

Thrussington C. of E. Primary School.

Sports' Grant.

Thrussington School (academy) subscribes to the view that the role of teaching Sport and P.E. is to raise pupils' attainment. It is important in promoting children's spiritual, moral, social, cultural development and supports British Values. The quality of teaching is evaluated in terms of its impact on learning and progress.

Thrussington Church of England Primary School is a one-form entry, Victorian built school that was rated "Outstanding" by Ofsted in its last inspection in 2009/2010; "Outstanding" under S.48 (2010) and "Outstanding" under S. 48 (2015). It is a National Teaching School and a National Support School.

A member of the teaching staff was appointed to lead P.E., with a specific remit to work with a non-teaching member of staff to develop play at playtimes and lunchtimes. The reason for the second appointment related to performance management with the member of staff's expressing an enthusiasm for and aptitude in sport. She has attended several coaching sessions on behalf of the school and has been instrumental in developing the Sports' Leadership initiative. The member of staff is also a governor and, as such, has a role in supporting and challenging the school in the quality of its provision.

The school has a strong sporting history despite, and arguably because, its being a smaller than average institution (all children are "selected" to participate in inter-school competitions), with a high proportion of pupils being involved in sport outside the school. The school takes into account the range of after-school activities, including sport, which pupils participate in as part of its assessment process (Achievement for All).

Through its affiliation with the South Charnwood Sports Partnership, the school has completed annual audits of the type, and amount, of sporting activities undertaken by children as after-school commitments. This will be continued by the school since the aim is to raise participation levels.

The school's wide-ranging participation in sport and P.E. and its involvement in the Healthy Schools' programme and award scheme and residential visits, ensures that all pupils have the opportunity to represent the school at some sport at some level. All will have had the

experience of having participating in inter-schools' tournaments at the prestigious Loughborough University and many will have secured success at area level – cross-country running, tennis, cricket, Tri-golf.

The P. E. and Sports funding has played a significant part in the improvement of pupil participation and attainment within sporting activities. This has been extended over the course of the academic year to train children in developing coaching skills in a wide variety of sports and games related skills, to enable them to support and lead activities at lunchtimes, thereby extending access to a great range of sports and activities at non-timetabled parts of the school day. The impact has been to improve children's attitudes to games and sports; to broaden their experience and to inspire them to develop coaching skills and to extend practice outside school. There is a growing level of interest shown by children of all ages. There has been a positive impact on behaviour through increasing participation in sport and games. This added dimension has improved the skills of lunchtime supervisors and the practice will be capable of continuing.

Overall, the P.E. and Sports Grant has opened opportunities for both staff and pupils. Staff are able to attend training courses and observe professional coaches that come into school. Audits of equipment and maximising its use has enhanced sport and games provision for all year groups. Pupils are able to gain access to a variety of sports and activities that are suited to their individual needs. As a result, were the funding to cease, the staff, and children who have undertaken coaching training, will be well prepared and able to continue to provide the children at Thrussington School with high quality teaching and learning in P.E. and Games. This will enable pupils to continue to access a variety of sports and games activities.

During the course of this year, one third of the school's population had to be relocated at the local secondary school whilst significant building work to expand and refurbish the school was taking place. Arrangements were made for P.E. and Sport to be delivered within a secondary school setting and the children had access to outdoor facilities, including all-weather turf, and the gymnasium. Skills were refined.

2016/2017. P.E. and Sports' Grant **received** this year is £8,375

Spent this year: £8,375

Supply cover to release staff for CPD and for monitoring and evaluating curriculum: £414

