

The Pupil Premium is an additional payment allocated to schools, on a quarterly basis, by the Treasury to help address the “current inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most”. Pupil Premium is paid in the financial year not the academic year and will include pupils, known to be eligible for FSM in any of the previous six years as well as those known to be eligible at the January school census date, for the following financial year.

The school analyses and identifies children’s barriers to learning and makes every endeavour to match provision to need. It is accepted that a correlation exists between children’s life experiences and self-evaluation and academic progress. In some cases, for example, children require support with social integration and a programme to nurture this has to be created and implemented. All children’s progress is tracked very closely and the school has an infra-structure to address issues as they arise. The impact of intervention strategies is robustly measured.

In the event of there being a guardianship Order or Residence Order, the school can obtain extra funding which can be used to help the child.

The academic year 2017 – 2018.

The school received £1320.00 per eligible pupil, totalling £7,920.00. The funding will be used for:

- The provision of small group teaching support -to address specific needs and more general curriculum work
- The provision of 1:1 and small group teaching support to address a specific learning programme which includes using sport and games to develop social inter-activity.
- It should be noted that 40% of those children in receipt of Pupil Premium have been identified as having special educational needs, in addition, ranging from significant medical needs, specific needs and general learning difficulties. Pupil Premium funding is not directed at those needs but the impact on children’s learning and social development that also has a bearing on learning.

Assessment and tracking by the end of the Spring term, 2018, show a good level of progress and the diminution of gaps between those in receipt of Pupil Premium and their peers.

The academic year 2016 – 2017

For the academic year 2016 – 2017, the school received £1320.00 per eligible pupil, totalling £7,920.00. The funding will be used for:

- The provision of small group teaching support -to address specific needs and more general curriculum work
- The provision of 1:1 and small group teaching support to address a specific learning programme which includes using sport and games to develop social inter-activity.
- The provision of specific music lessons – identification of a skill which can be used as a vehicle for social interaction.
- Curriculum enrichment to meet specific strengths of child – to develop language skills (interaction purpose)

The academic year 2015 – 2016.

For the academic year 2015 – 2016, the school received £1320 per eligible pupil. The funding will be used for:

- The provision of 1:1 and small group teaching support to include teaching to address the specific needs of the eligible children particularly in English, Maths., reasoning, problem-solving, language-based learning, comprehension, speaking and listening, phonics, personal and social development to enhance inter-personal skills and attitudes to learning;

collaborative working; imaginative development; expression and empathy.

- The provision of 1:1 and small group teaching support to address a specific learning programme which includes the provision of positive playtime management.
- The provision of opportunities and access to learning enrichment and challenge such as clubs, visits, workshops, residential visits, participation in extra-curricular activities involving the humanities.
- The provision of learning resources to stimulate learning within the home environment.

It should be noted that 50% of those children in receipt of Pupil Premium have been identified as having special educational needs, in addition, ranging from medical needs and general learning difficulties.