

Y6 Transition Learning Projects.

WC 06.07.20: Individual Qualities.

This week focuses on your child's qualities that make them unique and special. It will give them the opportunity to reflect on what they like, dislike and excel at.

Transition Activities:

Monday: Ask your child to think about what makes them special. What qualities do they possess which they think makes them unique? Ask your child to independently write down 5 they think are the most important. As a parent or family, you should also come up with 5 qualities which you think make your child special. Come together to compare the qualities listed and explain why each person chose the qualities they did.

Tuesday: Encourage your child to think about the qualities listed yesterday and what each of them mean. Can they create a piece of artwork in the shape of a star to represent their 'star qualities'? Your child could make the outline of the star using the words chosen yesterday, or include the qualities within the star itself. Let them be creative in how they want to represent their qualities.

Wednesday: Art can be a great tool for self-exploration and self-expression. Encourage your child to create a piece of artwork which represents their personality. This could be a picture or something more abstract using the materials available at home. Your child may find that listening to their favourite music encourages their own expression, or being able to complete the work in their bedroom. Once completed, ask your child to discuss their artwork with you. What did they want to represent in their piece? How did they show off their personality in it?

Thursday: Children have many talents to be celebrated. Talk to your child about the talents they have. Together, look at the website for your child's secondary school, and research which extra-curricular clubs they have. Can they celebrate their ICT skills at a coding club? Or their problem-solving skills at the school chess club? If there isn't a club that suits your child, look at alternative ways your child could practice their skills e.g. local clubs or online learning.

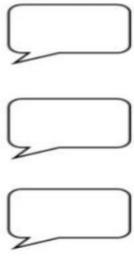
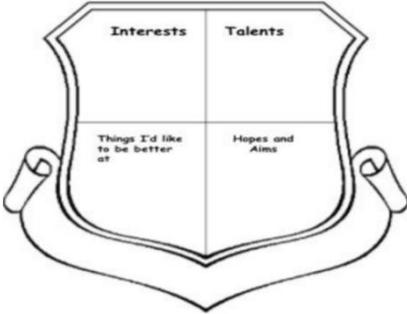
Friday: Every child is unique and special. Using the template below, talk about what makes them them. They can write a paragraph for each heading, or draw an illustration in each section. Ask your child to consider: interests, talents, things they would like to be better at and their hopes and aims for secondary school.

Additional resources parents may wish to engage with:

- [This website](#) explains why self-confidence is so important and gives some activities on how to build self-confidence.
- [Premier league stars](#) have created some helpful videos and activities to help build self-esteem.
- Childline want to help you bring out the best in your child with some [easy-to-do activities](#).
- [An article for parents](#) which can help with discussions about how to develop self-belief and confidence in children.

Individual Qualities - Example Work:

Below are some examples of how your child could set out their work.

Monday	Tuesday	Friday
What I think... 	What my family thinks... 	

Thank you!