

## English

**Spellings:** You have already got the Year 3 / 4 Statutory Spellings. There is one activity to complete each week – up to nine weeks – you are now on activity 3. Please let me know by email if you need the file sending again.

**Reading:** Please continue to do lots of reading – books that you already have, newspapers, comics, recipes etc. or by logging on to [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk) which will allow you to access free e-books. Your login details are: Class name = class2Thrussington Password = Thruss This week, your task is to create your own comprehension based on a page from a book of your choice. You should try to write questions about the author's choice of vocabulary and punctuation, the meaning of words – this could include finding synonyms or antonyms, questions about what happens in the story or text and questions which ask about how a character is feeling and how he know that or what the mood of the text is. If you choose to do non-fiction, your questions should be more about features of the text and how this makes the text easier to follow or more informative or interesting. You should also include the answers to your questions. If you're able to, take a photograph of your work and email it to me or post it on Twitter if you prefer.

## **Writing:**

Year 3 grammar - <https://www.bbc.co.uk/bitesize/articles/zhfgcqt> Use this link to revise expanded noun phrases.

Year 4 grammar - <https://www.bbc.co.uk/bitesize/articles/z48xt39> . Use this link to revise coordinating conjunctions.

Writing – Please see the Science section for details of the writing that I would like you to do this week.

## **Maths**

Please continue to practise your times tables using your Times Tables Rock Stars log in – each week the certificate is based on the last seven days so even if you haven't had one yet, if you work really hard, you could get one this week. If you have forgotten your log-in details, just email me and I can resend them to you. I would like you to continue to use the White Rose Home Learning website as explained previously <https://whiterosemaths.com/homelearning/> On the website, we are now on **Summer Term, week 4 (w/c 11<sup>th</sup> May)**. (You may need to scroll down to the bottom of the page to get to the correct week.) I have attached the worksheets which accompany the video clips to this email.

**Science** Over the last few weeks, you have started to learn about different types of rocks, the formation of fossils and what soil is made up of. Hopefully I will get to see you all before the end of this school year and I'll be able to show you examples of rocks and we can do some experiments together – fingers crossed! This week, I would like you to make a non-fiction book to show everything that you have learnt. Think about including features of information books – diagrams, pictures, headings and sub-headings, a contents page etc. (Have a look in some non-fiction books for ideas.) You can also stick in any of the work that you have previously done on this topic. If possible, take some photographs and email them to me.

**Geography** This week the focus is on map skills: contours, keys and symbols. Carry out the activities on:

<https://www.bbc.co.uk/bitesize/articles/zvxwjhv> As an optional extra, you can create your own map, using what you have learnt.

**Religious Education** This half term we have been thinking about what religions can teach people about right and wrong but not all people are religious. Use this link to find out about humanism: <https://www.bbc.co.uk/bitesize/topics/znk647h/articles/zmqpkmn> . Have a discussion with somebody in your house about how you feel about religion compared to humanism. (There is no right or wrong answer.)

**Design and Technology** This week your challenge is to make a marble run out of a cereal box or toilet roll tubes. I've attached an information sheet for you to look at if you want to but there is no need to print it off. (I'm keeping my fingers crossed that you all have some marbles at home but if not, maybe you could make a track for a toy car instead.)

**Other:** I have been looking at some other websites for physical activity. The children at school have been enjoying the short activities at Go Noodle: <https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/> There is the opportunity to sign up but you can play the videos which offer dance, yoga and mindfulness activities without signing up. If you're looking for something new to do on the ukulele, try going on YouTube and typing in 'Ukulele Play along songs'. Remember to keep in touch with us by email to [class2@thrussington.leics.sch.uk](mailto:class2@thrussington.leics.sch.uk) at least once a week so that we know that you're all okay. We miss you all!