



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Thrussington C. of E. Primary School  
2017 - 2018

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Pupils are very proud to be involved in assemblies / photos on noticeboard and to act as ambassadors for the sports, particularly where the engagement is not directly through the school.</p> <p>Improvement in confidence, self-esteem, inclusion.</p> <p>Positive impact, for identified children, in social development, behavioural development; greater participation, personal development.</p>	<p>To encourage greater participation in wider range of competitive sport.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below* Note the cohort was very small – below 10.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2017/18		<b>Total fund allocated:</b> £8,375.00		<b>Date Updated:</b> July, 2018.	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Further develop extra-curricular opportunities by providing funding for outside agencies: commercial sports' coaches to support the staff-led, extra-curricular clubs	<p>Increase range; equipment, facilities to attract ever increasing numbers participating in all age groups.</p> <p>Provision of sports coaches to provide structured games at lunchtime to attract range of pupils participating in a range of sports and activities and for those pupils to practice their sports' leadership skills.</p>	£2,500	Increase in all key stages. Variation of provision to respond, where appropriate, to children's interests has supported participation. Opportunities for competition and public performance has supported this sustained rise in participation.	<p>This is sustainable. Will be enhanced with development of the school site following extensive building works on site.</p> <p>Further bid to be submitted for central funding of on-site, sports hall.</p>	
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement					
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Making use of P.E. and sports to nurture and develop pupils – improve and refine performance; extend experience; to experience success; to develop the person; to prepare pupils for next stages ; to promote healthy minds and bodies	<p>Integrated approach: Healthy Schools Enhanced award criteria; improvements to school grounds following significant building work; to use sports and games to promote positive attitudes and behavior where most needed; to develop leadership roles and responsibilities through junior leadership roles; to interact with other schools through sport and games pupils . Broaden</p>	£800.00	School achieved enhanced Healthy Schools award; behaviour logs show few incidents; a greater percentage of pupils enjoy sport and games'-related activities and are better positively occupied a break times. Bronze School award achieved. Pupils are proud of promoting their sports and achievements to the school – frequently awards for	<p>Consider criteria for Silver sports award.</p> <p>To recover greater use of playing field for play and recreational times, following the restrictions imposed by the significant building works.</p>	

	<p>range of coaching skills to support development of positive attitudes to sports and games; to provide advice on acquisition of equipment and resources.</p>		<p>sportsmanship. Inspires others.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the confidence, knowledge and skills of all staff in teaching P.E. and sport.	Ensure all staff are appropriately qualified to deliver effective P.E. /sport lessons. To extend the broadening of skills to T.A. as part of performance management review.	£3,000.00	All staff have received coaching lessons in areas that have been identified. Tennis coaching and cricket coaching has been delivered at infant and junior level. Skills being developed. Skills, knowledge and understanding of pupils are increased. Pupils are enthusiastic participants. Children engage with outside clubs.	On-going, particularly as new staff, including students, attend the school in its capacity as a National Teaching School and a National Support School. This will lead to sustainability as staff will be supported to feel confident to deliver sport and P.E. and, where appropriate, support other schools.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Children participate in cricket. Develop and refine skills.  Improved co-ordination skills of Reception children  Designing of parts of the school site to improve facilities for sport and P.E.	Cricket coach to offer block of coaching. Link to outside cricket clubs established and promoted. Where necessary, provide specialist equipment to facilitate involvement in after-school clubs to ensure inclusion.	£75.00	Up-take of after school, outside cricket clubs. Range of after-school clubs is fixed, embraces all age groups and choices are broad over course of the year. Greater range of resources and equipment have become more available. Equipment is well cared for. Pupils take greater responsibility for looking after equipment and monitoring its use. Fewer pupils unprepared for P.E. lessons in terms of kit.	To develop the school playing field to a standard to suit and facilitate cricket matches  To develop multi-skills for own sake and for preparation for inter-school competitions
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>To introduce additional competitive sports. Improving success and participation levels in wide range of sports-related activities</p> <p>To include opportunities for pupils to practice, refine skills in aspects of sport and activities in order to perform to a wide, public audience</p>	<p>Develop the range of provision including alternative sporting activities by auditing current PE resources and equipment.</p> <p>Replacing stock and introducing equipment for wider range of sports-related activities and for curriculum.</p>	<p>£2,000</p>	<p>A number of children have been very successful in cross-country meetings and area trials. A number of children have been successful in gymnastics at national level. A number of children have been successful at a sport relatively unfamiliar – triathlon street dance, cheer leading. A number of pupils have achieved awards particularly for sportsmanship.</p> <p>Improved standards in invasion games in curriculum time.</p> <p>Gender engagement is high</p>	<p>Develop still further inter-school competition in a variety of sports-related activities</p> <p>Fully develop junior leaders programme</p>
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