

This half term's topic is ... Seaside and Pirates

General information

During this difficult time, please prioritise your family's health and wellbeing. If your child does not wish to do an activity, don't force them. Let them approach things at their own pace and in their own time. It is very different for them to learn at home compared to learning at school alongside their peers. Children are always learning in everything they do so their play at home will always support their learning.

Phonics and reading

- Please continue to access reading books on the Rising Stars Reading Planet online library with the login details provided to you previously. Go to <https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f>. We can see that some of you have read quite a few books. We are updating the books that are assigned to you as we see your progress.
- Phonics Play games - <https://new.phonicsplay.co.uk/resources/phase/5>. Login with the following details (username - march20, password - home) to access the games for free. Focus on Phase 5 or Phase 6.

Physical activity

Don't forget to have your daily exercise. At school you would have time at playtime, lunchtime and P.E. time to be active.

- Join Joe Wicks - <https://www.youtube.com/user/thebodycoach1/videos>
- Why not have a go at some of the moves we do with GoNoodle? - <https://www.gonoodle.com>. Clap it out, Banana, Banana, Meatball, Meow moo moo and Fabio's meatball run are our favourites.
- You could even dance with Just Dance - <https://justdancenow.com/>
- There's also the Wake up, Shake up dance too - <https://www.youtube.com/watch?list=RD7zySLpeEUcM&v=1gUbdNbu6ak>

Maths

Please continue to use the Numbots game. The quicker you are, the faster you move through the levels and challenge yourself more. Don't forget that you can use the same login to access Times Table Rockstars at <https://play.ttrockstars.com>. Year 2 children, this would be particularly beneficial for you.



Communication via Twitter and/or Email

As we are now back in school every day with some Early Years and Year 1 children, we will be unable to respond to emails as quickly as normal. We will still be posting on Twitter but will also not be responding as quickly to posts on there as we will be teaching all day. Please be patient with us. Please try to make sure that you make contact with us at least once a week so that we know that you are safe and well.

This week, our focus will be...

What is it like at the seaside?

Reading, Phonics and Writing

- This week's story relating to our topic is called 'Rainbow Fish' and it is read by the author and illustrator, Marcus Pfister - <https://www.youtube.com/watch?v=2jQTjTe42-0>
- Phonics – Use some squared paper to create your own word search using some of the common exception words given to you in a list before the Easter holidays. Spell the words into the grid and list them underneath, then add random letters in the empty spaces. The following day try to find all the words in your word search. This is a good way to visualise the spelling of words and look for letter patterns. You could split the words in half and make 2 word searches and then ask someone in your family to find the words in one and you find the words in the other. Perhaps race each other?
- Writing – Choose one of the seaside locations from the Powerpoint and write a letter to a friend to tell them all about your visit there. Use some of the features you can see from the Powerpoint to help you think about what you might have seen, heard or visited. You might even want to research a bit about the place. Remember how to set out a letter.

Focus for Year 1 = check for capital letter and full stop in every sentence, use 'and' to join sentences, show a difference in letter size.

Focus for Year 2 = use of capital letter, full stop, ! and ?, use a variety of conjunctions (and, because, so, when).

Maths

- White Rose Home learning – Listen to the teaching video each day for Summer term week 9 - <https://whiterosemaths.com/homelearning/> If you have requested worksheets, these will be emailed to you.
- Numbots/Times table rockstars – Don't forget to play!
- Odd and even numbers - <https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even>
- Addition – see separate sheet for different activities.

Topic Challenges for this week...

- Look at the Powerpoint called 'Seasides around the U.K'. Talk about what features we might see at different coastal areas. Which of the features are physical features and which of them are human features? Can you sort them?
- Look on a map of the U.K. Identify the 4 countries that make up the U.K. and their capital cities. Can you find, on a map of the U.K., where some of the seaside locations from the Powerpoint are?
- Learn the song 'the big ship sails on the ally ally oh' - <https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-1-the-big-ship-sails-on-the-ally-ally-oh/zb7spg8>
- Create your own seaside picture by painting or collaging. Show some of the features found in the Powerpoint (beach, sea, cliff, bay, lighthouse, beach huts, pier, harbour).

This week's challenge...

Create a marble trampoline using a pot and a balloon stretched over the pot. Drop the marble on top and watch it bounce. Experiment with different sized pots and different heights and see what happens. Can you incorporate the trampoline into a mini marble run using bricks and channels of cardboard to roll the marbles down? See <https://frugalfun4boys.com/marble-trampolines-fun-engineering-challenge-kids/> for ideas.