

Thrussington C. of E. Primary School.

Road Safety

This is related to the following legislation:

- Health and Safety at Work Act 1974
- Employers' Health and Safety Policy Statements (Exception) Regulations 1975
- Safety Representatives and Safety Committees Regulations 1977
- Road Traffic Act 1988
- Management of Health and Safety at Work Regulations 1999
- Road Safety Act 2006
- Equality Act 2010

The following documentation is also related to this policy:

- Equality Act 2010: Advice for Schools (DfE)
- Making Roads Safer (Dept. of Transport)
- Managing for Health and Safety (HSE)

We have a duty to help reduce the number of road accidents involving children by teaching them road safety and making them aware of the dangers of road traffic and, therefore, improving their chances of being responsible road users throughout their lives.

We aim to teach road safety through a number of curriculum subjects that will look at risks, the development of knowledge and skills and thereby encouraging children to make safe choices. We want children to build on their existing skills in order for them to become good road independent users.

We will encourage a close working relationship with the local authority Road Safety Unit to help deliver road safety education and to nominate and establish a number of Junior Road Safety Officers who will be supervised by the staff from the Road Safety Unit.

We have a statutory duty to minimise risk and to safeguard children by working in conjunction with all stakeholders and to have in place an effective road safety policy and development plan.

We believe it is essential that this policy clearly identifies and outlines the roles and responsibilities of all those involved in the procedures and arrangements that is connected with this policy.

Aims

- To educate children in road safety issues and make them aware of the dangers of road traffic.
- To help children make safe choices when out on the roads.
- To encourage children to become responsible road users throughout their lives.
- To ensure compliance with all relevant legislation connected to this policy.

- To work with other schools and the local authority to share good practice in order to improve this policy.

Responsibility for the Policy and Procedure

Role of the Governing Body

The Governing Body has:

- delegated powers and responsibilities to the Headteacher to ensure all school personnel and stakeholders are aware of and comply with this policy;
- responsibility for ensuring that the school complies with all equalities legislation;
- responsibility for ensuring funding is in place to support this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- make effective use of relevant research and information to improve this policy;
- responsibility for ensuring all policies are made available to parents;
- the responsibility of involving the School Council in:
 - determining this policy with the Governing Body;
 - discussing improvements to this policy during the school year;
 - organising surveys to gauge the thoughts of all pupils;
 - reviewing the effectiveness of this policy with the Governing Body
- nominated a link governor to:
 - visit the school regularly;
 - work closely with the Headteacher and the coordinator;
 - ensure this policy and other linked policies are up to date;
 - ensure that everyone connected with the school is aware of this policy;
 - attend training related to this policy;
 - report to the Governing Body every term;
 - annually report to the Governing Body on the success and development of this policy.
- responsibility for the effective implementation, monitoring and evaluation of this policy.

Role of the Headteacher

The Headteacher will:

- ensure all school personnel, pupils and parents are aware of and comply with this policy;
- ensure that road safety education is taught throughout the curriculum;
Note: the School will be developing a Travel Plan this year.
 - road safety in the curriculum
 - pupils and parents walking to school
 - pupils travelling to and from on school transport
 - educational trips

pupils using bicycles

- periodically inform parents of the dangers of road traffic around the school environment;
- encourage parents to notify the school of any road safety issues within the school community;
- encourage parents to complete questionnaires regarding road safety;
- work closely with the link governor;
- provide leadership and vision in respect of equality;
- make effective use of relevant research and information to improve this policy;
- provide guidance, support and training to all staff;
- monitor the effectiveness of this policy by:
 - monitoring learning and teaching through observing lessons
 - monitoring planning and assessment
 - speaking with pupils, school personnel, parents and governors
- annually report to the Governing Body on the success and development of this policy.

The Headteacher will:

- lead the development of this policy throughout the school;
- ensure children are taught how to use various pedestrian, zebra and pelican crossings, safe places to cross, and the Green Cross Code;
- coordinate the work of the Road Safety Unit;
- organise cycling proficiency training and the safe use of bicycles;
- help coordinate the work of Junior Road Safety Officers;
- make effective use of relevant research and information to improve this policy;
- provide guidance and support to all staff;
- provide training for all staff on induction and when the need arises regarding;
- keep up to date with new developments and resources;
- ensure that risk assessments are completed when required;
- review and monitor;
- annually report to the Governing Body on the success and development of this policy.

Junior Road Safety Officers

Junior Road Safety Officers will:

- help identify road safety issue surrounding the school;
- conduct road safety surveys;
- organise road safety competitions;
- take part in whole school assemblies.

Role of School Personnel

School personnel will:

- comply with all aspects of this policy;
- teach aspects of road safety education;

- remind pupils of the dangers of road traffic;
- implement the school's equalities policy and schemes;
- report and deal with all incidents of discrimination;
- attend appropriate training sessions on equality;
- report any concerns they have on any aspect of the school community.

Role of Pupils

Pupils will:

- be aware of and comply with this policy;
- help identify road safety issues surrounding the school;
- take part in road safety surveys;
- take part in road safety competitions;
- be encouraged to work in partnership with the school by making decisions and exercising choice in relation to their educational programme;
- listen carefully to all instructions given by the teacher;
- ask for further help if they do not understand;
- treat others, their work and equipment with respect;
- liaise with the school council;
- take part in questionnaires and surveys.

Role of Parents/Carers

Parents/carers will:

- be aware of and comply with this policy;
- work in partnership with the school;
- notify the school of any road safety issues within the school community;
- help to educate their children in road safety issues and make them aware of the dangers of road traffic;
- comply with this policy for the benefit of their children;
- be asked to take part periodic surveys conducted by the school;
- support the Behaviour and Discipline Policy to ensure smooth running of the school.

Raising Awareness of this Policy

We will raise awareness of this policy via:

- the school website
- meetings with parents such as introductory, transition, parent-teacher consultations and periodic curriculum workshops
- school events
- meetings with school personnel
- communications with home such as newsletters
- reports such annual report to parents and Headteacher reports to the Governing Body
- information displays

Training

All school personnel:

- have equal chances of training, career development and promotion
- receive training on induction which specifically covers:
 - All aspects of this policy
 - Health and Safety
 - Health and Safety - Responsibilities
 - School Travel Plan
 - Risk Assessment
 - Accidents and Emergencies
 - Equal opportunities
 - Inclusion
- receive periodic training so that they are kept up to date with new information
- receive equal opportunities training on induction in order to improve their understanding of the Equality Act 2010 and its implications.

Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this school.

Monitoring the Implementation and Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the Headteacher.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented to the Governing Body for further discussion and endorsement.

Reviewed: September, 2017.

Next review due: September, 2018