record of your results and share them with the class on our Twitter page. Remember to keep in touch with us by email to class2@thrussington.leics.sch.uk at least once a week so that we know that you're all okay. We miss you all