Transport costs: £400

Fees to coaches: £7561

Area of Focus	Evidence	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Impact.
<p>Staff development.</p> <p>-To develop increased subject knowledge in line with new curriculum and to assess pupils' progress in absence of levels.</p> <p>-To improve skills in planning and teaching well-structured lessons in line with requirements of mentoring School Direct students.</p> <p>To develop skills in coaching children to lead on sports and P.E. related activities and to evaluate the impact.</p>	<p>Timetables.</p> <p>Evaluation of quality of provision.</p> <p>Joint planning.</p> <p>P.E. coordinator's file.</p> <p>Governors' reports.</p> <p>School reports.</p> <p>Case studies (H.R. and K.J.).</p> <p>Reports on behaviour.</p> <p>Participation in competitions and outcomes.</p>	<p>Funding will be used to contract specialist P.E. teachers and / or qualified sports' coaches to work with members of staff when teaching P.E. in order to enhance teaching skills and develop confidence in certain areas. In particular, developing staff's expertise in the area of dance and gymnastics has resulted from a skills' audit and is being addressed.</p> <p>To develop skills in junior leadership programme (coaching skills for children).</p>	<p>Contract with Educ8. Two afternoons per week for Key Stage 2</p> <p>Contract with D. Merriman (sports' coach). One afternoon each week for EYFS and K.S. 1(team-teaching, orienteering project, linked to Maths. EYFS); Sports' Day; gymnastics.</p> <p>Equipment selected and purchased to support this area of development.</p>	<p>Teachers and external coaches/practitioners ensure pupils' outstanding learning and progress through well planned and well organised lessons. They use their extensive subject knowledge and expertise to show pupils the step-by-step stages of learning new skills, and how to apply skills in different activities and situations. Time in lessons is maximised to engage all pupils in vigorous physical activity.</p> <p>Enjoyable and highly effective learning is promoted through excellent relationships, regular praise and feedback. Teaching and non-teaching staff involved in the process – teaching staff to develop and refine skills. Non-teaching staff have increased access to a range of more prescribed sports' related activities which can be supported by pupils as coaches. Sustainable.</p>
<p>Raising attainment.</p>	<p>Planning.</p> <p>Monitoring and evaluation records.</p> <p>School reports.</p> <p>Pupil voice.</p> <p>Evaluation of pupils as sports' coaches.</p> <p>Intending to work towards a nationally</p>	<p>KS1 teacher observing and working alongside sports' coach on a weekly basis in order to develop and extend their own knowledge and understanding of teaching strategies.</p> <p>KS2 planning completed by class teacher and then shared and discussed with Educ8</p>	<p>Contract with Educ8. Two afternoons per week for Key Stage 2</p> <p>Contract with D. Merriman (sports' coach). One afternoon each week for EYFS and K.S. 1(team-teaching, orienteering project, linked to Maths.</p>	<p>Teachers and external coaches/practitioners ensure pupils' outstanding learning and progress through well planned and well organised lessons. They use their extensive subject knowledge and expertise to show pupils the step-by-step stages of learning new skills, and how to apply skills in different activities and situations. Time in lessons is maximised to engage all pupils in vigorous physical activity.</p>

	<p>accredited coaching award.</p>	<p>coaches in order to ensure that all necessary teaching points for individual sports are covered. Evaluation of each lesson completed by sports coach and then shared and discussed with class teacher. This information is then used to complete symphony assessments and end of year reports.</p>	<p>EYFS); Sports' Day; gymnastics.</p>	<p>Enjoyable and highly effective learning is promoted through excellent relationships, regular praise and feedback. Monitoring and evaluation records are detailed and thorough, therefore enabling teachers to write precise and informative end of year reports. Achieved the "Sainsbury's" sponsored Silver Award for School's Games for second consecutive time – the challenge has been increased in terms of achieving this award.</p>
<p>Raising participation levels. -to continue to increase range of after-school clubs -to encourage participation of targeted pupils.</p>	<p>Minutes of Governors' meetings; P.T.F.A. minutes. Change4Life records. Record of participation. Pupils' voice. Letters. Assessment records. Greater proportion of children participating in sports related activities both within school and beyond the school day. There has been a resurgence in cross-country running and five children qualified for the Area Finals and achieved highly. A clubs register is retained by the school. Participation from all age groups is monitored. Parents are</p>	<p>Through its collaboration with the county cricket club, the school founded an annual, inter-school cricket tournament and, through P.T.F.A., has established an annual cross-country run which draws competitors from all over the country.</p>	<p>Working with the community, therefore, to promote sport beyond the school, remains an integral part of the culture of the school. Throughout the year, a number of inter sports' competitions will take place in order to increase pupils' participation in games. These competitions will be aimed at all year groups. The "Change4Life" programme has been integrated this year. School endeavours to offer a wide-range of activities associated with exercise and sport; gymnastics, multi-skills, fencing; archery, football, cricket, orienteering, boccia, gymnastics; dance, athletics, cross-country running, tri-</p>	<p>Increased pupil participation. Enhanced, inclusive curriculum provision. More confident and competent staff. Enhanced quality of teaching and learning. Increased capacity and sustainability Improved standards. Positive attitudes to health and well-being. Improved behaviour and attendance. Improved pupil attitudes to PE. Enhanced communication with parents / carers. Positive impact on leadership.</p>

