

Thrussington C. of E. Primary School.

Sports' Grant.

Thrussington School (academy) subscribes to the view that the role of teaching Sport and P.E. is to raise pupils' attainment. It is important in promoting children's spiritual, moral, social, cultural development and supports British Values. The quality of teaching is evaluated in terms of its impact on learning and progress.

Thrussington Church of England Primary School is a one-form entry, Victorian built school that was rated "Outstanding" by Ofsted in its last inspection in 2009/2010; "Outstanding" under S.48 (2010) and "Outstanding" under S. 48 (2015). It is a National Teaching School and a National Support School.

A member of the teaching staff was appointed to lead P.E., with a specific remit to work with a non-teaching member of staff to develop play at playtimes and lunchtimes. The reason for the second appointment related to performance management with the member of staff's expressing an enthusiasm for and aptitude in sport. She has attended several coaching sessions on behalf of the school and has been instrumental in developing the Sports' Leadership initiative. The member of staff is also a governor and, as such, has a role in supporting and challenging the school in the quality of its provision.

The school has a strong sporting history despite, and arguably because, its being a smaller than average institution (all children are "selected" to participate in inter-school competitions), with a high proportion of pupils being involved in sport outside the school. The school takes into account the range of after-school activities, including sport, which pupils participate in as part of its assessment process (Achievement for All).

Through its affiliation with the South Charnwood Sports Partnership, the school has completed annual audits of the type, and amount, of sporting activities undertaken by children as after-school commitments. This will be continued by the school since the aim is to raise participation levels.

The school's wide-ranging participation in sport and P.E. and its involvement in the Healthy Schools' programme and award scheme and residential visits, ensures that all pupils have the opportunity to represent the school at some sport at some level. All will have had the experience of having participating in inter-schools' tournaments at the prestigious Loughborough University and many will have secured success at area level – cross-country running, tennis, cricket, Tri-golf.

The P. E. and Sports funding has played a significant part in the improvement of pupil participation and attainment within sporting activities. This has been extended over the course of the academic year to train children in developing coaching skills in a wide variety of sports and games related skills, to enable them to support and lead activities at lunchtimes, thereby extending access to a great range of sports and activities at non-timetabled parts of the school day. The impact has been to improve children's attitudes to games and sports; to broaden their experience and to inspire them to develop coaching skills and to extend practice outside school. There is a growing level of interest shown by children of all ages. There has been a positive impact on behaviour through increasing participation in sport and games. This added dimension has improved the skills of lunchtime supervisors and the practice will be capable of continuing.

Overall, the P.E. and Sports Grant has opened opportunities for both staff and pupils. Staff are able to attend training courses and observe professional coaches that come into school. Audits of equipment and maximising its use has enhanced sport and games provision for all year groups. Pupils are able to gain access to a variety of sports and activities that are suited to their individual needs. As a result, were the funding to cease, the staff, and children who have undertaken coaching training, will be well prepared and able to continue to provide the children at Thrussington School with high quality teaching and learning in P.E. and Games. This will enable pupils to continue to access a variety of sports and games activities.

2015/2016. P.E. and Sports' Grant **received** this year is £5,634.58.

Spent this year: £5,634.56

Area of Focus	Evidence	Action Plan (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	Impact.
<p>Staff development.</p> <p>-To develop increased subject knowledge in line with new curriculum and to assess pupils' progress in absence of levels.</p> <p>-To improve skills in planning and teaching well-structured lessons in line with requirements of mentoring School Direct students.</p> <p>To develop skills in coaching children to lead on sports and P.E. related activities and to evaluate the impact.</p>	<p>Timetables.</p> <p>Evaluation of quality of provision.</p> <p>Joint planning.</p> <p>P.E. coordinator's file.</p> <p>Governors' reports.</p> <p>School reports.</p> <p>Case studies (H.R. and K.J.).</p> <p>Reports on behaviour.</p> <p>Participation in competitions and outcomes.</p>	<p>Funding will be used to contract specialist P.E. teachers and / or qualified sports' coaches to work with members of staff when teaching P.E. in order to enhance teaching skills and develop confidence in certain areas. In particular, developing staff's expertise in the area of dance and gymnastics has resulted from a skills' audit and is being addressed.</p> <p>To develop skills in junior leadership programme (coaching skills for children).</p>	<p>Contract with Educ8. Two afternoons per week for Key Stage 2</p> <p>Contract with D. Merriman (sports' coach). One afternoon each week for EYFS and K.S. 1(team-teaching, orienteering project, linked to Maths. EYFS); Sports' Day; gymnastics. Equipment selected and purchased to support this area of development.</p>	<p>Teachers and external coaches/ practitioners ensure pupils' outstanding learning and progress through well planned and well organised lessons. They use their extensive subject knowledge and expertise to show pupils the step-by-step stages of learning new skills, and how to apply skills in different activities and situations. Time in lessons is maximised to engage all pupils in vigorous physical activity.</p> <p>Enjoyable and highly effective learning is promoted through excellent relationships, regular praise and feedback. Teaching and non-teaching staff involved in the process - teaching staff to develop and refine skills. Non-teaching staff have increased access to a range of more prescribed sports' related activities which can be supported by pupils as coaches. Sustainable.</p>

