



This half term's topic is ... Rainforests/jungles.

General information

During this difficult time, please prioritise your family's health and wellbeing. If your child does not wish to do an activity, don't force them. Let them approach things at their own pace and in their own time. It is very different for them to learn at home compared to learning at school alongside their peers. Children are always learning in everything they do so their play at home will always support their learning.

Phonics and reading

- Please continue to access reading books on the Rising Stars Reading Planet online library with the login details provided last week.
- At school, alongside the Jolly Phonics programme, we use a phonics programme called Letters and Sounds. Beginning on 27th April and funded by the Department for Education, there are now phonics lessons being conducted each day for your child to join in with. There is also a parents' video guide to help you with supporting your child's phonics. Please go to https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured?disable_polymer=1. This is mainly focused at Reception and Year 1, but some Year 2s might find it a useful recap. It is totally up to you whether you think this would be good for your child and whether you think they will be engaged by it or not. Please don't feel that you have to use it. Every child is different.
- Phonics Play games - <https://new.phonicsplay.co.uk/resources/phase/3>. Login with the following details (username - march20, password – home) to access the games for free. (see the next sheet for suggested games)

Communication via Twitter and/or Email

You have all been working so hard. We are very impressed and we have loved receiving your emails and seeing your posts, photos and videos on Twitter. We're missing you, your chatter and your laughter and it's really important to us that we stay connected as much as possible. Please try to communicate with us, at least once a week, either via Twitter or email or both, to show us what your child has been doing.

Maths

Please continue to use the Numbots game which we gave you the log in details for in the first week. We can see that many of you have logged in and are having a go at this regularly. Don't forget that you can also use the same login to access Times Table Rockstars at <https://play.ttrockstars.com>. I have adapted the focus for some of these games to, hopefully, help your child feel like they are achieving.

Physical activity

Don't forget to have your daily exercise. At school you would have time at playtime, lunchtime and P.E. time to be active as well as Movement for learning and learning outdoors. You could join Joe Wicks in the morning - <https://www.youtube.com/user/thebodycoach1/videos> or have a go at some of the moves we do with GoNoodle - <https://www.gonoodle.com>. Clap it out, Banana, Banana, Meatball and Fabio's meatball run are our current favourites. You could even dance with Oti Mabuse - https://www.youtube.com/channel/UC58aowNEXHHaflR_5YtP4g



This week, our focus will be... Rainforest and jungle animals



Reading, Phonics and Writing

- This week's story relating to our topic is 'We're roaming in the rainforest' - https://youtu.be/GzhiHPfj_Es
- Phonics - Phonics Play website – See the first sheet for details. Choose a game each day for your child to play, either Phase 5 or Phase 6 depending on your child's ability. The most appropriate Phase 5 games are buried treasure, dragons den, picnic on Pluto and reading robot. The most appropriate Phase 6 games are compound word splat (compound words), planetary plurals (making plurals), tumbling tumbleweed (adding –ing) and past tense penguins (adding –ed). For the last two games, your child may be best writing the word first to be able to see which rule to click on.
- Writing – Create a fact sheet about a rainforest or jungle animal. You will need to find out a bit about the animal first, either from the Powerpoint attached to the email or from the internet or books you have. Decide some headings and write information underneath each one. You might consider having headings like 'what does it look like?' 'What does it eat?' 'Where does it live?' Use your phonic knowledge to help you spell words and break up longer words into syllables to spell. Take your time with your handwriting. Year 1 children should show a different in the size and position of letters e.g. p, g and y hanging under the line and l, t, k, d, b, h being taller than other letters. Year 2 should use joined handwriting.

This week's challenge...

Choose a word to start with.
Change one phoneme in the word to make a new word.
Keep doing this. Can you create 10 words in your list?
e.g. night, fight, fart, dart,
dark, park, peek, peel, wheel.

With smaller words, you may be able to find your way back to the start word, like in our full circle game in phonics e.g. cup, cap, tap, tag, hag, hog, hop, cop, cup.

Maths

- Mental starter – Doubling numbers to 10+10 with quick recall. Year 2 should also be doubling larger numbers by partitioning into 10s and 1s e.g. $43+43= 40+40=80$, $3+3=6$ $80+6=86$
- White Rose Home learning – try the Flashback 4 activity each day for Summer term week 3 and solve the questions. Listen to the teaching video that comes after each. <https://whiterosemaths.com/homelearning/>
- Fractions – see attached sheet 'fun with fractions'
- Laminated calculation cards – You already have these at home. Do them every other day. Can you beat your time?
- Numbots/Times table rockstars – Please continue to use the login given to you last week to play these.

Topic Challenges for this week...

- Explore the Animal Fact File Powerpoint about animals that live in the rainforest (attached to the email)
- Watch a short video clip about green plants and animals in the rainforest <https://www.bbc.co.uk/bitesize/clips/zb2jmp3>
- Classifying animals – Animals can be classified into mammals, birds, fish, reptiles, amphibians and minibeasts. You can watch clips about the features of each here- <https://www.bbc.co.uk/bitesize/topics/z6882hv>. Can you think of some examples that might go into each group? These could be from the rainforest or, if you have small world animals at home, you might sort some of those. Choose how you want to record this.
- Create your own rainforest/jungle animal mask in whatever way you choose.