



Learning Project– Celebrations and moving on

Age Range: Y5/6

Weekly Maths Tasks	Weekly Reading Tasks
<ul style="list-style-type: none"> • Watch the daily video on https://whiterosemaths.com/homelearnin_g/ and complete the task each day. (This will ensure that your child is getting access to new material taught in a step by step way) • Play on Hit the Button - focus on times tables, division facts and squared numbers. • Times Table Rockstars. 	<ul style="list-style-type: none"> • Ask your child to create a true or false quiz about a book that they have recently read. Test out the quiz on somebody else who has read the book too • Encourage your child to read the world news section of a newspaper. Are any celebrations referenced? If not, can they find an article about a celebration? This could be a celebration of an event or a person. • Your child can independently read about celebrations across the world here. Ask them to list 5 new pieces of information that they have learned.
Weekly Spelling Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> • Encourage your child to practise the Year 5/ 6 Common Exception Words (see list) • Then ask your child to choose 5 Common Exception words Year 5/6 spelling list. They can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence. • Practise spellings on Spelling Frame. 	<ul style="list-style-type: none"> • Ask your child to select a celebration from their culture and generate a multiple-choice quiz about this event. Test the quiz out on the family! • List with your child different festivals that happen around the world. Choose a festival to research and create a poster including lots of information about the festival. • Every child is unique and special. Over the course of the last year, your child will have achieved so much. Ask them to mind map all their achievements this year, both in school and outside of school. Look at the mind map together and ask your child to identify their greatest achievement? Encourage your child to write about this special achievement. • Setting goals is an excellent way for your child to try and achieve things that they might not think is possible. Using these headings: Learning, Friendships, Physical Challenge, Wellbeing and Family, ask them to write a goal for each one. Think carefully about how long it will take to achieve each goal, who or what can help them and any difficulties they may have to overcome.

Learning Project - to be done throughout the week

The projects this week aim to provide opportunities for your child to learn more about celebrations and to think about moving on and transition.

- **Birthdays around the World:** Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday in based on their findings? Why?
- **Planning a Celebration:** It's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything else they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.
- Art can be a great tool for self-exploration and self-expression. Encourage your child to create a piece of artwork which represents their personality and highlights their individual qualities. This could be a picture or something more abstract using materials available at home. Your child may find listening to their favourite music encourages their own expression. Once completed, ask your child to discuss their artwork with you. What did they want to represent in this piece? How did they try to show off their personality through their artwork?
- Starting a new academic year is a time for your child to say farewell to current teachers and classmates and hello to many new faces. It is important for your child to cherish their favourite memories. Ask your child to create a drawing or art piece of their special memory and frame it in a hand-made photo frame. They may choose to draw a favourite lesson, a funny moment with friends, a school trip, their favourite teacher or a job role they were proud of. They may choose to decorate the photo frame provided or to craft their own using card. [Click here for photo frame ideas.](#) Share at #TheLearningProjects.

Coronavirus and Wellbeing- Returning to/Being at School

The change that Covid-19 has caused to our lives has been difficult and has provided countless challenges. For many children, the uncertainty and disruption to everyday life has caused worry and anxiety. These tasks are designed to help children process the current situation, begin to make sense of it and plan for returning to a different normal.

- **Think:** Reading or being read to offers hope and positivity. [The Book of Hopes](#) aims to comfort and encourage children during these unusual times.
- **Talk:** Talk to your child about what they have found most challenging over the last few weeks and what has helped them most during these difficult times. Which of these things are they or you as a family going to continue to do as things return to normality? E.g continue with daily walks or play more family board games. Write a pledge as a family, recording all of things that you will continue in the future.
- **Do:** Task your child with writing a letter to their future self. Ask them to include advice about things that have helped them to cope and feel optimistic over the last few weeks. When/if your child feels anxious or worried, ask them to read the letter to help them through these days.
- **Visit:** If your child is struggling to adapt to the 'new normal', [Mind Ed for Families](#) offers safe

and reliable advice on supporting children's mental health and wellbeing.

Staying Safe Online

Staying safe online is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks.

You can find out more by visiting [Childnet](#). Your child could have a go at entering The Childnet Film Competition which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme **'We want an internet where we're free to...'** The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association. The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).

Additional learning resources you may wish to engage with:

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- [White Rose Maths](#) online maths lessons. Watch a lesson video and complete the worksheet (can be downloaded and completed digitally).
- [Times Table Rockstars](#) and [Numbots](#). Your child can access both of these programmes with their school logins. On Times Table Rockstars, children should aim to play Soundcheck for 20 minutes daily.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.
- [Y5 Talk for Writing Home-school Booklets](#) and [Y6](#) are an excellent resource to support your child's speaking and listening, reading and writing skills.

#TheLearningProjects

Dear Parents,

Thank you for sharing some of the home learning from last week –keep it coming!
Email us at class3@thrussington.leics.sch.uk if you have any queries or for your child to share their work/creations. **We need to hear from you or your child weekly to ensure they are able to access the home learning tasks.**

We have created a **closed** Twitter page for class 3 – only families from the class will be accepted as members so that we can share home – learning creations together as a class. We would like **everyone** to access the page as we will be reading our new class story – a chapter a day! Thank you to those who have already joined.

Please join Twitter and follow us: [@Class3Thrus](#)

It would be fantastic to also share any home learning on our **new** school Twitter page: [@cofe_school](#)

We look forward to hearing from your child through email.

Many thanks

Mrs Kear and Miss Phillips