	encouraged to persuade children to participate and the school will subsidise participation where appropriate. A variety of clubs is the norm with children exercising their choices where possible.		golf, netball, swimming, table tennis. Supplementing fees for transportation to sports and games related activities to facilitate greater participation.	
Links with other subjects that contribute to pupils' overall achievement and their greater SMSC (inc. British Values).	School Development Plan. SEF PE Action Plan Whole school policies / PE policy.	Staff across the school can start to make the links across subjects and themes including PE Pupil concentration, commitment, self-esteem and behaviour enhanced Positive behaviour and a sense of fair play enhanced Good citizenship promoted		Cross curricular links are made both as a whole school (assembly planning) and in individual class planning. This is to increase their awareness of SMSC and of British Values.
Review the impact that the funding has had on other factors e.g. greater awareness amongst pupils about the dangers obesity, smoking, unhealthy diet and other such activities that undermine pupils' health	Lesson observations Pupil voice Pupil progress (achievement and attainment) Attendance data (curriculum and extra-curricular). Greater participation in more structured and a wider variety of sports related activities at non-timetabled times such as lunchtime, is reducing behavioural	On-going review of provision for each of the following areas: <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> On-going review of impact on CPD for PE and Sport	Contract with Educ8. Two afternoons per week for Key Stage 2 Contract with D. Merriman (sports' coach).	Cross curricular links are made between subjects e.g. PE and PSHE in order to increase children's' awareness. End of year review with Educ8 manager to ensure outstanding provision for each of the following areas : <ul style="list-style-type: none"> ▪ <i>Achievement</i> ▪ <i>Quality of Teaching</i> ▪ <i>Behaviour and Safety</i> ▪ <i>Leadership and Management</i> ▪ <i>Quality of the curriculum</i> Also, to plan for the following year.

	issues; inculcates greater responsibility towards others and equipment; greater confidence, fitness, enjoyment, developing friendships			
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Areas for development / continued development:

2016 - 2017

Details of the PE moderation can be found below.

There are 3 classes at Thurssington Primary school all varying in size. Data has been collected from each class and is presented below. The school is below average in size. It should be noted that the school is undergoing a significant upheaval whilst extensive building works take place for at least eight months. Access to the playground and to the field will be significantly reduced. With no access for a period of time.

	Class 1	Class 2	Class 3
Number of children in class	32 18 Boys 14 Girls	27 14 Boys 13 Girls	16 10 Boys 6 Girls
Number of children who have represented Thurssington against another school in the past year.	32 100% 18 Boys 14 Girls	27 100% 14 Boys 13 Girls	7 44% 4 Boys 3 Girls
Number of Children who have attended a school sports club	32 100% 18 Boys 14 Girls	18 100% 8 Boys 10 Girls	16 100% 10 Boys 6 Girls
Number of children who attend a sports club outside of school for 1 or more hours	17 74% (years 1 and 2 only)	26 96%	11 68%
Timetabled PE lessons per week	60 minutes	150 minutes	150minutes

Extra PE time in school	20 minutes each morning (reception class)		
Number of PE lessons missed per year	0	0	0

Children who have achieved County level participation in a particular sport.

Child. Names removed for reasons of confidentiality.	Year	Sport
	6	Cricket
	6	Football
	5	Rugby
	4	Cross Country, Swimming, Cycling,
	4	Cross Country, Swimming
	4	Cross Country, Cricket
	4	Rugby
	4	Football
	4	Rugby
	4	Cheerleading
	4	Tennis
	3	Gymnastics
	3	Rugby

PE activities in School time

Class 1	Lunch time sports club, Movement for Learning, Multisport competition
Class 2	Lunch time sports club, Aqua Splash festival
Class 3	Lunch time clubs.

Sports children take part in outside of school hours:

Swimming, football, cross country, taekwondo, rugby, hockey, dance, gymnastics, cheerleading, karate, cycling, badminton, cricket, athletics, tennis, judo, horse riding, show jumping, golf,

Pupils’ voice

Class 1	Children in Class 1 enjoy taking part in sports and love the street dance club. However, the afterschool club was not seeing as many children taking part as it had previously. Children explained that they did not like the sport which had been chosen. The children said they would like to have a go at square ball and dodge ball.	The street dance club should continue. Children are going to be asked which sports they would like to do at the after school club. Children have shown an interest in sports such as square ball and dodge ball. This should hopefully increase the numbers of children taking part on a regular basis.
Class 2	Children in Class 2 enjoy taking part in PE lessons and explained that they are taught very well. The children in class 2 have shown a great interest in running their own clubs at lunchtime, for other children, in sports that they enjoy. Children have previously explained that they didn’t enjoy the lunch time sports club and also pointed out that they prefer the after school club to be more varied, not just one sport i.e. Dodgeball. One child suggested more intra school competitions, not just sports day once a year. Children would also like swimming lessons to begin.	Children should come to a member of staff before running the club to explain what they plan to do, who it is for and when it is going to be ran. This way we can ensure all children have opportunities to take part in the clubs. Once it became clear, via the school council, that children were not enjoying the lunchtime club, actions were put into place. The club was no longer compulsory and children suggested which activities they would prefer to do. The after school club will become more varied once full access to the playground and field is regained. Intra school competitions will take place throughout the year. Once

