

**Pupil Premium Action Plan and Impact 2019 - 2020**

**Contextual Information:**

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| **Pupil Premium**  **Numbers for academic year 2019 - 2020** | **Pupil Premium Plus**  **Numbers (LAC or ex authority care)** | **Service Premium Numbers** | **TOTAL number of children school are in receipt of Pupil**  **Premium for 2019 -**  **2020** |
| **5** | **0** | **0** | **5** |

**Amount of money expected by Thrussington for Pupil Premium in 2019 - 2020**

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| **Pupil Premium Total** | **Pupil Premium Plus Total** | **Service Premium Total** | **TOTAL amount expected 2019 - 2020** |
| **£6600** | **0** | **£0** | **£6600** |

* Leading Pupil Premium in 2019-2020 will be (from 20/4/20) Mrs Hannah Roddy (Headteacher). Miss Oatey will support the pastoral side with her role as SENDCo and the Governing Board is also responsible for Pupil Premium.
* Monitoring of Pupil Premium takes place each half term and is regularly reviewed as part of work trawls, pupil interviews and monitoring conducted by HR. Pupil progress meetings will take place termly to ensure pupil’s achievement is tracked.

**Pupil Premium Aims for 2019- 2020:**

* + 1. To ensure all families eligible for Pupil Premium funding are identified and apply for funding. (The school office is responsible for promoting Pupil Premium and for sending letters out periodically e.g to all children who start school; to all children at the end of KS1)
    2. To ensure all children meet ARE or above for reading, writing and maths.
    3. To provide children with varied opportunities to attend trips, clubs and music lessons.
    4. For teaching and learning to be at the highest quality where children are actively engaged with their learning.
    5. Pupil Premium children to receive learning tailored to their needs. To receive regular effective feedback enabling them to reach their full potential.
    6. To provide all children with the skills to learn effectively.
    7. To provide Pupil Premium children with the necessary support in school from the SENDCO and Pupil Premium Leader in order for them to engage effectively; to also provide family support where necessary.
    8. To provide high quality intervention within the classroom setting tailored to needs.
    9. To provide 1:1 tuition tailored to individual pupil needs in Year 5 and 6
    10. To provide appropriate, exciting and inspiring resources to support pupils to make progress, such as the Innovation Shed.

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|  | **PUPIL PREMIUM ACTION PLAN 2019 - 2020** | | |  |
| **Action** | **Pupil Premium aims action relates to** | **Expected outcome** | **Projected cost** | **Impact / Evaluation** |
| Midday supervisor supports social interactions and promotes activity at lunch times. | 3, 5,6 | Improved social interactions at lunchtimeswhich will positively affect classroom behaviour | Midday supervisor 6 hours a week  £3,272 | Pre lockdown behaviour was definitely seen to improve the after break time settle to work in class.  Engagement in the lunchtime sessions is good and provides a structure which children can achieve success and remain active.  Lockdown proved difficult with face to face sessions but sports challenges and daily exercise was promoted. |
| Tailored support for individuals in class and out of  curriculum time | 2, 4,5,6,8 | Teaching assistants provide targeted support and interventions such as DIPT, Numicon, Direct Phonics ,  Moving reading and writing on as necessary, based on  data and lack of progress - aimed mainly at Pupil  Pr Premium and SEN children | Teaching assistants    £1528 | Targeted interventions have improved reading and the use of maths games has shown improvement in confidence for the selected PP children.  Those in school as key workers still received this support during lockdown. |
| Teachers deliver high quality interventions and inspiring lessons | 2,4,8,9,10 | Teachers will be upskilled in latest evidence based research regarding effective lesson design and learning methods eg metacognition, retrieval practice | Staff training and resources to enable current evidence based research to be used in planning and delivering high quality inputs.  £300 | Staff received training on INSET days and CPD book purchased to support class pedagogy and lesson design. |
| Release time for the SENDCO to provide high quality interventions and track and monitor progress for PP and SEND children. | 2, 4,6,7,8 | Pupil premium children will make accelerated progress to attain at least ARE in each year group. | £1000 | SENDCO worked with other professionals to support interventions. Supported TA’s in intervention delivery. |
| To subsidise trips, clubs and enrichment lessons for those pupil premium children who need it. | 3 | Pupil premium children will have access to a range of opportunities and experiences to enrich their education and raise aspirations. | £500 | Some trips pre lockdown and music lessons funded for specific children. |

Total Pupil Premium Grant expected: £6600

Total spend: £6600