

This half term's topic is ... Rainforests/jungles.

General information

During this difficult time, please prioritise your family's health and wellbeing. If your child does not wish to do an activity, don't force them. Let them approach things at their own pace and in their own time. It is very different for them to learn at home compared to learning at school alongside their peers. Children are always learning in everything they do so their play at home will always support their learning.

Reading

Visit **Rising Stars online library** to access books for your child to read to you – <https://my.risingstars-uk.com/Default.aspx?ReturnUrl=%2f> Type in the school's unique ID which is 217125 and then your login details which you will receive individually. Once you have logged in, click on **Rising Stars Reading Planet**. Your child can then open the book they want to read. There is the facility to listen to the story being read to them as well so they can practise their reading and enjoy listening to stories too. At the end, there is a quiz so make sure that they are understanding what they are reading as they go along. We have assigned books to your child based roughly on their reading level. The books vary slightly both from the ones we have in school and between each other so sometimes the colour assigned may not exactly match the colour book you usually have.

Physical activity

Don't forget to have your daily exercise. At school you would have time at playtime, lunchtime and P.E. time to be active as well as Movement for learning and learning outdoors. You could join Joe Wicks in the morning for your workout - <https://www.youtube.com/user/thebodycoach1/videos> or have a go at some of the moves we do with GoNoodle - <https://www.gonoodle.com>. Clap it out, Banana, Banana, Meatball and Fabio's meatball run are our current favourites. You could even dance with Oti Mabuse - https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g

Communication via Twitter and/or Email

We have loved receiving your emails and seeing your posts, photos and videos on Twitter as we're missing you and it's really important to us that we stay connected as much as possible. Please try to communicate with us, at least once a week, either via Twitter or email or both, to show us what you and your child have been doing.

Maths

Please continue to use the Numbots game which we gave you the log in details for last week. We can see that many of you have logged in and started this. Each time you play, you earn coins. The faster you answer in the games; the more levels you unlock. As you earn more coins, you can trade them in to buy new parts for your Numbot. Don't forget that you can also use the same login to access Times Table Rockstars at <https://play.ttrockstars.com/>.

Book Trust Pyjama day is on Friday 1st May. Why not stay in your PJs all day and do some book related activities? <https://www.booktrust.org.uk/books-and-reading/have-some-fun/pujamarama/>



The Rafflesia flower is the biggest in the world and is found in the Borneo jungle. It is almost 1m wide.

This week, our focus will be... Trees, plants and flowers



Reading, Phonics and Writing

- This week's story relating to our topic is 'The monkey with a bright blue bottom', all about a mischievous monkey who gets up to tricks that go horribly wrong - https://www.youtube.com/watch?v=gncP_QbUGRA
- Spelling practise – Teach your parents to play phonic bingo, splitting your board into 6 spaces. Make cards with the following sounds on – ay, ie, ou, oy, dge, tion, se, le, ph, wh, y, ear, kn, ow. Choose 6 of these sounds and write one in each space on your board, then put the cards in a bag. Pull one out and say the sound. Whoever has it, can cross it off on their board. Can you think of any words that have that sound in them?
- Word sort – Focus on the /l/ sound. This can be made as l, ll, le, el and al. Ask an adult to write words with these sounds in. Can you sort them according to which version of /l/ they have? Can you read each word back to the adult?
- Writing – Imagine that you are in the rainforest. Write a postcard back to a friend in the U.K. Remember how to set out a letter. Use your phonic knowledge to help you spell words and break up longer words into syllables to spell. Take your time with your handwriting. Year 1 children should show a difference in the size and position of letters e.g. p, g and y hanging under the line and l, t, k, d, b, h being taller than other letters. Year 2 should be joining their handwriting.

This week's challenge...

How many words can you make from the word 'sunflower'? Remember that you can put 2 vowels together to make a long vowel e.g.
o + u = ou
u + r = ur

Maths

- Mental starter – Ask an adult to drop one type of coin into a pot. Count in your head and say how much money is in the pot. Change the coin and do it again. This will practise your counting in 1s, 2s, 5s, 10s. Year 2s should also use 20p and 50p coins.
- White Rose Home learning – <https://whiterosemaths.com/homelearning/> - try the Flashback 4 activity each day for Summer term week 2 and solve the questions. Listen to the teaching video that comes after each.
- Multiplication and division games See the ideas on the attached sheet.
- Laminated calculation cards – You already have these at home. Do them every other day. Can you beat your time?
- Numbots/Times table rockstars – Please continue to use the login given to you last week to play these.

Topic Challenges for this week...

- Explore the Powerpoint about plants in the rainforest <https://www.twinkl.co.uk/resource/t2-t-394-plants-of-the-rainforest-powerpoint>. Remember to use the offer code UKTWINKLHELPS so you don't pay for anything on Twinkl.
- Go outside and explore the different types of trees, plants and flowers that you have in the garden. Draw a tree and a flower and label the parts. Look at what you can see inside a flower.
- Look at the lifecycle of a plant - <https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs> or <https://www.bbc.co.uk/bitesize/topics/zgssgk7/articles/zqv3jty> (more detailed) and recreate the lifecycle of a tree or flower of your choice (oak, apple, sunflower) in whatever way you choose (draw, paint, collage, playdough, acting it out)