



# This half term's topic is ... Rainforests/jungles.

## General information

During this difficult time, please prioritise your family's health and wellbeing. If your child does not wish to do an activity, don't force them. Let them approach things at their own pace and in their own time. It is very different for them to learn at home compared to learning at school alongside their peers. Children are always learning in everything they do so their play at home will always support their learning.

### Phonics and reading

- Please continue to access reading books on the Rising Stars Reading Planet online library with the login details provided the week before last. We can see that many of you have logged in and some of you have already read quite a few books. Well done!
- Phonics Play games - <https://new.phonicsplay.co.uk/resources/phase/3>. Login with the following details (username - march20, password - home) to access the games for free. If you enjoyed these games last week and want to have another go, this is always available.

### Physical activity

Don't forget to have your daily exercise. At school you would have time at playtime, lunchtime and P.E. time to be active.

You could join Joe Wicks in the morning -

<https://www.youtube.com/user/thebodycoach1/videos>.

Why not have a go at some of the moves we do with

GoNoodle? - <https://www.gonoodle.com>. Clap it out,

Banana, Banana, Meatball and Fabio's meatball run are our current favourites.

You could even dance with Oti Mabuse -

[https://www.youtube.com/channel/UC58aowNEXHHnJR\\_5YTtP4g](https://www.youtube.com/channel/UC58aowNEXHHnJR_5YTtP4g) or try your hand at cosmic yoga

<https://www.youtube.com/user/CosmicKidsYoga>.

There's also the wake up, shake up dance too -

<https://www.youtube.com/watch?list=RD7zySLpeEUcM&v=1gUbdNbu6ak>

### Communication via Twitter and/or Email

You have all been working so hard. We are very impressed and we have loved receiving your emails and seeing your posts, photos and videos on Twitter. Miss Berry enjoyed chatting to most of you on the phone too this week. We're missing you, your chatter and your laughter. Please try to communicate with us, at least once a week, either via Twitter or email or both, to show us what you have all been doing.

### Maths

Please continue to use the Numbots game which we gave you the log in details for in the first week. We can see that most of you have logged in and are having a go at this regularly. The quicker you are at this, the faster you move through the levels and challenges yourself more. Don't forget that you can also use the same login to access Times Table Rockstars at <https://play.ttrockstars.com>. Year 2 children, this would be particularly beneficial for you to help you get ready for Year 3 as there is a big focus on times tables in Year 3 and 4.



# This week, our focus will be... Rainforest and jungle animals



## Reading, Phonics and Writing

- This week's story relating to our topic is 'The Parrot Tico Tango' - <https://www.youtube.com/watch?v=t0Ks3e19kA>. This story is sung. See if you can remember the order of the fruits. You can also listen to just the audio of this, with no pictures, at <https://www.barefootbooks.com/singalong-books/parrotticotango/>
- Phonics – This week's focus is the phoneme /s/. It can be written as s, ss, se. Write these at the top of your paper and think of words with /s/ in. Use the rules I have outlined below as a rough guide to determine which column you should write it in, then count the sounds and write the word. Can you think of 5 words for each column? ss = often used after a short vowel (a,e,i,o,u) e.g. pass, se = often used after a long vowel (ou, oa, oi, er, ai are a few examples) e.g. crease, s = at the beginning or in a split digraph.
- Handwriting – Practise writing some of your common exception words given in your 2<sup>nd</sup> pack of work before Easter.  
*Year 1* – Focus on the size of letters. Letters that are taller include l, t, k, h, b, f, d. Letters that hang under the line include p, g, j, y, q. All of the others letters should be small and sitting on the line.  
*Year 2* – Focus on the joining of your handwriting. Remember that letters like o, x, v, w join straight across in a

## This week's challenge...

It's a design and build challenge this week. Can you create a boat which will float on water and carry 5 coins? You can use anything to make your boat. Share a picture of your boat with us.

## Maths

- Mental starter – Halving numbers (Year 1 – ½ of even numbers to 20 and of multiples of 10, Year 2 – ½ of any even number). You could make a halving bingo game or play 'hit the button'
- Sum turnover – This will develop your quick recall of numbers facts. Use playing cards or Uno cards and follow the instructions here. -<https://www.youtube.com/watch?v=rSb7XiETI18>. You could even play this with more than two dice to make it harder.
- White Rose Home learning – try the Flashback 4 activity each day for Summer term week 4 and solve the questions. Listen to the teaching video that comes after each. <https://whiterosemaths.com/homelearning/>
- Numbots/Times table rockstars – Please continue to use the login given to you to play these.

## Topic Challenges for this week...

- Look at the animal riddles Powerpoint (attached) and try to guess the jungle/ rainforest animal from the clues.
- Create your own riddle. Write at least 4 clues to describe your jungle/rainforest animal (Don't try to make it rhyme like the Powerpoint!) Try to start off with more unusual clues so that you don't give away which animal it is too soon. You could draw your animal underneath a flap at the end if you wanted. Start a new line for each clue so that it is easy to read. Share it with your family or with us and see if others can guess your animal.
- Make a folded paper monkey a bit like this one to the right. You could colour him in or paint him.