<p>Raising attainment.</p>	<p>Planning. Monitoring and evaluation records. School reports. Pupil voice. Evaluation of pupils as sports' coaches. Intending to work towards a nationally accredited coaching award.</p>	<p>KS1 teacher observing and working alongside sports' coach on a weekly basis in order to develop and extend their own knowledge and understanding of teaching strategies. KS2 planning completed by class teacher and then shared and discussed with Educ8 coaches in order to ensure that all necessary teaching points for individual sports are covered. Evaluation of each lesson completed by sports coach and then shared and discussed with class teacher. This information is then used to complete symphony assessments and end of year reports.</p>	<p>Contract with Educ8. Two afternoons per week for Key Stage 2 Contract with D. Merriman (sports' coach). One afternoon each week for EYFS and K.S. 1(team-teaching, linked to Maths. EYFS); Sports' Day; gymnastics.</p>	<p>Teachers and external coaches/ practitioners ensure pupils' outstanding learning and progress through well planned and well organised lessons. They use their extensive subject knowledge and expertise to show pupils the step-by-step stages of learning new skills, and how to apply skills in different activities and situations. Time in lessons is maximised to engage all pupils in vigorous physical activity. Enjoyable and highly effective learning is promoted through excellent relationships, regular praise and feedback. Monitoring and evaluation records are detailed and thorough, therefore enabling teachers to write precise and informative end of year reports. Achieved the "Sainsbury's" sponsored Silver Award for School s Games for second consecutive time - the challenge has been increased in terms of achieving this award.</p>
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<p>Raising participation levels. -to continue to increase range of after-school clubs -to encourage participation of targeted pupils.</p>	<p>Minutes of Governors' meetings; P.T.F.A. minutes. Change4Life records. Record of participation. Pupils' voice. Letters. Assessment records. Greater proportion of children participating in sports related activities both within school and beyond the school day. There has been a resurgence in cross-country running and five children qualified for the Area Finals and achieved highly. A clubs register is retained by the school. Participation from all age groups is monitored. Parents are encouraged to persuade children to participate and the school will subsidise participation where appropriate. A variety of clubs is</p>	<p>Through its collaboration with the county cricket club, the school founded an annual, inter-school cricket tournament and, through P.T.F.A., has established an annual cross-country run which draws competitors from all over the country.</p>	<p>Working with the community, therefore, to promote sport beyond the school, remains an integral part of the culture of the school. Throughout the year, a number of inter sports' competitions will take place in order to increase pupils' participation in games. These competitions will be aimed at all year groups. The "Change4Life" programme has been integrated this year. School endeavours to offer a wide-range of activities associated with exercise and sport; gymnastics, multi-skills, fencing; archery, football, cricket, orienteering, boccia, gymnastics; dance, athletics, cross-country running, tri-golf, netball, swimming, table tennis. Supplementing fees for transportation to sports and games related activities to facilitate greater participation.</p>	<p>Increased pupil participation. Enhanced, inclusive curriculum provision. More confident and competent staff. Enhanced quality of teaching and learning. Increased capacity and sustainability Improved standards. Positive attitudes to health and well-being. Improved behaviour and attendance. Improved pupil attitudes to PE. Enhanced communication with parents / carers. Positive impact on leadership.</p>
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<p>Links with other subjects that contribute to pupils' overall achievement and their greater SMSC (inc. British Values).</p>	<p>School Development Plan. SEF PE Action Plan Whole school policies / PE policy.</p>	<p>Staff across the school can start to make the links across subjects and themes including PE Pupil concentration, commitment, self-esteem and behaviour enhanced Positive behaviour and a sense of fair play enhanced Good citizenship promoted</p>		<p>Cross curricular links are made both as a whole school (assembly planning) and in individual class planning. This is to increase their awareness of SMSC and of British Values.</p>
<p>Review the impact that the funding has had on other factors e.g. greater awareness amongst pupils about the dangers obesity, smoking, unhealthy diet and other such activities that undermine pupils' health</p>	<p>Lesson observations Pupil voice Pupil progress (achievement and attainment) Attendance data (curriculum and extra-curricular). Greater participation in more structured and a wider variety of sports related activities at non-timetabled times such as lunchtime, is reducing behavioural issues; inculcates greater responsibility towards others and equipment; greater confidence, fitness, enjoyment, developing friendships</p>	<p>On-going review of provision for each of the following areas:</p> <ul style="list-style-type: none"> ▪ Achievement ▪ Quality of Teaching ▪ Behaviour and Safety ▪ Leadership and Management ▪ Quality of the curriculum <p>On-going review of impact on CPD for PE and Sport</p>	<p>Contract with Educ8. Two afternoons per week for Key Stage 2 Contract with D. Merriman (sports' coach).</p>	<p>Cross curricular links are made between subjects e.g. PE and PSHE in order to increase children's' awareness. End of year review with Educ8 manager to ensure outstanding provision for each of the following areas :</p> <ul style="list-style-type: none"> ▪ Achievement ▪ Quality of Teaching ▪ Behaviour and Safety ▪ Leadership and Management ▪ Quality of the curriculum <p>Also, to plan for the following year.</p>

Areas for development / continued development:

<p>Links with other subjects that contribute to pupils' overall achievement and their greater SMSC (inc. British Values).</p>	<p>Continue to develop a Change4Life club in order to support and engage the least active children in the school in the hope that they can develop an interest in sport.</p>	<p>Extend the range of extra curricular sports and activities that are offered to children; in order to encourage all children to participate in these sessions. To introduce a second, lunchtime sports and games session available to all year groups. Employment of coaches (children) to support professional coaches in organising sports / games related activities which can be developed and sustained. Non-teaching staff to have access to coaching in order to support and lead the delivery during other lunchtimes.</p>		
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