		every term plus sports day. Swimming lessons are programmed to re-commence.
Class 3	Children in Class 3 really enjoy their PE lessons and explained that they are taught very well. They enjoy the variety of sports. They would like to see more variety in the after school clubs. Children explained that they would also like more competitions in school time as many are unable to take part after school due to other commitments. A number of children suggested a football competition would be a great idea.	As previously stated more variety will be taking place in the afterschool club once access is gained to the field and playground. Unfortunately it is not us that decides when the inter school competitions take place, however, we will be holding more intra school competitions to allow children opportunities to compete.

Staff Audit

A staff questionnaire was conducted. Areas have been identified that staff feel confident in teaching and where they feel less confident. When EDUC8 teach areas to the children which staff are not confident in staff can be provided with cover in order to observe, which in turn will allow staff to gain confidence and new skills. Staff agree that the children respond well to EDUC8 and therefore this, whilst possible, should continue. Staff would like swimming lessons to begin in school once again and as previously stated this will be scheduled. Another suggestion is that movement for learning should be rolled out throughout the school. This would allow all children an extra 20 minutes physical activity. This would not need to be a daily occurrence but could happen twice a week. Not only would this help children access more physical activity, but also allow children to develop their co-ordination and motor skills.

Sports and Children's progress

It is evident from the information presented above that children at Thrussington have access to a wide variety of sporting activities, both during the school day and in after school clubs. Many children also take part in sporting activities outside school. Since the implementation of the sports grant, which is currently £8375 per academic year, a number of improvements have been witnessed at Thrussington. The funding has been spent on a number of activities and resources which have been used to enhance the accessibility, enjoyment and participation in PE by children of all ages. This academic year funding has been used to pay for EDUC8 to come into school and teach PE to all children in KS2. This has allowed these children to receive the best coaching and teaching available, which in turn has allowed the children at Thrussington to develop and build a number of important skills. The coaching was and continues to be successful and is used as part of performance management –related CPD for staff, including teaching assistants. EDUC8 provide children of all age groups with the opportunity to take part in extracurricular activities where they are able to continue to develop important skills. EDUC8 also provide a lunch time club for children in KS2 and afterschool clubs for all children at Thrussington.

During the lunchtime club, children in Year 6 are taught how to lead other children and how to deliver a variety of clubs. At the end of this children will receive a sports leader’s qualification. This opportunity allows these children to develop a sense of responsibility and pride in what they are doing and achieving.

EDUC8 also provide a session for a small number of children on a Friday afternoon, who need extra support to help develop their coordination and motor skills and, thereby, to improve their level of participation in sport, both team sports and individual sport. This club also helps these children to develop socially through activities which were designed by the school for the needs of the school to involve and nurture team work.

The impact of the grant on pupil participation and performance has been monitored by looking at the number of pupils involved in sport and the progress they make. Pupil participation in school clubs is increasing and the prospects created for pupils to experience certain activities are continuously improving. This is achieved by listening to what the pupils have to say and by taking this on board, whilst at the same time providing activities that all children can access. As a result children are thriving and thoroughly enjoying the opportunities to participate in a variety of extracurricular activities. Pupils also have access to top quality coaching and teaching. This ensures that the children are developing important skills. For the last two years Thrussington received the Sainsbury’s School Games Silver Award. This was in recognition of the amount of sporting activities the children had participated in throughout the year.

Sports funding and Staff CPD

Following on from the questionnaire given to staff, areas have been identified where that staff feel they would like extra support in. Having EDUC8 come into school allows us to provide staff with opportunities to observe these coaches and develop skills which in turn will develop their confidence. EDUC8 also provide team teach days, which is an opportunity for the EDUC8 coaches to work with staff in order to develop

staff CPD. This is something that can be considered in the future. Having these opportunities in place means that if the sports funding is cut, staff at Thrussington will be more than capable of delivering high quality PE lessons to all children.