



This half term's topic is ... Rainforests/jungles.

General information

During this difficult time, please prioritise your family's health and wellbeing. If your child does not wish to do an activity, don't force them. Let them approach things at their own pace and in their own time. It is very different for them to learn at home compared to learning at school alongside their peers. Children are always learning in everything they do so their play at home will always support their learning.

Phonics and reading

- Please continue to access reading books on the Rising Stars Reading Planet online library with the login details provided last week.
- At school, alongside the Jolly Phonics programme, we use a phonics programme called Letters and Sounds. Beginning on 27th April and funded by the Department for Education, there are now phonics lessons being conducted each day for your child to join in with. There is also a parents' video guide to help you with supporting your child's phonics. Please go to https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured?disable_polymer=1 . There is a Reception lesson and also a 'learning to blend' lesson to give children extra practise with blending sounds. It is totally up to you whether you think this would be good for your child and whether you think they will be engaged by it or not.
- Phonics Play games - <https://new.phonicsplay.co.uk/resources/phase/3>. Login with the following details (username - march20, password – home) to access the games for free. (see the next sheet for suggested games)

Communication via Twitter and/or Email

You have all been working so hard. We are very impressed and we have loved receiving your emails and seeing your posts, photos and videos on Twitter. We're missing you, your chatter and your laughter and it's really important to us that we stay connected as much as possible. Please try to communicate with us, at least once a week, either via Twitter or email or both, to show us what your child has been doing.

Maths

Please continue to use the Numbots game which we gave you the log in details for in week 1. We can see that many of you have logged in and are having a go at this regularly.

Physical activity

Don't forget to have your daily exercise. At school you would have time at playtime, lunchtime and P.E. time to be active as well as Movement for learning and learning outdoors. You could join Joe Wicks in the morning for your workout - <https://www.youtube.com/user/thebodycoach1/videos> or try some of your Movement for Learning exercises (you have the plans in your second pack) or find your own way to be active and keep fit. You could even dance with Oti Mabuse - https://www.youtube.com/channel/UC58aowNEXHHnfjR_5YtP4g or try your hand at cosmic yoga - <https://www.youtube.com/user/CosmicKidsYoga>.



This week, our focus will be... Rainforest and jungle animals



Reading, Phonics and Writing

- Phonics Play – See the first sheet for details. Choose a game each day for your child to play, either phase 2 or 3 depending on your child's ability or Monday - buried treasure game, Tuesday - picnic on Pluto game, Wednesday - rocket rescue game, Thursday - dragons den game. Friday is a bank holiday.
- This week's story relating to our topic is 'We're roaming in the rainforest' - https://youtu.be/GzhiHPfj_Es
- This week's poem from the Poetry basket is Pitter Patter (This is will be put on Twitter for you.)
- Writing - practise your caterpillar letters (c, a, o, s, d, g, q). Remember these letters start by going around like a curly caterpillar body (like a 'c'). Ask an adult to tell you a word. Spell it carefully forming the caterpillar letters correctly. When the adult tells you the next word, you will only need to change one sound to make the new word. Keep going until you notice you get back to the starting word. (cup, cut, cat, sat, sad, sag, tag, tap, top, cop, cup)

Observational Art
Draw something
in your garden.

Don't forget to
continue with
dough disco to
strengthen those
fingers. Either join
Shonette each
morning or create
your own session.

This week's investigation is 'Balancing dragonfly'. (see attached sheet). Please show us how you got on by posting on Twitter or emailing the Class 1 email.

Maths

- Continue working on Numbots using the login given to you in week 1.
- Count to 20. Stop when an adult claps and whisper the next number. Try it counting backwards from 20 too if you can.
- Bounce a ball between you 10 or 20 times and count. Bounce, catch (1) bounce, catch (2) etc
- Capacity – Get out your cups, bowls, pots and jugs for some learning fun.
 - Some are full, some half full, some empty. Can you sort them?
 - Estimate which will hold the most and then test it by counting how many cups to fill it (don't make the containers too big!) Order the containers from most to least.
 - Can you find 2 containers that hold the same amount of water?
- Number lines – See attached sheet

Topic Challenges for this week...

- Explore the Animal Fact File Powerpoint about animals that live in the rainforest (attached to the email)
- Watch a short video clip about green plants and animals in the rainforest https://www.bbc.co.uk/bitesize/clips/zb2jm_p3
- Make playdough snakes and order by size. Measure the snakes using objects like buttons, 1p coins or paper clips. Try measuring them with a ruler.
- Create your own rainforest/jungle animal mask in whatever way you choose.